

# **ANTYODAY MAHAVIDYALAYA, DEVGRAM**

*(Formerly Jeevan Vikas Mahavidyalaya, Devgram)*

Tah. Narkhed, Dist. Nagpur (M.S.)

## **ANNUAL REPORT (2022–2023)**

### **INTRODUCTION**

Antyoday Mahavidyalaya, Devgram is a rural co-educational institution affiliated to Rashtrasant Tukadoji Maharaj Nagpur University and recognized under Sections 2(f) and 12(B) of UGC. The institution continues its commitment to providing inclusive and quality higher education. The academic year 2022–2023 was marked by full-fledged implementation of NEP 2020, strengthening multidisciplinary education, skill development, and research culture in the institution.

### **ACADEMIC OVERVIEW**

- Academic calendar prepared and implemented effectively
- Introduction of multidisciplinary and flexible curriculum as per NEP
- Adoption of blended teaching-learning approach
- Emphasis on student-centric learning methods

The institution ensured systematic delivery of curriculum through planning, monitoring, and evaluation by IQAC and CERT Wing.

### **TEACHING–LEARNING AND EVALUATION**

Key initiatives:

- Preparation of teaching plans and academic diaries
- Continuous monitoring through Daily Teaching Reports
- Adoption of ICT-enabled teaching methods
- Implementation of Continuous Internal Evaluation

#### **Academic Performance:**

- More than 80% result achieved in university examinations
- Around 60% students secured first class

#### **Special Support:**

- Remedial classes (30 hours per subject) for slow learners
- Feedback-based improvement in teaching-learning process

### **IQAC INITIATIVES AND QUALITY ENHANCEMENT**

The IQAC played a pivotal role in institutional development:

#### **Major Contributions:**

- Implementation of CAP Monitoring System (Character, Academic & Physical Building)
- Monitoring of faculty performance through documentation and certification
- Organization of training sessions for academic quality improvement
- Strengthening Parent-Teacher interaction under NEP framework

- Promotion of research and innovation culture

#### **Plan of Action & Outcomes:**

- Academic roadmap prepared at the beginning of the session
- College website regularly updated for transparency
- Stakeholder feedback collected and implemented
- Career counseling and placement activities conducted

#### **NEP 2020 IMPLEMENTATION**

The institution actively adopted NEP reforms:

- Multidisciplinary and interdisciplinary courses introduced
- Academic Bank of Credits (ABC) implemented
- Flexibility in course selection and mobility of students
- Multiple entry and exit system introduced

#### **SKILL DEVELOPMENT AND FACULTY ENRICHMENT**

- 12 Faculty Development Programmes (FDPs) conducted
- 10 workshops and 2 seminars organized
- Focus on:
  - Soft skills
  - Communication skills
  - Leadership development
  - ICT-based teaching

These initiatives enhanced professional competence among faculty and students.

#### **RESEARCH, INNOVATION AND EXTENSION**

- Research projects funded by non-government agencies
- Promotion of student research and field work
- The students participated in project work/internships are 212.

The institution developed a research-oriented environment encouraging innovation and inquiry-based learning.

#### **INFRASTRUCTURE AND ICT FACILITIES**

- Well-equipped classrooms and laboratories
- ICT-enabled teaching infrastructure
- Digital learning resources and e-content
- Updated college website for academic transparency

#### **STUDENT SUPPORT AND PROGRESSION**

- Effective mentoring system
- Career counseling and placement initiatives
- Active participation in sports and cultural activities

- Exposure at state, national, and international levels

### **GOVERNANCE AND LEADERSHIP**

- IQAC conducted 2 meetings during the year
- AQAR placed before College Development Committee
- Institutional data submitted to AISHE
- Participatory governance ensured through committees

### **BEST PRACTICES**

- CAP Monitoring System for academic discipline
- Green and Energy Audit conducted
- Strong feedback mechanism
- Promotion of research and innovation culture

### **INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES**

- Promotion of environmental awareness
- Gender sensitization activities
- Celebration of national and international days
- Community engagement through NSS and extension activities

### **CHALLENGES AND RESPONSE**

Key challenges:

- Implementation of NEP framework
- Adapting students to multidisciplinary learning
- Strengthening research culture in rural setup

Response:

- Orientation programmes on NEP
- Faculty training and development
- Enhanced mentoring and academic support

### **CONCLUSION**

The academic year 2022–2023 marked a significant phase of academic transformation at Antyoday Mahavidyalaya, Devgram. The institution successfully implemented NEP reforms, strengthened quality assurance mechanisms, and promoted research and skill development.



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