

# **ANTYODAY MAHAVIDYALAYA, DEVGRAM**

*(Formerly Jeevan Vikas Mahavidyalaya, Devgram)*

Tah. Narkhed, Dist. Nagpur (M.S.)

## **ANNUAL REPORT (2020–2021)**

### **INTRODUCTION**

Antyoday Mahavidyalaya, Devgram (formerly Jeevan Vikas Mahavidyalaya) is a rural co-educational institution affiliated with Rashtrasant Tukadoji Maharaj Nagpur University. The college is recognized under Sections 2(f) and 12(B) of UGC and is committed to providing quality higher education to socially and economically marginalized sections of society.

The academic year 2020–2021 was significantly impacted by the COVID-19 pandemic, compelling the institution to shift its academic and administrative processes to online platforms while maintaining academic excellence and student engagement.

### **ACADEMIC OVERVIEW**

During the academic year 2020–2021:

- Total Courses Offered : 10
- Total Students Enrolled : 948
- Final Year Students : 226
- Full-Time Faculty Members : 12
- Ph.D. Holders : 8

The institution adopted online teaching-learning methodologies using platforms such as Zoom, Google Meet, and Google Classroom to ensure continuity in education.

### **TEACHING–LEARNING AND EVALUATION**

The college ensured effective curriculum delivery through:

- Preparation of academic calendar and teaching plans
- Conduct of online lectures and interactive sessions
- Use of ICT-enabled teaching tools (projectors, smart boards, digital resources)
- Implementation of Continuous Internal Evaluation (CIE)

Special attention was given to:

- Slow learners through remedial coaching
- Advanced learners through seminars, projects, and research activities

Evaluation was conducted as per university guidelines with 80% external and 20% internal assessment.

## **IQAC INITIATIVES AND QUALITY ENHANCEMENT**

The Internal Quality Assurance Cell (IQAC) played a crucial role in maintaining academic standards. Key initiatives included:

- Seven-day FDP on Outcome Based Education
- FDP on ICT Tools & Techniques
- National Webinar on New Education Policy: Issues & Concerns
- Guest Lecture on Women Harassment Awareness
- Workshop on Corona Pandemic: Mental & Physical Health

These initiatives enhanced faculty competence and student awareness during the pandemic period.

## **CURRICULUM ENRICHMENT AND SKILL DEVELOPMENT**

The institution integrated cross-cutting issues such as:

- Gender equality
- Human values
- Environmental awareness
- Professional ethics

Key activities included:

- NSS programs promoting social responsibility
- Value-added courses like Swayamsiddha (Self-defense for girls)
- Soft skills development programs

## **STUDENT DEVELOPMENT AND PARTICIPATION**

- Students in Add-on/Certificate Courses : 200
- Students in Projects/Internships : 409
- Experiential Learning Courses : 15

Students actively participated in:

- Online seminars, quizzes, and competitions
- Field-based projects and surveys
- NSS outreach activities

## **RESEARCH, INNOVATION AND EXTENSION**

- Research Grants Received : ₹0.47 Lakhs
- Research Guide : 1 Faculty Member
- Departments with Funded Projects : 2

The college developed an innovation ecosystem through:

- Research committee initiatives
- Incubation centre with career-oriented “career boxes”
- Organization of 6 workshops/seminars on research and entrepreneurship

## **INFRASTRUCTURE AND ICT FACILITIES**

- Classrooms & Seminar Halls : 41
- Computers : 55
- ICT Facilities: Smart boards, projectors, digital library

The institution ensured effective digital transition during COVID-19 through enhanced ICT infrastructure.

## **EXAMINATION AND RESULTS**

- Transparent and time-bound evaluation system
- No major grievances reported during the year
- Students were promoted as per university pandemic guidelines

## **STUDENT SUPPORT AND PROGRESSION**

- Mentoring system (21 mentors)
- Career guidance and counseling
- Participation in academic and co-curricular activities

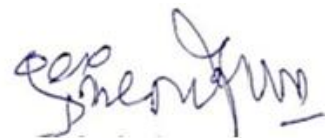
## **CHALLENGES AND RESPONSE (COVID-19)**

The academic year posed significant challenges due to the pandemic. The college responded by:

- Transitioning to online teaching-learning
- Conducting webinars and virtual events
- Ensuring student support and mental well-being programs

## **CONCLUSION**

The academic year 2020–2021 was a period of adaptation and resilience for Antyoday Mahavidyalaya, Devgram. Despite unprecedented challenges, the institution successfully ensured continuity in education, promoted digital learning, and maintained quality standards.



**Dr. Devendra Bhongade**



**Principal**  
Antyoday Mahavidyalaya  
Devgram, Tah. Narkhet  
Dist. Nagpur.