

ANTYODAY MAHAVIDYALAYA, DEVGRAM

FIVE-YEAR DEVELOPMENT PLAN

(2025–2026 to 2029–2030)

1. INTRODUCTION

Antyoday Mahavidyalaya, Devgram, a multi-faculty institution offering UG, PG and B.Voc. programme in Arts, Commerce and Science is progressing towards attaining Autonomous Status from the Academic Session 2026–2027.

The Five-Year Development Plan is prepared in accordance with UGC guidelines for autonomous colleges which emphasize academic flexibility, quality enhancement, research promotion, skill development and community engagement.

This plan outlines strategic goals and action frameworks to transform the institution into a centre of excellence.

2. VISION OF THE PLAN

To develop Antyoday Mahavidyalaya into a globally competitive, innovative and socially responsible autonomous institution with excellence in teaching, research and community service.

3. MISSION OF THE PLAN

- To ensure academic autonomy with quality assurance
- To promote skill-based and employability-oriented education
- To strengthen research, innovation and entrepreneurship
- To foster inclusive and value-based education
- To enhance institutional infrastructure and digital capacity

4. CORE OBJECTIVES (AS PER UGC AUTONOMOUS GUIDELINES)

- Curriculum design and restructuring as per industry needs
- Academic flexibility and outcome-based education
- Strengthening Internal Quality Assurance Cell (IQAC)
- Promotion of research and consultancy
- Introduction of skill-based and interdisciplinary programmes
- Community engagement and extension activities

5. STRATEGIC DEVELOPMENT AREAS

5.1 Academic Development

- Implementation of Choice Based Credit System (CBCS)/NEP framework
- Introduction of multidisciplinary and value-added courses

- Launch of new programmes in:
 - Data Analytics
 - Artificial Intelligence
 - Rural Development
 - Entrepreneurship
- Strengthening B.Voc. programmes aligned with industry

5.2 Teaching-Learning Enhancement

- Adoption of ICT-enabled teaching-learning
- Development of e-content and LMS platforms
- Student-centric pedagogies (experiential learning, internships)
- Academic audit and feedback mechanism

5.3 Research and Innovation

- Establishment of Research & Development Cell
- Promotion of:
 - Minor/Major Research Projects
 - Publications in UGC-CARE/ WoS journals
- Organizing:
 - Conferences, seminars, and workshops
- Creation of Innovation & Incubation Centre

5.4 Skill Development & Employability

- Strengthening Career Guidance & Placement Cell
- Industry tie-ups and MoUs
- Certification courses:
 - Communication Skills
 - Digital Marketing
 - Financial Literacy
- Internship and apprenticeship programs

5.5 Infrastructure Development

- Smart classrooms and digital labs
- Library automation and e-resources
- Separate research labs for Science departments
- Green campus initiatives:
 - Solar energy
 - Rainwater harvesting
 - Waste management

5.6 Human Resource Development

- Recruitment of qualified faculty as per UGC norms
- Faculty Development Programmes (FDPs)
- Training in ICT, research methodology and NEP

5.7 Governance & Administration

- Establishment of statutory bodies:
 - Academic Council
 - Board of Studies
 - Finance Committee
- E-governance in administration
- Transparent and participatory management

5.8 Quality Assurance

- Strengthening IQAC
- Regular:
 - Academic audits
 - Administrative audits
- Preparation for NAAC Accreditation (A Grade or above)

5.9 Community Engagement & Extension

- NSS, NCC and outreach programs
- Health camps, environmental awareness drives
- Rural development initiatives
- Women empowerment programmes

5.10 Internationalization

- Collaboration with foreign universities
- Student and faculty exchange programmes
- International conferences and webinars

6. YEAR-WISE ACTION PLAN

Year 1 (2025–26)

- Preparation for autonomy implementation
- Curriculum restructuring
- Strengthening IQAC and infrastructure

Year 2 (2026–27)

- Implementation of autonomous system
- Launch of new courses
- Digital transformation

Year 3 (2027–28)

- Expansion of research activities
- Industry collaborations
- Placement enhancement

Year 4 (2028–29)

- International collaborations
- Innovation and incubation ecosystem

Year 5 (2029–30)

- NAAC re-accreditation with higher grade
- Review and consolidation of achievements
- Preparation for next phase of development

7. EXPECTED OUTCOMES

- Academic excellence through autonomy
- Increased employability and entrepreneurship
- Enhanced research output
- Strong industry-academia linkage
- Improved NAAC grade
- Recognition as a model rural autonomous college

8. MONITORING & EVALUATION

- Annual review by IQAC
- Performance indicators (KPIs)
- Stakeholder feedback (students, faculty, alumni)
- Periodic reporting as per UGC norms

Key Performance Indicators (KPIs)

Indicator	Target
NAAC Grade	A or above
Research Papers	Increase annually
Placement Rate	70%+
New Courses	5+ programs