M.A. I SEMESTER – I

CORE PAPERS

POL 1T1: Ancient & Mediaeval Indian Political Thought

Objectives:

Political philosophy in India unlike its counterpart in the West, which is concerned with the relationship between the individual and the State, has focused on issues of self-liberation, morality and leadership. This paper critically analyzes and studies the different aspects of political theory in ancient and mediaeval India with the purpose of establishing affinities and dissimilarities with that of the tradition in the West. The rich diversity of ancient and mediaeval Indian political thought, which is manifest in a number of different forms from the Buddhist innovations, the Arthasastra tradition to the Shanti Parva of the Mahabharata, are to be highlighted.

Unit I	a. Issues of Interpretations of A	Tentative Allotted Period (Hours)	Allotted Marks
П	 a. Issues of Interpretations of Ancient Indian Political Thought; Various Schools of Thought & their Nature. Nature & Features of Ancient Political Thought b. Political Philosophy of Vedanta- basic concepts, evolution, character and interpretations; Vedic Popular assemblies: Sabha, Samiti, 	15	20
III	 a. Political Philosophy of Mahabharat: Shantiparva, Administration, Foreign Policy b. Jain Political Philosophy: Basic Concepts, Evolution, The Vedic Hierarchical theory & its Jain Critique, Political Ideas & Ethos a. Buddhist Political Philosophy 	15	20
IV	b. Political Philosophy - Basic concepts, Evolution, Political Ideas & Ethos b. Political ideas in Kautilya's Arthashastra: Elements of the State, Saptanga Theory, King and his Duties & Functions	15	20
	Basveshwara's Political Philosophy a. Political Thought - Work : Equality, Faternety, Women Empowerment, Modernity, Praja Prabhutva (Democracy), First Parliament in World : Anubhav Mantap b. Political Economy : Kayaka, Dasoha, Dignity of Labour,	15	20

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Outcome:

- Students will understand the wide spectrum of ancient & mediaeval Indian political thought
- They will realise the in depth philosophical and practical holistic approach in grained in ancient & mediaeval political thought
- Students will get knowledge of different political institutions and their comprehensive role in

Reading Material

- U.N. Ghoshal, A history of Indian Political Ideas, London, 1956
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- 17. The Contribution of Buddhism to the Process of Human Development, Editor Malti Sakhre, Dept of Pali, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, 2014 (Article - , Promotion of Political Democracy and value- Based Politics in Buddhism ,Kashikar Mohan, Bavge Rahul)
- 18. Asia Pacific Journal of Management and Entrepreneurship, volume 1, issue 1, March 2012, USA (Article - , Promotion and Protection of Human Rights in Buddha's Political Philosophy.Kashikar Jain Political Thought, Mohan, Bavge Rahul)
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- 21. Desai P.B., Basaveswara and His Tillition Karnataka University, Dharwad, 1968, Second Edition- Basava Samite-2006.
- 22. Hunshal S.M., The Lingayat Movocial Revolution in Karnataka) First Edition-Karnataka Sahitya Mandir, 117
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- 31. काणे, पा. वा. 'धर्मशास्त्र का इतिहास्ती सूचना विभाग, लखनऊ, भाग १
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- 38. पाटील भीमराव, करजकर विजयकुमार, शरण आंदोलन आणि वचन साहित्य, मैत्री प्रकाशन, लातूर 2017
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- 40. विचारशलाका बौध्द तत्वज्ञान विशेषांक, संपादक नागोराव कुंभार नेहा ऑफसेट, लातूर 2019.
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- 44. पाटील अभिजित, सोनवणे मनीष आधुनिक महाराष्ट्रातील राजकीय विचार सक्सेस पब्लिकेशन पुणे २०१९
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POL-1T2: Indian Government and Politics

Objectives:

The social and economic processes that underlie the functioning of the political system in India are the focus of this paper. One needs to understand that the Indian Constitution was intended to provide a framework for a modern, secular and democratic society and simultaneously perform the onerous task of bringing about development in a relatively impoverished and backward country. This hope and subsequent relative success and failure has to be analyzed in detail. The experience of last fifty years and the new challenges ahead in the context of globalization, liberalization and greater democratic expansion from below needs to be

Unit	Content		
		Tentative Allotted Period	Allotted Marks
	Foundations of Indian Government and	(Hours)	
	and Government and	15	20

	Politics		
	 a. Philosophy of the Constitution of India, Salient features and constitutional objectives, idea of welfare state b. Nature of rights- civil, political, social and economic and role of Judiciary 		
П	a. Indian Federalism: Features of Indian federalism, Strains and Tensions between the Centre and State.	15	20
III	Minister and CabinetParliament- composition, powers and functions Process of Indian Democracy:		
	a. Electoral Politics: Election commission and electoral process, Party Politics in India b. Pressure Groups, Social Movements	15	20
IV	a. Caste, Class, Gender, Language, Religion, Region, Ethnicity & Identity Politics b. Development, communalism and violence, globalization, terrorism, radical politics	15	20
	Total Teaching Hours & Marks	60	80

Outcome:

- This paper will make students know about the Indian constitution and its actual implementation
- Students will be equipped with knowledge of all the institutions that come under the constitution
- Students will be able analyse the co-relation between functioning of the political offices and imact of non-political forces on them

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- 11. R. Jeffery and P. Jeffery, Population, Gender and Politics: Demographic Change inRural North India. Cambridge, Cambridge University Press, 1997.
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- 13. S. Khilnani, The Idea of India, London, Hamish Hamilton, 1997.
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- भोळे भा ल. भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापूरे पब्लिकेशन्स, नागपूर.
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ELECTIVE PAPERS (GROUP A)

(Choose any ONE from the following Elective papers)

POL-1T3.1: Political Theory

CourseObjective:

This paperse ekstoe quip students with the basic intellectual tools for understanding different traditions and the standard properties of the properties onsof political theory. It introduces students to some of the most important theoretical approaches for studying the solution of the control of the controlpolitical theory. This paper givesclear ideas about various debates inpolitical theory.

Unit	Content	Tentative Allotted Period	Allotted
I	a. Political Theory: Meaning g, Nature and Significance	(Hours)	Marks 20
	b. Approaches to Political Theory: Behavioral, Marxist, Feminist.		20
II	a. Theories of the State: Classical, Pluralist and neo-Pluralist, Elitist Marxist and neo-Marxist	15	20
	b. Key Concepts: Power, Authority, Legitimacy and Political Obligation.		
Ш	a. Political Ideas: Law, Liberty, Rights, Justice, Equality and Civil 9	15	
	Justice, Equality and Civil Society. b. Nationalism: Changing concepts, problems of Identity, Ethnicity and Citizenship.		20
IV	a.Contemporary debates in Modernity,		
	Gender, Environment, Multiculturalism. b. Political Ideology: Meaning, Significance. Liberalism, Neo- Liberalism, Communitarians, Gandhism.	15	20
	Total Teaching Hours & Marks		
ourseOutco	omes:	60	80

- The students are given clear idea about the concepts of contemporary political theory.
- AfterCompletingPostGraduationinthedepartment students go for higher education.
- This course will provide conceptual understanding about major traditions of political theory.After Completion of course students will beabletounderstandtheidea

Reading Material:

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- 42. भोळेभा. ल. 'राजकीयसिद्धांतआणिविश्लेषण'पिंपळापुरेप्रकाशननागपूर
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- 44. काणेप. सी. 'राजकीयसिद्धांतआधारभूतसंकल्पना'पिंपळापुरेप्रकाशननागपूर२००२
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- 47. गाबाओ. पी. Political Theory मराठीअनुवाद (तुकारामजाधव) केसागरप्रकाशनपुणे.
- 48. शेंडेदत्तू, देवरेसुरेश राजकीयसिद्धांताचीमुलतत्वे सक्सेसपब्लिकेशनपुणे२०२०

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POL-1T3.2: International Law

Objectives:

International law is usually defined as a set of rules that govern the conduct of states in their relations with one another. It traces its origin and development to the contribution of Hugo Grotius. This paper studies the nature, content and the different aspects of international law pertaining to legal principles of recognition, jurisdiction, Law of sea, diplomatic immunities and privileges, treaty of obligation and crimes against humanity. The distinction between international law and what is termed as domestic jurisdiction of nation states needs to be explained and analyzed in order to understand the dynamics of international system and the relationship between nations.

Unit	Content	Tentative Allotted Period	Allotted Marks
I	 a.Meaning, Nature, Origin, Development, Sources And Importance of International Law b. Subjects of International Law: States, International Organizations, Rights & Duties of Individuals 	(Hours) 15	20
II	 a. Recognition and Jurisdiction of State, Treaty Obligations, Laws of the Sea b. State Territory, Acquisition & Loss of Territory, State Succession Intervention 	15	20
III	 a. Piracy on High Seas, Hijacking, Extradition, Asylum b. Laws of War, War Crimes, Prisoners of War and Refugees 	15	20
IV	 a. Laws of Neutrality, Blockade, Right of Visit & Search b. International Court of Justice, International Criminal Court, Important Judicial Cases 	15	20
tcome :	Total Teaching Hours & Marks	60	80

- Students will study one of the most ancient concept viz.; international law and its development into a specialized branch of study
- This paper will give knowledge about the vast compass of the subject with all its theoretical perspective

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This paper will enable students to analyses the present complex nature of international law & its implementation

Reading Material:

S. D. Bailey, Prohibitions and Restraints in War, London and New York, OxfordUniversity Press, 1972.

D. P. O. Connell, International Law, 20 Vols., London, Stevens, 1970.

- P. E. Corbett, Law and Society in the Relations of States, New York, Harcourt
- I. J. Dore, International Law and Superpowers: Normative Order in a DividedWorld,

L. Duguit, Law in the Modern State, New York, B. W. Huebsch, 1919.

- R. Falk, Legal Order in a Violent World, Princeton NJ, Princeton University Press, 1968.
- Friedmann, The Changing Structure of International Law, New York, ColumbiaUniversity Press, 1964.

L. Henkin, How Nations Behave, New York, Praegar, 1968.

- R. Higgins, Development of International Law through the political Organizations of the United Nations, 1963.
- R. Hingham (ed.), Intervention or Abstention, Lexington Kentucky, The UniversityPress of Kentucky, 1975.

P. C. Jessup, Modern Law of Nations, New York, Macmillan, 1948.

- M. A. Kaplan and N. de B. Katzenbach, The Political Foundations of InternationalLaw, New York, John Wiley and Sons, 1961.
- G. W. Keeton, National Sovereignty and International Order, London, Peace Book Company, 1939.

H. Kelsen, The Law of the United Nations, New York, Praegar, 1950.

- J. Mattern, Concepts of State, Sovereignty and International Law, Baltimore, Johns Hopkins Press, 1928.
- H. J. Morgenthau, "Positivism, Functionalism and International Law", American Journal of International Law, 34, April 1940.
- W. V. O' Brien, The Conduct of Just and Limited War, New York, Praeger, 1981.
- C. C. K. Okolie, International Law Perspective of the Developing Countries, 1973.
- L. Oppeheimer, International Law Vol. 1, 1969, Revised edn., Vol. II- 1953.

H. B. Siago, New States and International Law, 1970.

- G. Schwarzenberger, International Law and Order, New York, Praeger, 1971.
- J. G. Starke, Introduction to International Law, London, Butterworths and Company Ltd., 1947.
- J. Stone, Legal Controls of International Conflict, New York, Rinehart and Company,

M. Walzer, Just and Unjust Wars, New York, Basic Books, 1977.

- पेशवेडॉ. व्ही. एम. वमंदाकीनी. आंतरराष्ट्रीयकायदा, भागा व2, व्यकंटराजइन्फोटेकप्रा. लि,
- देशमुखअलका, 'आंतराष्ट्रीयकायदा' श्रीसाईनाथप्रकाशननागपूर, 2020

घांगरेकरचिं. ग. 'आंतराष्ट्रीयकायदा' विद्याप्रकाशननागपूर, 1994

सिंहलएस. सी. आंतराष्ट्रीयकानून, लक्ष्मीनारायण्रअग्रवालप्रकाशनआग्रा2018.

ELECTIVE PAPERS (GROUP B)

(Choose any ONE from the following Elective papers)

POL-1T4.1: Research Methodology

Objectives:

This paper is a basic introduction to the process and methods of empirical research for achieving scientific knowledge in Political Science. An attempt is made to relate social science research methods to other courses in syllabus of Political Science. The criticisms of different methods and schools are included. There is a need to teach the method of data collection, sample survey, preparation of bibliography and questionnaire, writing of a report, dissertation and thesis.

Unit Content Tentative Allo			
I	 a. Research Methodology: Meaning, Nature and development in the studies of Social Sciences b. Fundamentals of scientific Research: Objectivity Newtolic 	Period (Hours)	Allott Mark
П	a. Hypothesis, Variable Someti	15	
III	a. Philosophical Research Methodology, Psychological Research methodology, Historical Research Methodology	15	20
	b. Statistical Research Methodology, Sociological Research Methodology, Comparative research Methodology		
IV	 a. Data Processing - Statistical techniques, Use of Computers b. Thesis and Report Writing: Bibliography, footnotes, references, Chapterization, 	15	20
	Total Teaching Hours & Marks	60	80

Outcome:

Students will realize that research is the basic & most crucial aspect of development in Dels out

- They will comprehend the ingrained procedure of scientific research
- They will understand basic techniques & new methods of research in social science Reading Material:

- Techniques of Social Research: Dr. P.L. Bhandarkar and Wilkinson, Himalaya Publishing
- Research Methodology Methods/Techniques. C.R. Kothari, Vishwa Prakashan, NewDelhi. 2.
- Methodology & Social Science Research. Dr. Raj Kumar, Book Enclave- Jaipur. 4.
- H.N. Blalock, An Introduction to Social Research, Englewood Cliffs NJ, Prentice Hall, 1970. 5.
- Bryman, Quantity and Quality in Social Research, London, Unwin Hyman, 1988. 6.
- De D.A. Vaus, Surveys in Social Research, 2nd edn., London, Unwin Hyman 1991. 7.
- Gilbert (ed.), Researching Social Life, London, Sage, 1993. 8.
- W.J. Goode and P.K. Hatt, Methods of Social Research, New York, McGraw Hill, 1952.
- Kaplan, The Conduct of Inquiry, Methodology for Behavioural Science.
- 10. G. Mydral, Objectivity in Social Science, New York, Pantheon Books, 1969.
- 11. Sir, K.R. Popper, The Logic of Scientific Discovery, London, Hutchinson, 1959.
- 12. Smith, Political Research Methods, Boston, Hougton Milton, 1976.
- 13. D.P. Warwick and M. Bulmer (eds.), Social Research in Developing Countries:
- 14. Surveys and Consciousness in the Third World, Delhi, research Press, 1993.
- 15. P.V. Young, Scientific Social Surveys and Research.
- 16. Gillham Bill, Case Study Research Methods, British Library Cataloguing in Publication
- 17. व्ही.एल. जरारे, सामाजिकशास्त्रांचीसंबोधनप्रणालीअव्देतप्रकाशन, अकोला 2004.
- 18. डा. व्ही.एल. जरारे, शोधप्रणालीएबीडीपब्लिशर्स 2004.
- 19. पांढरीपांडेप. श्री., राजकीयआणिसामाजिकसंशोधनपद्धतीचीमुलतत्वे, श्री. मंगेशप्रकाशन, नागपूर,
- 20. त्यागीएम.पी., रस्तोगीआर.के., अनुसंधानपद्धतीया, संजीवप्रकाशन, मेरठ
- 21. शर्मारिश्म, अनुसंधानपद्धती, राजीवप्रकाशन, मेरठ
- 22. पाटकरविवेक, संशोधनमार्गावरीलप्रवास, प्रथमe-bookआवृत्ती, 2008
- 23. मालशेस गं., मालशेमिलिंद, शोधनिबंधांचीलेखनपद्धती, लोकवाङ्मयगृह, मुंबई, 2007
- 24. ताटकेनीलम्, संशोधनकरताना.., डायमंडपब्लिकेशन्, पुणे, 2008
- 25. डेनिकोलोपम, बेकरल्युसिंडा, संशोधनप्रस्ताविकसितकरणे, SAGE Publications, New Delhi,
- 26. देवविजय[,]आधुनिकराजकीयविश्लेषणकोश[,] डायमंडपब्लिकेशनपुणे 2013

POL-1T4.2: Public Opinion and Survey Research

Objective

This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection,

Unit	Content	Tentative Allotted	Allotte
I	Introduction to the course	Period (Hours)	Marks
	opinion, conceptions and characteristics of public b. Debates about its relations.	15	20
II	Measuring Public Opinion with Surveys:	15	
Ш	sample? Sampling? Why do we need to sample? Sample design. Sampling error 52. Types of sampling: Non random sampling grandom sampling		20
IV	a. Interviewing: Interview techniques pitfalls, different types of and forms of interview b. Questionnaire: Question wording; fairness and clarity.	15	20
	a.Predication in Polling Research: Possibilities and Pitfalls b. Politics of Interpreting Polling Total Teaching Hours & Marks	15	20
come:		60	80

The Student will assimilate various Techniques of survey. He will understand the value of public opinion.

The Student learns the actual applicability of research methods.

- This will further help in formation of policies.
- Students will be equipped to get employment as researcher.

Reading Material:

- 1. R. Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York: Pearson Longman Publishers,. pp. 40-46.
- 2. G. Gallup, (1948) A guide to public opinion polls Princeton, Princeton University Press,
- 3. G. Kalton, (1983) Introduction to Survey Sampling Beverly Hills, Sage Publication.
- 4. Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', Economic
- 5. Lokniti Team, (2004) 'National Election Study 2004', Economic and Political Weekly,
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- 7. H. Asher, (2001) 'Chapters 3 and 5', in Polling and the Public: What Every Citizen Should Know, Washington DC: Congressional Quarterly Press.
- 8. R. Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York, Pearson Longman Publishers, pp. 40-46.
- 9. A. Agresti and B. Finlay, (2009) Statistical methods for the Social Sciences, 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall,
- 10. S. Kumar and P. Rai, (2013) 'Chapter 1', in Measuring Voting Behaviour in India, New
- 11. R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary 12. Elections', Electoral Studies, Vol. 21, pp.69-89.
- 13. M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', Public Opinion Quarterly 67, pp. 244-264.
- 14. K. Warren, (2001) 'Chapter 2', in In Defense of Public Opinion Polling, Boulder:
- 15. W. Cochran, (2007) 'Chapter 1', Sampling Techniques, John Wiley & Sons.
- 16. G. Gallup, (1948) A Guide to Public Opinion Polls. Princeton: Princeton University
- 17. Gillham Bill, Case Study Research Methods, British Library Cataloguing in Publication
- 18. सिंहसत्यवीर, राजनीतिमिडियाऔरमुद्दे, अनुबुक्स, दिल्ली, 2017
- 19. आहुजाराम, सामाजिकसर्वेक्षणएवंअनुसंधान, रावतपब्लिकेशन, जयपूर, 2017
- 20. नाटाणीपी. एन., राजनीतिविज्ञानमेंशोधप्रणाली, वाईकिंग्सबुक्स, जयपूर, 2018
- 21. मालशेस. गं., मालशेमिलिंद, शोधनिबंधांचीलेखनपद्धती, लोकवाङ्मयगृह, मुंबई, 2007
- 22. ताटकेनीलम्, संशोधनकरताना.., डायमंडपब्ल्रिकेशन्, पुणे, 2008

Mahoz.

23. डेनिकोलोपम, बेकरल्युसिंडा, संशोधनप्रस्तावविकसितकरणे, SAGE Publications, New Delhi, 2017

SKILLED BASE V

POL-1T5 - Online Swayam/MOOC Course/Project/Survey/Field Work-Data Collection/Add on Course (Jeevan Shikshan Abhiyan)

* In addition for the purpose of Skill Enhancement there shall be a Skill Based Program (Online) for every year. Students have to opt it from SWAYAM/NPTEL/MOOC programs and time to time specified by RTM Nagpur University Nagpur. Few online programs are suggested as below:

** Below online programs are tentative. RTM Nagpur University may specify these programs time to time by its notifications, orders and ordinances.

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2.	Gandhi's Political Thought	https://onlinecourses.gwg.	04	PG
3.	Human Rights: Indian Perspective	https://onlinecourses.gwg	04	PG
4.	Introduction to Public Administration	https://onlinecourses.swayaya	04	PG
5.	Human Rights in India	https://onlinecourses.swayara	04	PG
6.	Human Rights	https://onlinecourses.com	04	PG
7.	India and World Politics: Challenges and Opportunities in	https://onlinecourses.com	04	PG
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	Democracy in India	https://onlinecourses.swayam2.ac.i n/cec21 hs35/preview?	04	PG
16	. Fundamentals of Citizen	https://onlinecourses.swayam2.ac.i		
17	Centric Governance	n/cec22 hs46/preview?	04	
1/	Indian Society – Social Problems & Issues	https://onlinecourses.swayam2.a.i	04	PG
18.	State and Local Governance:	m/ccc22 iis41/preview?	04	DC
	Machinery & Processes	https://onlinecourses.swayam2.aa;	04	PG
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	Understanding South Asia	https://onlinecourses.swayam2.ac.i	04	
20.	United N. C.	m/cec22 fis48/preview?		PG
	United Nations and Global Conflicts	https://onlinecourses.swayam2.ac.i n/cec22 hs34/preview?	06	
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44.	Indian Perspectives on Peace and Conflict	https://onlinecourses.swayawa	04	PG
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	Conflicts and Peace: Global Perspective	https://onlinecourses.swayam2.ac.i n/nou22 hs44/preview?	04	
24.	Non-Violence Movements after	https://onlinecourse		PG
25.	Gandhi Gandhi in the 21st Century	n/nou22 hs81/preview?	04	D.C.
	in the 21st Century	https://onlinecourses.swayam2.ac.i	04	PG
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