



JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM

Tah. Narkhed, Dist. Nagpur-441301

(Permanent Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

College Code: 341

(NAAC Accredited in Cycle II with 'B++' Grade, CGPA 2.93)

ISO 9001:2015 Certified, NIRF Participated

Website: www.jvmd.co.in

E-mail: jvmthugaondeo@gmail.com

JVMD/2022/14

Date: 01/01/2022

Declaration

This is to declare that the information, reports, true copies and numerical data etc. furnished in this file as supporting documents is verified by IQAC and found correct.

Hence this certificate.

Convener
Internal Quality Assurance
Cell (IQAC), JVM Thugaondeo
Dist. Nagpur (M.S.)



Principal
Jeevan Vikas Mahavidyalaya
Devgram (Thugaondeo)
Tah. Narkhed, Dist. Nagpur

1.4 Feedback System

1.4.2 - Feedback process of the Institution maybe classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

All the Above



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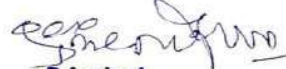
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INDEX OF FEEDBACK ANALYSIS Academic Session 2022-2023

Sr. No	Particulars	Action Taken Reports (Yes/ No)	Any Other
1	<ul style="list-style-type: none">Students' Feedback (Bachelor of Arts, Bachelor of Commerce, Bachelor of Science, Master of Science and Master of Arts)Students' Feedback on Teaching, Learning and EvaluationStudents' Feedback on the Institution	Yes	
2	Teachers Teachers' Feedback on College	Yes	-
3	Alumni	Yes	-
4	Parents	Yes	-
5	Non-Teaching Staff	Yes	-
6	Management	Yes	-


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23 June 2023

To Whom So Ever It May Concern

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching- Learning process. It stands impoverished without proper actions being executed to bring the desired results on improvisations. The following Feedback forms have been received: Feedback of students on teachers, Students' Feedback on College, Teachers' Feedback on College, the Feed Back of Non-Teaching Staff on College, the Feedback of Alumni on College, the Feedback of Parents on College and the Feedback of Management on College.

Some of the highlights of the Feedback are as given below:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph points out at some stray responses of 'Strongly Disagree' for a few questions. The Action Taken Report below gives the complete analysis of individual teachers which due to confidentiality has been conveyed in an amiable manner.

- Faculty was apprised of the responses and was asked to take the Feedback responses seriously as it could affect the learners' psyche.
- Feedback in the form of skepticism in the system and pedagogical approaches could initiate lacunae in imparting quality education.
- To introspect on the Feedback, and accordingly plan the dissemination of knowledge is the prime concern and priority for the Institution as per the Vision, Mission, Core Values and Quality Policy.

Conclusion

The faculties have taken the Feedback from the students very seriously and the Institution with its Mechanisms ensures to bring out positive results. The Institution believes in the competency of its faculty and provides opportunities to the faculties to update their pedagogical approaches. Advisory letters have been extended for further improvisations and Appreciation Letters expressing gratitude for the services extended by the faculty.

The Feedback along with the Action Taken Reports has been placed in the Meeting of the College Development Committee.

Yours Truly

Dr. R. G. Shirame, Coordinator,
Feedback Committee JVMD


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Action Taken Report on Feedback from Students on Teachers

Academic Session: 2022-2023

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings-

The graph shows some stray responses for the Question No-11 which reads as follows:

Q11. Evaluation is fair and unbiased.

Action Taken Report

The Action Taken Report below gives the complete analysis of individual responses and complete confidentiality has been maintained. The Institution has taken cognizance of the 5% of students who were of the opinion on Teachers being Unfair and Biased in their evaluation. The stray responses have been taken up and Teachers have been asked to be sensitive to the students while marking on their submissions. A policy has been adopted by the Examination and Evaluation Committee under the Chairmanship of the Principal and the IQAC.

The faculties have taken the Feedback from the students in good stead and are working towards achieving the envisioned goals of quality policy. Thus, the Institution, with its Mechanisms, ensures to bring out positive results.

Compiled and submitted by
Dr. R. G. Shrirame, Coordinator,
Feedback Committee JVMD



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Action Taken Report on Feedback from Students on College Academic Session – 2022 – 2023

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Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings -

The graph points out at some stray responses of 'Strongly Disagree' for the question given below;

Q.6. Toilet/washrooms are clean and properly maintained.

Q.7. The classrooms are clean and well maintained.

Action Taken Report

For all the stray responses mentioned above of the Feedback Analysis , the concerned administration has taken cognizance of the vacant position of the House Keeping who has left the job and a replacement for the House keeping has been sought urgently on monthly basis The response is genuine and the efforts to resolve have yielded favourable responses from the students.

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Action Taken Report on Feedback from Teachers on College Academic Session: 2022 – 2023

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Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings -

All the teaching faculty members of the Institution 'Strongly Agreed' with the facilities provided with and the activities undertaken for them.

Action Taken Report

The Feedback given is highly appreciated and it will be binding on the Institution to carry forward the congenial work environment for the growth and development of the Institution and its stakeholders.

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Action Taken Report on Feedback from Non-Teaching Staff on College Academic Session 2022 - 2023

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph points out overall positive response from the non-teaching faculty members of the College.

Findings:

All the non-teaching faculty members of the Institution 'Strongly Agreed' with the facilities provided with and the activities undertaken for them.

Action Taken Report

The Feedback given is highly appreciated and it will be binding on the Institution to carry forward the congenial work environment for the growth and development of the Institution and its stakeholders.

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Action Taken Report on Feedback from Alumni on College Academic Session 2022 -2023

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings-

The graph points out at some stray responses of strongly disagree for the question given below;

Q3. Students are acquainted with the information and communication technologies used in the classrooms.

Action Taken Report

The Institution has given a keen consideration to the feedback received from the Alumni Association. The concerns of the Alumni have been taken up in the Alumni Meetings and they have been apprised of the Computer Literacy Programmes taken by the Committee for Promoting the use of Technology in teaching – Learning and Complete students Computer Literacy Programme (Audio Visual Aid / LCD/ OHP , Interactive Boards / Smart Boards etc.).

A Survey was conducted and from the findings received from the survey, a Computer Literacy Drive was organized for 153 students. The reports of which were shared with Alumni Association in the Meeting. They were apprised on the timings of the Computer lab for the student which was from 7.00a.m in the morning to 5.00 p.m. in the evening as the Institutions runs in Two Shifts. Students are given opportunities to present their project PPTs in the computer lab and Committee is always ready to resolve the students' issues related to all their grievances.

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Action Taken Report on Feedback from Parents on College Academic Session – 2022 – 2023

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings:

After analyzing the parent's Feedback, it has been interpreted that the parents are satisfied with the initiatives the Institution has been taking for the holistic development of the students.

Action Taken Report

The Feedback given is highly appreciated and it will be binding on the Institution to carry forward the congenial work environment for the growth and development of the Institution and its stakeholders.

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Action Taken Report on Feedback from Management on College Academic Session 2022 – 2023

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Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph does not point out any stray response of 'Strongly Disagree' for any question.

Remarks and Suggestions

After analyzing the Management's Feedback, it has been interpreted that the Management is satisfied with the Institution's performance.

Action Taken Report

After analyzing the Management's Feedback, it has been interpreted that the Management is satisfied with the Institution's performance. The response given in the Feedback by the Management has been received in good stead. It has been conveyed to all the stakeholders for their perusal. Further, we have been asked to progress in the right direction to accomplish the vision and mission of the Institute.

Compiled and submitted by

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