



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Jeevan Vikas Mahavidyalaya, Devgram
• Name of the Head of the institution	Devendra S. Bhaongade
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07105238513
• Mobile no	9823421427
• Registered e-mail	jvmthugaondeo@gmail.com
• Alternate e-mail	devendra.bhongade@gmail.com
• Address	At Post- Thugaondeo (Devgram), Tah. Narkhed, Dist. Nagpur-441301 (MS)
• City/Town	Thugaondeo (Devgram)
• State/UT	Maharashtra
• Pin Code	441301
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur				
• Name of the IQAC Coordinator	Mangesh Govindrao Acharya				
• Phone No.	7105238513				
• Alternate phone No.	08550971310				
• Mobile	9423603765				
• IQAC e-mail address	iqacacharya2021@gmail.com				
• Alternate Email address	yogeshmsarode@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jvmd.co.in/?page_id=997				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jvmd.co.in/#				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.39	2013	05/01/2013	04/01/2018
Cycle 2	B++	2.93	2019	04/03/2019	03/03/2024
6.Date of Establishment of IQAC	05/03/2009				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	NIL	NIL	NIL	00	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning though well prepared road map of the college .		
Two best Initiatives implemented by IQAC: 1. Monitoring Classroom Activities through CAP (Character Academic and Physical building) project. . 2. Monitoring Teachers' activities by uploading the certificates of teachers attending conferences, workshops and FDP certificates.		
As an extension of the IQAC initiative, departments have conducted training sessions for Academic quality improvement for students .		
Parent-Teacher Meetings to strengthen students' academic progression in newly introduced NEP syllabus.		
5 Faculty development programs were conducted on quality enhancement as per need.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
IQAC Roadmap	IQAC sets a roadmap of academic and quality-improving activities for teachers, non-teaching staff, and students at the start	

	of each academic session.
College website updated	Stakeholders are made aware of all information about all academic activities
Remedial classes of 30 hours for each subject for slow learners	Through remedial classes, more than 80% of results were achieved in the University examination. out of which 60 percent students stood in first class.
Feedback from all stakeholders	IQAC collected feedback from stakeholders and submits an analysis to the CDC and Principal to proper implementation.
FDPs for the enhancement of soft skill.	Conducted 04 faculty development programmes for the enhancement of soft skill.
Green and Energy Audit	Carried out Green and Energy audit from certified Authorities.
Orientation of students on NEP	Orientation programmes on NEP were conducted to make awareness among students and staff regarding syllabus as per NEP.
Promotion of research activities	Built research culture in the campus to promote and inspire students and faculty members to make research and innovation.
Carriere counselling and placement.	Carried out activities and programmes for better carrier opportunities.
Sports and Cultural environment	Created effective environment for sport and cultural activities to get exposure to students to participate at National and International level.
13. Whether the AQAR was placed before	Yes

statutory body?					
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>04/07/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	04/07/2022
Name	Date of meeting(s)				
College Development Committee	04/07/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>06/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021-2022	06/01/2023
Year	Date of Submission				
2021-2022	06/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>In view of the NEP, university has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. The University is proactively working towards implementation of the suggestions given in the NEP and our institute is in tune with this for implementing with full vigour.</p>					
16. Academic bank of credits (ABC):					
<p>The institution is involved in managing the faculty and checking the credits earned by the students during their learning journey. The college follows the by-laws of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure. This actively works towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure its completion. This year it is newly introduced.</p>					
17. Skill development:					
<p>Skill development helps in teamwork, inventiveness, inquisitiveness, reliability, assertiveness, and sympathy in faculty and students. All of these lay a strong foundation for future academic and career success. The IQAC, in association with other departments, has conducted 12 FDPs to upgrade the knowledge of our faculty and develop the skills necessary to perform effectively. The college has taken the initiative to conduct seminars, workshops, and guest</p>					

lectures to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes and educational guest lectures and seminars. The overall auditing of the assessment procedure and the evaluation of staff and students ensure that our institute is a constantly evolving organization. There are many extracurricular and co-curricular activities that are set up with the sole purpose of teaching students directly and indirectly. The college's management, IQAC members, and research committee meet annually to improvements and new construction to assist academic research. University personnel have access to a research centre with all the tools they need for research. Our students and staff have access to a well-equipped research centre. In addition to professional development, steps have been taken to set up welfare programmes for both teaching and non-teaching staff. These programmes aim to improve their efficiency, social standing, health, and economic and non-economic advancement. The college has an intercollegiate multidisciplinary approach. With the help of MoUs, student or teacher has the opportunity to develop skills by doing internships.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system gives scope to use our regional languages in education system. As result, those meritorious students want to express but cannot because of obstacle of language barrier recede in education. Because of the use of regional every individual gets scope and he is able to develop his personality as per his capacity. Our institution encourages learning of regional and national languages by organising various Programmes including online value added courses, webinars and seminars on culture heritage & literature and celebration of Marathi Bhasha Din. Further, Subjects like Corporate Governance, Ethics and Social Responsibility of Business, Human Rights and Value Education etc. in the curriculum of various programmes inculcate cultural values in Indian tradition so that students imbibe moral values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) offers a framework to learn and deliver the acquired skills, focusing on the end result. OBE increases students' academic success and decreases dropouts. Hence, the college gives outcome-based education (OBE) to the students and focuses on performance-based education under NEP 2020. This is an attempt to measure educational efficiency using outcomes rather than inputs like the amount of time students spend in class. The college offers an education that is student-oriented by developing or redesigning the curriculum, selecting instructional resources, implementing teaching techniques, and conducting evaluations. skills to think, content to process, and teacher instruction to student demonstration. Some important aspects of outcome-based education courses are defined with defined objectives, with each semester taking a multidisciplinary approach. Centralized Internal assessments are conducted to evaluate course outcomes (CO) and check the significant and essential learning that learners have achieved and can reliably demonstrate at the end of a course. Generally, six or more course outcomes may be specified for each course based on its weight. Each programme is defined as a specialisation or discipline degree, and it includes co-curricular and extra-curricular activities that help students reach predetermined goals and earn a degree. Program outcomes (POs) are therefore what students are expected to be able to do by the time they graduate. POs are expected to be in line with graduate attributes. Program Educational Objectives (PEOs) are made based on what graduates are expected to do and accomplish in their careers, especially in the first few years after they graduate. So, programspecific outcomes (PSOs) are made up of two to four PSOs for each programme. Bloom's Taxonomy is used to determine the level of knowledge needed to evaluate outcomes. Finally, Outcome-Based Education Graduate Attributes

1. Subject knowledge: Apply science, commerce, and the humanities to programme principles and specialisation according to current needs.
2. Problem analysis: identify, develop, investigate literature, and analyse current problems to obtain justified findings utilising general scientific and humanities ideas.
3. Develop solutions for natural sciences and humanities challenges that fit the defined demands while considering public health and safety, cultural, socioeconomic, and environmental factors.
4. Investigate societal issues that can't be solved by studying contemporary computing tools.
5. Environment and sustainability: understand how solutions affect society and the environment and exhibit an understanding of the need for sustainable development.
6. Ethics: Follow professional ethics and practise norms.
7. Individual and team work: Work well alone and in varied teams and

interdisciplinary environments. 8. Communication: Understand and produce good reports on complicated activities with the general sciences, the humanities, and society at large. They present themselves well and can give and receive directions. 9. Project management and finance: Use science and management ideas to manage projects and work in diverse teams. 10. Lifelong learning: recognise and be prepared for autonomous and lifelong learning in the broadest context of technological development.

20.Distance education/online education:

Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. Opening up of the educational institutions after pandemic has paved the way of adopting hybrid mode of education combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. As a part of course curriculum, MOOC courses are offered at MSI which promote the blended learning system of learning. The institution's teachers and students have used the mobile app a lot to teach and learn. Faculty members get regular training and development on how to make e-content. For each module, the faculty makes e-content and puts lecture videos, PPTs, and other learning materials in the store of LRC. During live classes, counselling sessions, and mentoring, the teachers talk to the students through the mobile app. Students use the app on their phones to turn in assignments, take MCQ tests, and take descriptive online tests. Students can also take courses that add value, lead to a certificate, teach skills, or help them get ready for a career through the mobile app. Students can sign in to live online classes using a mobile app. They can get course materials at any time from the LRC.

Extended Profile

1.Programme

1.1

11

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		894
File Description		Documents
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		1089
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		249
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		24
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		12

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	41
4.2 Total expenditure excluding salary during the year (INR in lakhs)	100.55
4.3 Total number of computers on campus for academic purposes	55

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. According to academic calendar, college prepares its own roadmap for the session for the smooth functioning of academic activities. This helps our institution adhere to its schedule while also serving as an informational tool to plan academic activities for students, faculty, and staff. Well disseminated on the website, it helps other stakeholders stay informed regarding activities and events that are scheduled. Dates for admission, commencement of classes, workshops, seminars, practical exams, continuous internal evaluation (CIE), and university exams are all included in the calendar. Internal assessments are conducted periodically. Implementation of the internal assessment process is based on the Internal Assessment Exam Committee (IAEC), which is formed at the college level and monitors the overall internal assessment process. A constant assessment is also conducted by the principal. Every student is required to take two internal assessment exams every semester, two or more assignments in all the courses that he or she studies, project work, and mock practical exams before facing the university exam. This ensures that the knowledge imparted and gained is wholesome.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jvmd.co.in/wp-content/uploads/2022/06/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. According to academic calendar, college prepares its own roadmap for the session for the smooth functioning of academic activities. This helps our institution adhere to its schedule while also serving as an informational tool to plan academic activities for students, faculty, and staff. Well disseminated on the website, it helps other stakeholders stay informed regarding activities and events that are scheduled. Dates for admission, commencement of classes, workshops, seminars, practical exams, continuous internal evaluation (CIE), and university exams are all included in the calendar. Internal assessments are conducted periodically. Implementation of the internal assessment process is based on the Internal Assessment Exam Committee (IAEC), which is formed at the college level and monitors the overall internal assessment process. A constant assessment is also conducted by the principal. Every student is required to take two internal assessment exams every semester, two or more assignments in all the courses that he or she studies, project work, and mock practical exams before facing the university exam. This ensures that the knowledge imparted and gained is wholesome.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jvmd.co.in/wp-content/uploads/2022/06/1.1.2-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-Continuous.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

08

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

480

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The foundation course run by Sociology and Political Science department includes topics of gender equality and human values respectively as part of the syllabus at the start of session. Women's Cell promotes gender equality through lectures and exhibitions on violence against women, equality before law and self-defence courses for girls, skits promoting gender sensitivity and other such related activities. In Sociology, social problems in contemporary India are introduced to aware students in society such as social issue, causes of crime, gender discrimination in various institutional context and woman issue. The programs NSS and LLL help to imbibe moral, disciplinary, patriotic and ethical values among the students, respect and equality, integrity as professional ethics. The basic inherent values in humans include truth, honesty, loyalty, love, peace, etc., they bring out the fundamental goodness

of human beings and society at large through NSS activities. Value added course Swayamsiddha is designed for girl's students to enable them in self-defence. Under these courses, the subject Soft Skills Development is taught along with the curriculum, students gain new skills for upliftment and prepare them for life achievement and also by the experts in industry to teach personal as well as professional ethics to the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

409

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://jivmd.co.in/feedback-form/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jivmd.co.in/feedback-form/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

894

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

723

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow Learners:

The slow learners are identified by a teacher by asking frequently questions to the students in the tutorial class. The teacher observes whether students comprehend the topic or not. Difficulty Counter helps to solve doubts and personal difficulties of the students. In the start of the session fundamentals are taught for the better understanding of the subject. The involvement of the students is ensured which results in the interactive teaching-learning process. Slow learners are specially advised and counselled by the respective subject teacher/HOD. Mentor-mentee scheme is effectively implemented. Mission Vision (Academic Career Wing) of the college continually evaluates the performance and conducts the remedial coaching classes for required subjects.

The Advanced Learners:

They are provided with additional inputs for better career planning and growth. Faculty exchange programme motivates the students to involve in projects to inculcate research orientation and practical awareness. The different departments organize student seminars, group discussions, and technical quizzes to develop analytical and

problem solving abilities. Teachers encourage them with extra care to obtain University ranks and motivate them with awards and prizes. For independent learning, digital library facility, computer facility with internet connection is provided. Extra online material is made available for these students.

File Description	Documents
Paste link for additional information	https://jvmd.co.in/wp-content/uploads/2022/06/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-special-Programmes-for-advanced-learners-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
894	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To promote students centric learning process and to enhance students' ability, the classrooms are equipped with LCD projectors with a screen. Teachers adopt a wide range of techniques and strategies to make learning student-centric. The faculty employs theoretical lecture method, practical, field work, project work, class-room seminars, computer-assisted learning etc. For participative learning, the interactive method between the teachers and the students is used to clear their doubts. The faculties make presentations during T-L process. Students are provided experiential learning by way of reference/ field-based assignments, PPTs / oral presentations, role plays, surveys, field / industrial visit, study tours which are also modes of evaluation. Students are exposed to

participative learning through group discussions/ exercises, debates, on current issues. In participative learning- Students are encouraged to participate in various curricular and co-curricular activities organised in collaboration with prestigious organisations. Study centre of each subject helps students to gain knowledge in participative learning. NSS, Cultural committees, student's college committees also helps students to get experience of participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://jvmd.co.in/wp-content/uploads/2022/06/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers synchronise technology with traditional mode of instruction for more advanced learning of the students. The following tools are used by the Institute ICT Tools:

1. Projectors- 5 projectors in different classrooms/labs
2. Desktop and Laptops- 55.
3. Printers- 10.
4. Xerox machines - 3.
5. - Seminar Rooms- One seminar hall equipped with all digital facilities.
6. Smart Board- Two smart board is installed in the campus.
7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom), Webex
8. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)
9. Library resources (INFLIBNET, OPAC, LIBMAN)

Use of ICT By Faculty:

Faculties use power point presentations through LCD's and projectors, online search engines and websites. Guest lectures, expert talks and various competitions such as poster making, Ad-making show, Project presentations, Business quiz, Debates, paper presentations etc. are regularly organized by making use of ICT for students. Students are counselled with the help of Zoom / Google meet/ Webex applications. Recording of video lectures is made available to students for long term learning and future referencing. Teachers use various ICT tools for conducting workshops on latest methods such as Programming languages, simulations etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

134

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university ordinances are strictly followed in the conduct of internal and external assessment. The institution has constituted

Examination Committee, Unfair Means Inquiry Committee. Grievance Committee for the smooth conduction of examination and timely declaration of results. The examination time-table is shared among the students regularly. University ordinance mandates answering 80% theory through university exam and 20 % internal assessment at institutional level. Students are also benefited through incentive marks participating in NSS, CLL etc. Remedial classes, extra coaching classes and peer teaching are conducted for slow learners and underperformers. There is a Grievance Committee for resolving student's exam related issues. Project Report writing and the conduct of Project Viva-voce is monitored by the Project Committee. Teachers inform the students about the pattern of the internal examinations well in advance. The schedule of these internal examinations varies from department to department and is spread out across the semester. The complete guidelines and rules regarding examinations are provided in the College Prospectus. Assignments are conducted regularly and according to a well-planned and properly communicated schedule. Term-end examinations are held at the end of the first term. Term-wise syllabus as prescribed by the affiliating university is completed in each term.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://jvmd.co.in/wp-content/uploads/2022/06/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.-Write-description-within-200-words.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In order to deal with examination related grievances, the college has constituted a Grievance Cell. The grievances of the all students related to examinations are addressed at two levels: College and University depending upon the nature of the grievances. Grievances related to the internal assessment are handled by the Grievance Cell of the College, whereas grievances related to the external assessment are forwarded to the University. Transparency is maintained by showing the assessed answer sheets of internal examination to the students in the classrooms. In case of any grievance, the college collects the applications on prescribed forms and forwards it to the concerned authorities. The facility for rechecking and re-evaluation of answer sheets is available for the

students. Examination related grievances are received by the concerned authorities of the college in a time-bound manner. All complaints are attended to with utmost alacrity and resolved in a short time. As for the grievances related

to University examinations, the time taken depends on the policies of the University. In the academic session 2021-2022, there was no grievance related to internal examination and university examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	. https://jvmd.co.in/wp-content/uploads/2022/06/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the college are stated and displayed on the college website. Department has a complete and comprehensive list of the programs taught in the department with details of program objectives, program specific objectives and course outcomes. The college prospectus also gives a list of programs and courses. The course outcome, course objective, syllabus and other related aspects are discussed by the members of the Board of Studies while preparing the new courses. Each course has a well-defined syllabus, extended syllabus, objectives, duration for completions of the course, marks weight-age and references which is approved by the respective Board of Studies and RTM Nagpur University. During the induction programme at the beginning, the Principal orients the students regarding the vision, mission, objectives, core values and programme outcome. The head of the departments/senior faculty in each department conveys the Programme Specific Outcome and Course Outcome to the students. The Course Outcome is made aware of to the faculty members and discussed in the departmental meetings. The respective subject teachers convey and sensitize the students regarding the course objectives, course outcome, evaluation pattern, weight-age and other course-related information in the classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program specific outcomes are measured through both academic and non-academic performances of the students. Total syllabus is taught to the students. Students organize a variety of programs in their departments in the course of the year including exhibitions, fresher's day, cultural day, competitions, farewell function, etc. In addition to this student participate on behalf of their departments in the programs organized by the College. Departments also engage in social outreach activities. On these occasions students display their discernment, social skills, communication skills, creative skills, leadership skills, spirit of team work, readiness to take responsibility, be accountable, etc. The aim here is to make the student socially responsible citizen. The performance of the students in the internal and external examinations, in the practical, assignments and seminar presentation, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jvmd.co.in/wp-content/uploads/2022/06/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**297**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://jvmd.co.in/wp-content/uploads/2022/06/2.6.3-Pass-percentage-of-Students-during-the-year.xlsx

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://jvmd.co.in/feedback-form/>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****02**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://jvmd.co.in/wp-content/uploads/2022/06/3.1.3.xlsx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has constituted a research committee to facilitate and monitor research activities in the college. The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D studies and for books. The committee facilitates and encourages faculties to undertake Major and Minor Research Projects. The curriculum has ample scope for students' participation in research activities. Transfer of knowledge is also done with the help of the workshops, seminars which are frequently organised in the college. Every year, the IQAC organised workshops/ seminar/ training programmes for incubation of knowledge. For students' sake, the college has organised online

guest lectures on different subjects. The college inspires students to participate in research activity such as participation, paper-presentation in seminars, conferences in and out of the college. The central library has ample text-books, reference books, journals and e-resources. Knowledge sharing also takes place through various activities of students in NSS through survey, rallies on different occasion. The college publishes Shodh: The College Magazine every year which describes in-house literature and society oriented issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jvmd.co.in/wp-content/uploads/2022/06/3.2.1-Institution-has-created-an-ecosystem-for-innovations-and-has-initiatives-for-creation-and-transfer-of-knowledge.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has conducted different extension activities in the neighbourhood community in terms of impact and sensitizing students with social issues and holistic development. The institution plans

and organizes all its extension activities through the NSS unit. The college has Mission Vision Project. Under this project, the college has adopted Thugaondeo Village for the up-liftment and counselling through extension activities of poor families. During academic session 2021-2022, the NSS unit of the college in collaboration with different stakeholders of the community organized need based extension activities which are as follows:

- World Population Day 11 July 2021
- International Campaign for Nuclear Disarmament 6 August 2021
- Independence Day 15 August 2021
- Tobacco Free Campaign 24 August 2021
- Youth Information Ambassador Workshop 2021
- world Literacy Day 8 September
- NSS Foundation Day 2021
- Mahatma Gandhi Birth Anniversary
- Constitution day, 26 November
- World AIDS Awareness Day,
- Dr. Babasaheb Ambedkar Death Anniversary,
- Human Rights Day, 10 December 2021,
- Yuva Din 12 January 2022,
- Chhatrapati Shivaji Maharaj Jayantee 19 February 2022,
- World Women day, 8 March
- Dr. Ambedkar Jayantee, 14 April
- Tree Plantation
- Blood donation
- Health/Eye/Immunisations Camps
- Awareness Programmes (AIDS/Environment/ Others)
- Cleanliness Activities organized under Swatchh Bharat Abhiyan
- Summer Internship Programme

***Contribution to**

- Ujjwala Yojna
- Pradhan Mantri Jandhan Yojana
- Pradhan Mantri Jeevan Bima Yojana
- Awareness on renewable energy
- Work on digital literacy
- Work on Cashless India
- Other Awareness programmes
- FIT India Movement
- Celebration of International Yoga
- Run for Unity
- EK Bharat Shresta Bharat
- Skill based Activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

44

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities for conducting the existing programs as follows.

Playground: 02

Central Library: 01

Conference Hall: 01

Indoor Sports Complex: 01

Girls' Common Room: 01

Computer Centre: 01

Computers with Internet: 55

Xerox Machines: 03

Cafeteria: 01

Common Room: 01

Well-furnished classrooms: 40

Laboratories: 06

Gymnasium: 01

Green Gymnasium: 01

Incubation Center: 01

Toilets & Washroom for Students: 08

Principal Chamber: 01

Seminar Hall: 01

Central office 01

Smart Class room 02

ICT enabled Class room: 05

IQAC Department: 01

Staff Room 06

Competitive Exam Cell 01

The Girls Hostel 01

Garden 02

Generator 02

Toilet for Differently Abled Students 01

N.S.S. Office 01

UPS 04

LCD Projector 05

CD Player & TV 01

Hand Rails: 02

Ramp attached with Classroom: 02

Grievance Redressal Cell: 01

Clinic First Aid Room:01

Anti-Ragging Cell: 01

Skill Development Cell: 01

Anti-Sexual Harassment Cell: 01

Difficulty Counter: 01

Fire Extinguisher: 06

Student's Consumer Store Room: 01

Nursary: 01

Botanical Garden: 01

Oxygen Park: 01

Bus Facility for Girls: 02

Parking: 01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jvmd.co.in/wp-content/uploads/2022/06/4.1.1-The-Institution-has-adequate-infrast-structure-and-physical-facilities-for-teaching-learning.-viz.-classrooms-laboratories-computing-equipment-etc.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides sports facilities for indoor and outdoor games and encourages participation of sportspersons at the university and national level. The college provides equipment facilities for indoor and outdoor games. Indoor activities like Carom and Badminton are organized at inter-class level/individual level. The college has its own six acres of playground attached to administrative building. Apart from this, grand celebration of gathering is organised on open

space taking consideration of large number of audience. The college has open and indoor gymnasium to maintain the physical fitness of students and faculty. The trainer is appointed to guide the students regarding use of instruments. There is timetable of morning and evening ground sports activities for the students in presence of sport teachers and monitors to foster sport culture in the campus.

Following sports/ games facilities are available in the college as:

I. Indoor

1. Badminton (Two wooden court)
2. Table Tennis
3. Chess
4. Carom

II. Outdoor

1. Running Track
2. Kho-Kho Two Grounds
3. Kabbadi Two Grounds
4. Volley -ball Two Grounds
5. Cricket One Ground
6. Foot-ball One Ground
7. Mal-khamb One Ground
8. Rope- Mal-Khamb One Ground
9. Karate One Ground

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jvmd.co.in/wp-content/uploads/2022/06/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jvmd.co.in/wp-content/uploads/2022/06/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-as-smart-class-LMS-etc.xlsx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Network Resource Centre is available in the college for the users. It has been established with OPAC (Online Public Accessing Catalogue) facility to access the books easily in the rack. The Library also contains book-bank scheme. Information centre is also constituted along with the library services. The library is fully automated and digitalized. The LIBMAN Software is used in integrated library management system. Each activity of the library has been done through LIBMAN software. Each book is available with the bar code. The issue-return facility of the library conducted through bar coding. Separate compartments are made in the library to accommodate reference, journals, magazines and computerization facility. To

motivate the students for utilizing the library collection, Internet and online facilities are made in the library. Library provides the e-resources like INFLIBNET which covers 135000 e-books, 6000 e-Journals. There is a Nlist portal available on INFLIBNET. The students of the college are registered on Nlist, where they have given user-id and password. With this registration, the students can get access to the large number of e-books and other study materials.

The software used in the Library is-

Name of the software- LIBMAN Software

Version- LIBMAN 1.0

Nature of Automation-Fully Automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.10742

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

115

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate facilities of the information technologies including Wi- Fi and the VPN internet connections are well spread through the campus and it is updated frequently as per the needs either by the corresponding MNCs or by the technical staff present in the college as follows.

Sr. No.

IT Facility

Date of Updation

1

Wi-Fi

Frequently

2

VPN Internet Connections

Frequently

3

Computers and Accessories

As per need

4

Licensed Office Software CMS 0.8

Yearly

5

Licensed Library Software

Yearly

6

The College Website

As per need

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jvmd.co.in/wp-content/uploads/2022/06/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.Physical facilities

The physical facilities maintenance is done through annual contracts. Two RO drinking water coolers are regularly cleaned. Urinals and toilets are regularly cleaned by the sweepers. The maintenance and the cleaning of the classrooms, laboratories are

done. The green lawn is maintained by few workers and a special gardener. The central computer laboratory connected in LAN is maintained regularly through contract with Adi Multi Corp. Amravati. The building maintenance contract is made with M/S Gajbhiye Constructions. The maintenance of UPS and the generator is regularly done by AMC at Sachin Electricals, Jalalkheda. Electrical, welding and the plumbing related maintenance is done with the help local skilled persons. The play-ground and gymnasium is maintained regularly as per the need. Wending Machine is maintained as per the need.

2.Academic and Support Facilities

Book bank facility is maintained by the library. The activities like sweeping, cleaning of the library are done frequently by library and supporting staff. The maintenance of sport department of the college is done through budget allocation. Some of the expenses are met through staff and outside users. Some part of maintenance of the competitive examination cell is compensated through the nominal membership fees during registration of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

539

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

04

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

34

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following committees make the representation of the students in various administrative, co-curricular and extracurricular activities as :-

1. Internal Quality Assurance Cell
2. Subject-wise Advisory Committee
3. Women's Cell
4. Competitive Examination Cell
5. National Service Scheme (NSS)
6. Sports Committee
7. Cultural Committee
8. Annual Gathering Committee
9. Peace Club

10. Village Building Committee
11. Educational Tours Committee
12. Environment Committee
13. Alumni Committee
14. Library Advisory Committee
15. Continuing Adult Education
16. Publication Committee
17. Grievance and Redressal Cell
18. Career and Counselling Cell

The College involved student's active participation in all the academic and administrative committees of the institution in the session 2021-2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college organises two meetings of Alumni in a year generally in Diwali vacation and at the start of session. They encourage our students to carve excellence for an integral development. Besides, the association always appears before the college management and staff members with their innovative suggestions to upgrade institute's social commitment stature. The association normally endeavours to formulate the students' welfare scheme to benefit the needy students who come from lower economical groups. As a result of it, every year, Alumni Association adopts one needy and orphan student and shoulders his/her responsibility of education. The college also gives admission to such students on free-ship. The efforts initiated by the alumni association for the Village Building Project state their genuine concern as a part of social commitment. The association has very positive suggestions for NSS-based activities to illustrate its social relevance. Some members visit the volunteers during the special camp at adopted village to encourage and suggest them. The alumni association, in this way, mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. Thus, alumni has maintained strong relations with the institution through various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>At the beginning, different committees are formed and entrusted with responsibilities of various activities. The management and the principal conduct regular meetings and address the teachers about their responsibilities. The Institution has College Development Council (CDC), wherein the Management Representative, IQAC Coordinator and the senior most staff members are included. The Principal, being the head of the Institution and Chairman of the committees provides the leadership to the system. He works in tune with the vision, missions and goals of the Institution by performing the functions such as planning for future development, deploying all resources for execution, monitoring the entire process etc. The Institution prepares the perspective plan of the Institution through which the society and the rural masses gets benefited. The Principal plays a major role in university, government, society in starting these courses. Our two faculties are nominated on Board of Studies in RTM Nagpur University and Gondawana University, Gadchiroli. College Principal and concerned staff members are frequently invited for university meetings, syllabus formation meetings, examination meetings, NSS meetings, Women Cell meet. This contributes in representing college at university level in terms of governance and leadership of the Institution.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
The co-ordinators of the concerned committees take initiative with	

prior permission of the Principal to complete various activities. The Head of the department has rights of the department to organize departmental activities. In administrative work, the Office Superintendent is the prime authority under which all the non-teaching staff work is taken into account. There are certain committees which have management's representation like IQAC, Purchase Committee, CDC. The IQAC committee comprises Principal, Senior Staff, Non-teaching staff and other stakeholders. They chalk out an action plan for the entire academic session of the institution. The College constitutes Committees for the execution of various co-curricular/extra-curricular activities. In their meetings, suggestions provided by students are given due consideration. The college provides autonomy to organize competition, guest lecture, seminars, conferences, workshop and faculty development programmes by inviting external experts and resource persons. The HODs of the department perform the academic programmes with coordination and support of faculty members and student representatives. Placement officer freely conducts training and coaching programmes for job opportunities and invite the experts and resource persons for placement interview. Staff members are entrusted as coordinators for various programs and are given autonomy to activate the club activities, curricular and co-curricular programmes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has strategic plan in terms of CAP Project planning whose goal is to make career, academic and physical development of the students so that they should become ideal citizens by imbibing moral values. The project is developed by keeping in mind the Vision and Mission of the Institution. Through this wing, maximum number of students are encouraged to take part in various cultural activities, oratory competitions, sports activities, academic activities, career building based activities etc. An evaluation scale has been made for measuring the performance of each wing. This project comprises of seven wings which carries out evaluation of the faculty and students. Separate data is maintained by these wings related to action plan for teachers, sport teachers, students regarding the

performance, teacher's evaluation, analysis of teachers' evaluation report etc. The principal with the help of project director and coordinators give remedial suggestions whenever required to the concerned teacher and for students. Action plans for teachers are made, where focus is given on self-up gradation of the teachers in terms of teaching skills and their work.

1. Career Academy
2. Sports Academy
3. CERT Academy
4. Beautification & Maintenance
5. Extension Services
6. Village Building
7. Alumni Welfare

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed in terms of functioning of the institutional bodies in-

1. Teaching-Learning Process,
2. Recruitment,
3. Promotion of Staff,
4. Freedom for Academic Development,
5. Financial Support,

6.Evaluation of Teachers Performance

The administrative body takes decision and plan for all academic and administrative activities. The governing council decides all the development activities of the college. The recruitment of the teacher is as per the norms of the UGC, State Government and the University. For each and every staff as eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his/her promotion. The college has established student grievances redressal cell comprising senior staff of various departments. The difficulty counter has been started for students where as per the availability of time, students visit the staff and discuss their academic problems. Students are asked to come to cell and represent their personal, professional and academic grievances freely and frankly. The Grievances redressal cell takes action to redress the grievances provided by the students immediately and effectively. A suggestion box is also installed in the campus to put letters of grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The Institution has its own staff credit co-operative society.
- The medical reimbursement facility.
- For updating the subject knowledge, the teaching staff members are allowed for Career Advancement Scheme as per the UGC norms.
- Faculty Development Programme facility
- At the time of retirement, both teaching and non-teaching staff are felicitated by the Management.
- Non-teaching staff is provided the opportunity for the upgradation of their knowledge.
- The teaching and non-teaching staff are granted the different types of leaves.
- Non-teaching staff is provided with the admissible allowances.
- Appreciation of the teaching and non-teaching staff for acquiring academic degrees, awards, recognition.
- ICT based training
- Free transport facility
- Duty-leave
- All leave facilities as per government rules and regulations are sanctioned.
- P.F and gratuity benefits to all staff. G.P.F. Advance and withdrawal facilities, as per Rules.
- Medical reimbursement as per rules.
- Time-bound promotion Scheme.
- Encashment of balance earned leave at the time of retirement.
- Special Appreciation for employees from the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

CERT wing of our college always takes initiative in the process of performance appraisal of staff members and acts as per the directions of IQAC of the college. Every year, IQAC collects feedback of teachers from students regarding teaching-learning process. Strength and weakness from the feedbacks are analysed and takes required measures to improve the suggestions. Teaching staff is evaluated and performance is measured with the help of Daily Teaching Reports, Academic Diary and Attendance Sheets and so on. Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. The API forms the basis for Career Advancement. Further, upward mobility of the faculty is decided on the basis of the recommendations of the Screening Committee. Besides this, for non-teaching staff, Institution has developed Self-Appraisal form that is to be filled up by the concerned non-teaching staff and is submitted to the Office Superintendent in every academic year. In the similar vein, the confidential reports of the teaching and the non-teaching staff are also prepared by the head of the institution. The co-ordinators of the CERT and IQAC discusses the strength and weaknesses of the employees by sitting with them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the college prepare Annual Budget of the Institution and get it sanctioned from the Management. The college has maintained account with Nationalised Bank, State Bank of India, Jalalkheda and Arvind Sahakari Bank, Katol. The accounts of the College are audited regularly. The College undergoes two types of audits.

Internal Audit:

In the academic session 2021-2022, Internal Audit has been done by Dr. Raju G. Shrirame, Head, Department of Economics who has been appointed for carrying out Internal Audit. Every year, internal audit is done twice a year. Till the date, there is no objection pointed out during the last five years by the internal auditors. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit:

External Audit of the Institution is done regularly. The external Auditor verifies all financial transactions and statements of various aspects. The Institution has appointed "Rajiv Menghal & CA, Nagpur(Registration No: M. No. 43924). The college completes external audit of NSS, UGC Schemes etc. from the authorised CA. Following are the audit agencies:

- Auditor General, Nagpur
- State Government of Finance Department
- Scholarship Audit
- EBC Audit
- Assessment Audit by Joint Director of Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office.
- UGC Committee in coordination with CDC and IQAC monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.
- The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
- The College Development Committee takes review of the mobilization of funds and the utilization of various resources periodically in their meetings.
- Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.
- The time-table committee looks after the proper utilization of classrooms and laboratories.
- The Library Advisory Committee takes care that the resources in library are utilized optimally.

- Green Park, Botanical garden and oxygen park are controlled by Botany department.
- Campus cleanness and its utilization is monitored by the Campus Cleanliness and Beautification Committee.
- To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the beginning of session, different college committees are formed for the smooth functioning of the college, Academic Calendar is prepared and all the activities are implemented as per plan. Academic and Administrative audit is done with the initiative of this cell. In every academic session, this cell organises meetings of all stakeholders which help to improve the quality culture of the institution. As per requirement, the IQAC makes MoUs with different Industries, NGOs for research and students' placement point of view. This cell takes initiative to carry out society oriented best practices. It also inspires teachers to publish research articles in reputed national and international journals of high repute and encourages the faculties to undertake Major and Minor Research Projects. The faculty members are encouraged to complete their PhD work. Secondly, the IQAC supports the sports culture in the College. Indoor Sports Complex and Gymnasium are constructed with the UGC funds by the initiative of the IQAC. The Cell also helps in the conduction of Value-Added; Add-On Certificate Courses, functioning of Competitive Examination Cell, Women's Cell, CERT Wing of the college. Adoption of Village Devgram, Job Placement through Career and Counselling are the major activities supported by this cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has established IQAC with appropriate flexible structure and processes to meet diverse needs of the stakeholders. The IQAC facilitates the creation of learner-centric environment by following the feedback responses from stakeholders. Initially, IQAC prepares the Academic Calendar in tune with University for planning yearly teaching - learning process. The strategies and plans of teaching-learning and evaluation are reflected in the teaching plans of every subject teacher submitted at the beginning of the academic year and the Central Educational Research Training (CERT) Wing of the College monitors the related activities throughout the year through feedback of students. The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching learning are conveyed to the concerned teacher. The faculty is always directed through IQAC to use different teaching methods including use of ICT to enhance the quality of teaching. IQAC continuously supports and encourages curriculum up-gradation and improvement by way of participation of teachers in BOS meetings, workshops, and committees for framing of syllabus. At the end of each semester, the IQAC collects the teachers' diaries, daily teaching reports, completion of the syllabus etc. which help us in reviving this process effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

A. All of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The general atmosphere of our college, with a 2:3 ratio of boys to girls, provides an enabling environment for gender equality.

- Workshop for the benefit of all students especially adolescents (both boys and girls), counselling on health and education by various experts, medical doctors, nurses etc, relationship skill development, gender empowerment is conducted.
- An active and vigilant Anti Sexual Harassment Cell, details of which are significantly publicized in the College Prospectus and is displayed on the Campus.
- Separate queue for boy and girl students at the College office and the bank extension counter in the College.
- Girls hostel with a total capacity of 50 seats. The hostel is provided with security staff, follows strict incoming timings.
- The College Discipline Committee takes special care to ensure the safety of girl students on the campus.
- Members of the women's cell provide counselling as per the requirement.
- The College has provided a Girls Common room with washroom facility, vending machine and disposal machine.
- Ragging in any form is strictly prohibited inside and outside of the college campus.

- The college arranges various programs for girl's students, such as health camps, street plays etc.

File Description	Documents
Annual gender sensitization action plan	https://jvmd.co.in/wp-content/uploads/2022/06/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Waste is collected every day. Non-decomposable materials are separated and dump into pits or burnt into pits. The college has installed vending machine in girl's common room. The college has also created organic fertilization centre where Vermi compost fertilization is carried out.

Liquid waste management:

Soak pits are made in all buildings of the college and ladies

hostel. The waste is drained after reasonable treatment. The drainage is maintained to collect urinals which are connected with these pits. The outlets of the urinals maintained such a way that the urine is collected through pipelines for inorganic fertilization pits.

E-Waste management:

The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.

Waste recycling system-

There is no system of Waste recycling in college.

The Biomedical Waste Management-

For Biomedical waste, we either recycle it or dispose it scientifically as per the need without harming the society.

Hazardous chemicals and radioactive waste management-

Some of the chemicals are neutralized in lab and disposed them safely. Some hazardous chemicals such as cyanide which are of no longer use are returned back to the chemical laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>To build a nation of youth, the Jeevan Vikas Mahavidyalaya college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among all, commemorative days are celebrated with the initiative and</p>

support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and staff jointly celebrate the cultural and regional festivals, like, Freshers Day, Teachers' day, orientation and farewell program, plantation, Youth day, Women's day, Yoga day, Lord Ganesha Festivals, Kojagiri Celebration, folk dances etc.

Motivational lectures of eminent persons of the field are arranged for making them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, the college has made provision for sports activities constructing Indoor Stadium.

The village adoption by the college in which all stakeholders of the community are involved find suitable place in all activities and thus there is representation of communal harmony. 'Mission Oxygen Programme' through Tree Plantation adds in harmony towards socioeconomic diversity. Adoption of 'Orphan students' by the college makes socioeconomic balance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates Constitution Day that initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. The college has also prepared its own code of conduct for imbibing the values, rights, duties and responsibilities of ideal citizen.

Under this, every year the college organizes road safety programme, Quiz Competition based on constitutional awareness, violence against women, republic day and independence day programs.

Fifty programmes in fifty villages under 'Vidhi Seva Pradhikaran' for the awareness about Civil rights and ethics actively carried out by JVM faculty. Blood Group Detection & Donation Camp is also

organized in JVM every year which spreads awareness and necessity of this noble work.

Women's Day programme of our college highlights women empowerment in present scenario. JVM faculty constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation of the ecosystem and environment.

Our college conducts "Mission Oxygen Programme" under which tree plantation in nearby villages is carried out. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	9 https://jvmd.co.in/wp-content/uploads/2022/06/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates enthusiastically events and festivals in college. It is an integral part of learning and building strong cultural values in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

In academic year 2020-21, we celebrated the following days such as

- World Environment Day
- International Yoga Day
- National Mathematics Day
- Independence Day
- Republic Day,
- National Unity Day
- International Peace day
- International Womens day
- Birth Anniversary of Sardar Vallabh bhai Patel
- Dr. Sarvapalli Radhakhishnan Birth Anniversary (Teachers Day)
- Mahatma Gandhi Jayanti
- Swami Vivekanand Jayanti
- Birth Anniversary of Savitri Bai Fule
- National Science Day
- NSS Day
- Marathi Bhasha Din,
- Dr. B. R. Ambedkar Jayanti
- World Health Day
- Anti-Terrorism Day
- Maharashtra Din
- World Water Day
- Birth Anniversary of Shri Shivaji Maharaj
- Earth Day

- Heart Fullness Training Program
- National Voters Day
- Constitution Day

The institution does not lag behind in organizing important events. The institution organizes all these activities throughout the academic year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BP1: Title of the Practice

CAP (Career, Academic & Physical) Building Project

1. Goal

To make career, academic and physical development of the students so that they should become ideal citizens.

1. The Practice

The college has started CAP project by keeping in mind the Vision and Mission of the institution. In this project, seven wings are formed as Career Academy, Sport Academy, CRET, Beautification & Maintenance, Extension Services, Village Building, Alumni Welfare.

1. Evidence of Success:

Student's rank in university merit list

Cracking competitive examinations

Win prizes in various competitions

1. Problems Encountered and Resources Required:

Sometimes faculty has to devote extra time apart from regular college timing.

BP2: Title of the Practice

Adoption of Village Thugaondeo by the Institution

1. Goal

To make the village ideal.

1. The Practice

The institution has adopted village Thugaondeo(Devgrm). For this purpose, we have formed ward-wise eleven 'Seva- mandals' for executing the practice.

1. Evidence of Success:

Programs of seva-mandals

gram-swachhata, shibirs

Platforms around trees

Regular use of toilet

Tanta-Mukt Gaon

1. Problems Encountered and Resources Required:

The work of gram-panchyayat lags behind due to insufficient fund which arise feeling of unrest among the people and this in turn hamper missionary work.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has been engaging in the educational service with a unique vision of its own to uplift the Antyodaya youth in rural area by providing quality education since its inception. The college mostly caters to the higher educational needs of the students from the surrounding villages. Apart from traditional UG and PG courses in Arts, Commerce and Science, the college has become educational hub for vocational courses in B.Voc and Community College including value added courses.

The college has CAP Building project to maintain the quality of education with the help of management/society. In this project, seven wings are formed as:

1. Career Academy
2. Sport Academy
3. CERT Academy
4. Charming Campus Academy
5. Extension Services
6. Village Building
7. Alumni Welfare

In these wings, individual co-ordinators are appointed to improve the performance of faculty and students. After every month, principal takes review of these co-ordinators and gives suggestions regularly. The institution has Mentorship scheme in which students are guided about academic & stress related issues. There is Difficulty Counter for students to share their problems. There is

also provision of 'Complain Box' to maintain transparency. NSS, Competitive Cell, Remedial Coaching also play vital role in student's development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The future plan of the Institution for the Academic Year 2022-2023 are as:

1. To prepare for the Assessment and Accreditation of the College by NAAC in 'A +' Grade.
2. To start PhD Research Centre
3. To start and develop collaborative activities and research work with COTI (Cluster of Thirteen Institutes).
4. To Introduce new skill based courses as per the need
5. To increase collaborations with industries.
6. Maximum organization of self-finance seminars, conferences, workshops research activities.
7. Organization of UGC Sponsored/ ICSSR Sponsored National and international Seminar/ Conferences.
8. To continue the work of ideal village building with the help of employees and students.
9. To motivate the faculty members for Refresher, Research, Professional Training and Orientation courses.
10. To expand infrastructural facilities in the premises.
11. To increase greenery and pollution-free campus for conducive environment.