

## JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM

Tah. Narkhed, Dist. Nagpur-441301 (M.S.)

(Permanent Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

College Code: 341

(NAAC Accredited in Cycle II with 'B++' Grade, CGPA 2.93)

ISO 9001:2015 Certified, NIRF Participated

Website: www.jvmd.co.in E-mail: jvmthugaondeo@gmail.com

JVMD/2022/14

## Declaration

This is to declare that the information, reports, true copies and numerical data etc. furnished in this file as supporting documents is verified by IQAC and found correct.

Hence this certificate.

Convener
Internal Quality Assurance
Cell (IQAC),JVM Thugaondeo
Dist. Nagpur (M.S.)

Principal
Jeevan Vikas Mahavidyalaya
Devgram (Thugaondeo)
Tah. Narkhed, Dist. Nagpur

Date: 01/01/2022

### JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM

Tah. Narkhed, Dist. Nagpur (M.S)

#### Internal Quality Assurance Cell (IQAC) Guidelines

#### INTRODUCTION

Antyoday Mission's Jeevan Vikas Mahavidyalya, Devgram was started in 1996 with mere Arts faculty and since then marching on all fronts in academic, sports, cultural, research, skill development and placement. During this journey, the college has achieved many important milestones of national standard and got new coinage. But still we did not reach our 'Manzil' (Goal). We have capable intellectual resources but still these resources are not discernible in applied way. If we continue our work with the current pace, we will not be able to achieve our aim and hence the college IQAC guidelines have been prepared to synchronize working speed with global quality culture to get new global identity because we know sky is the limit. And these guidelines would help to travel on set path.

#### VISION

"To make academic and research quality the defining element of higher education at global level with the transformation of society."

#### MISSION

- · Act college as a research institute.
- Improve academic excellence.
- Develop IT culture.
- Strengthen college society relations
- Organize sports activity for Olympic.
- Enhance the placement ratio to prestigious position.
- Impart moral values to become responsible ideal citizen.
- Work for the conservation of Environment.
- Build the system of good governance in all units.

#### WHAT IS THE NEED OF THIS?

We know promotion during service as per eligibility is our right and that you will get. But at the same time, asan employee we have to shoulder the responsibility of the institution and society also. We cannot waver from this. For this we will have to work with devotion and continually breaking the

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routine framework. Then this would be possible. Hence these IQAC guidelines are prepared. It will give new identity to everyone and at the same time pleasure.

## CAREER ADVANCEMENT SCHEME (CAS) FOR COLLEGES TEACHERS

I. Assistant Professor (Academic Level 10) to Assistant Professor (Senior Scale/Academic Level 11)

#### Eligibility:

Assistant Professors who have completed four years of service with Ph.D. or five years of service with M.Phil. / PG Degree in Professional Courses such as LLM, M. Tech., M. V. Sc., M.D., or six years of service for those without Ph.D./M.Phil./ PG Degree in Professional courses.

- i. Attended one Orientation course of 21 days duration on teaching methodology; and
- ii. Any one of the following: Completed Refresher / Research Methodology Course
  OR

Any two of the following: Workshop, Syllabus Up Gradation Workshop, Training Teaching-Learning-Evaluation, Technology Programmes and Faculty Development Programmes of at least one week (5 days) duration,

OR

Taken one MOOCs course (with e-certification) or development of e-contents in fourquadrants / MOOC's course during the assessment period.

CAS Promotion Criteria: A teacher shall be promoted if

- i. The teacher gets \_satisfactory' or \_good' grade in the annual performance assessment reports of at least three of the last four years of the assessment period as prescribed in Appendix III, Table I, and
- ii. The promotion is recommended by the screening-cum evaluation committee.
- iii One Research Papers in UGC Approved Journals per year.

  Three Research Paper in International Journal published out of India during assessment Period. (Total: 5 + 3 = 08)
- Assistant Professor (Senior Scale/Academic Level 11) to Assistant Professor (Selection Grade/Academic Level 12)

Eligibility:

1) Assistant Professors who have completed five years of service in Academic Level 11.

- 2) Any two of the following in the last five years of Academic Level-11: Completed courses / programmes from among the categories of Refresher Courses/Research Methodology/
- Programmes/ Faculty Development Programmes/ Syllabus Up Gradation Workshop/ Teaching-Learning-Evaluation/ Technology Programmes/ Faculty Development Programmes of at least two weeks (ten days) duration (or completed two courses of at least one week (five days) duration in lieu of every single course/programme of at least two weeks (ten days) duration); or taken MOOCs course in the relevant subject (with e-certification); or Contribution towards development of e-content in 4-quadrant(at least one quadrant) minimum of 10 modules of a course/contribution towards development of at least 10 modules of MOOCs course/ contribution towards conduct of a MOOCs course during the period of assessment.

Note: The Ph.D. Degree shall be a mandatory qualification for promotion to the post of Assistant Professor (Selection Grade/Academic Level 12) in Colleges from 01.07.2020.

CAS Promotion Criteria: A teacher shall be promoted if

- The teacher gets \_satisfactory' or \_good' grade in the annual performance assessment reports of at least four of the last five years of the assessment period, (as prescribed in Appendix III, Table 1) and
- ii The promotion is recommended by the Screening cum evaluation committee.
- Two Research Papers in UGC Approved Journals per year.
   Two Research Paper in International Journal published out of India during assessment Period. (Total: 6 + 3 = 09)

## III. Assistant Professor (Selection Grade/Academic Level 12) to Associate Professor (Academic Level 13A)

Eligibility:

- 1) Selection Grade Assistant Professor who have completed three years of service in that grade.
- Ph.D. degree in concerned subject/allied/relevant discipline.
- Any one of the following during last three years: completed one course / programme from among the categories of Refresher Courses/ Methodology Workshops/Syllabus Up Gradation Workshop/ Teaching-Learning-Evaluation Technology Programmes / Faculty Development Programmes of at least two weeks (ten days) duration (or completed two courses of at least one week (five days) duration in lieu of every single course/programme of at least two weeks (ten days) duration); or taken one MOOCs course (with e-certification); or contribution

towards development of e-content in 4-quadrant(at least one quadrant) minimum of 10 modules of a course/contribution towards development of at least 10 modules of MOOCs course/contribution towards conduct of a MOOCs course during the period of assessment.

CAS Promotion Criteria: A teacher shall be promoted if

- The teacher gets \_satisfactory' or \_good' grade in the annual performance assessment reports of at least two of the last three years of the assessment period as prescribed in Appendix III, Table 1, and
- The promotion to the post of Associate Professor is recommended through selection committee constituted as per these Regulations.
- Two Research Papers in UGC Approved Journals per year.
  Two Research Paper in International Journal published out of India during assessment period.

One book based on syllabus during assessment period (Total: 06 + 02 + 01B = 09)
One Major/Two Miner Research Project (during Stage-1 to stage 3)

## IV. Associate Professor (Academic Level 13A) to Professor (Academic Level 14) Eligibility:

- Associate Professors who have completed three years of service in that grade.
- 2. Ph.D. degree in concerned subject/allied/relevant discipline.
- A minimum of 10 research publications in peer reviewed/ UGC listed journals out of which
  three research papers shall be published during the assessment period.
- A minimum of 110 Research Score as per Appendix III, Table 2
   CAS Promotion Criteria: A teacher shall be promoted if
- The teacher gets \_satisfactory' or \_good' grade in the annual performance assessment reports of at least two of the last three years of the assessment period, as per Appendix III, Table 1 and at least 110 research score as per Appendix III, Table 2.
- ii The promotion to the post of Professor is recommended through selection committee as per these Regulations.
- iii Two Research Papers in UGC Approved Journals per year.
  Two Research Paper in International Journal published out of India during assessment Period.

Two books based on Syllabus of RTMNU during assessment period (Total: 06 + 02 + 02B = 09)

One Major Research Project and Ph.D. Research Guide and Research Centre of the Subject

#### Antyoday Mission

## Jeevan Vikas Mahavidyalaya, Devgram

#### **IQAC's COLLEGE GUIDELINES**

The following guidelines have been prepared on behalf of IQAC as per the instructions of UGC.

- To publish in at least 2 research papers in UGC approved journal every year.
- One research paper must be published in international journal. (Publication out of India.)
- Each department should try to bring at least two books based on the syllabus. (During 5Years)
- Certificates will not be accepted without actual participation in any Programme, Seminar, Conferences, and FDP.
- Each faculty must submit CAS form to IQAC before 30th April. After this the CAS form will not be
  accepted and faculty will be personally responsible for the technical difficulties arising out of this.
- Every faculty should try to submit their research project to governmental or non-governmental organization. Record in this regard should be submitted to IQAC. The submitted research project should be followed.
- E-contents, recorded lectures, PPTs, digital notes, model answer-sheet, and ideal question bank should be created and submitted to IQAC.
- Each faculty should organize bridge courses for their subject and submit its record to IQAC
- Value added, Add- on courses should be implemented. It should be submitted to IQAC in the form of detailed report.
- At least 10 University Colors are required every year on of the Sport Department.
- Ground activates must be implemented of sports department in the college and of the same be submitted to IQAC.
- One Student -One Sports scheme should be implemented through Sports Department.
- Each faculty should try to create IT culture on behalf of their department. Record of efforts taken for quality education should be submitted to IQAC.
- Students Library Orientation Programme should be implemented at the beginning of session on behalf of Library Department. The record must be submitted to IQAC with videos and images.
- Library Services to Students and Library up gradation action taken report should submitted to IQAC.
- Faculty should complete Refreshers Orientation FDP courses from HRDC outside of Maharashtra.
   Otherwise courses will not be considered. Detailed presentation of refreshers orientation FDP should be given after completion.
- Faculty should sanction from IQAC before sending research paper, and the paper will be send after checking plagiarism.

- Best Researcher Inspirational Prize' for college faculty will be awarded on behalf of IQAC. For this faculty must enroll in IQAC. The Best Researcher Inspirational Prize will be decided as per the parameters of IQAC.
- Cash prize will be given annually to faculty giving excellence in academic, cultural, extension at university, state, national, international level. For this proposals should be submitted to IQAC.
- Team effort should be made to bring college in the top 100 in NIRF. For this, the record of the effort made by faculty should be submitted to IOAC.
- Work should be completed within the period specified by IQAC. Otherwise the proposal of promotions of faculty will not be accepted.
- It is necessary to organize/ form placement, company linkages, and campus interview of B. Voc and PG department every year. The relevant record should be submitted to IQAC.
- Faculty should cover ICT based MOOC, SWAYAM courses. A report in this regard should be submitted to IQAC. (During 2 Years) and Counsel students for MOOC, SWAYAM courses.

Note: All the guidelines are mandatory to all faculty members of the college.

Date: 8 September 2020

#### JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM Tah.Narkhed, Dist. Nagpur (M.S)

## Internal Quality Assurance Cell (IQAC) Guidelines for the Promotion under Career Advancement Scheme (CAS)

#### CAS MARKING IN CRITERION I and II

Sr. No	Activity	Grading Criteria
1	Teaching: (Number of classes taught/total	80% & aboveGood Below 80% but
	classes assigned): 100% (Classes taught includes	70% & above—Satisfactory Less than
	sessions on tutorials, lab and other teaching	70%Not satisfactory
	related activities)	
2	Involvement in the University/College students	Good—Involved in at least 3 activities
	related activities/research activities: (a)	Satisfactory—1-2 activities Not-
	Administrative responsibilities such as Head,	satisfactory-Not involved / undertaken
	Chairperson/ Dean/ Director/ Co-ordinator,	any of the activities Note: Number of
	Warden etc. (b) Examination and evaluation	activities can be within or across the
	duties assigned by the college / university or	broad categories of activities
	attending the examination paper evaluation. (c)	
	Student related co-curricular, extension and field	
	based activities such as student clubs, career	
	counselling, study visits, student seminars and	
	other events, cultural, sports, NCC, NSS and	
	community services. (d) Organising	
794	seminars/conferences/workshops, other	
	college/university activities. (e) Evidence of	
	actively involved in guiding Ph.D students. (f)	
	Conducting minor or major research project	
	sponsored by national or international agencies.	
	(g) At least one single or joint publication in peer	
	reviewed/UGC list of Journals.	

Overall Grading: Good: Good in teaching and satisfactory or good in activity at Sl.No.2. Or Satisfactory: Satisfactory in teaching and good or satisfactory in activity at Sl.No.2. Not Satisfactory: If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Serial No. 1 i.e. Teaching all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as

Maternity Leave, Child Care Leave, Study Leave, Medical Leave etc. and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage due to his/her absence from his/her teaching responsibilities subject to such leaves/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as the acts, statutes and ordinances of the parent institution.

#### CAS MARKING IN RESEARCH CRITERION III

Level	CAS Marking in Research Criterion III as per UGC Norms	CAS Marking in Research Criterion III as per College IQAC Norms
Assistant Professor (Academic Level 10) to Assistant Professor (Senior Scale/Academic Level 11)	One research publication during assessment period.	<ul> <li>One Research Papers in UGC         Approved Journals per year.     </li> <li>Three Research Paper in         International Journal published out of India during assessment period         (Total: 5 + 3 = 08)     </li> </ul>
Assistant Professor (Senior Scale/Academic Level 11) to Assistant Professor (Selection Grade/Academic Level 12)	Three research publications in the peer reviewed journals/UGC listed journals during assessment period.	<ul> <li>Two Research Papers in UGC         Approved Journals per year.     </li> <li>Two Research Paper in         International Journal published out of India during assessment period         (Total: 6 + 3 = 09)     </li> </ul>
Assistant Professor (Selection Grade/Academic Level 12) to Associate Professor (Academic Level 13A)	A minimum of seven publications in the peer reviewed/ UGC listed journals out of which three research publications shall be published during the assessment period.	Two Research Papers in UGC Approved Journals per year.  Two Research Paper in International Journal published out of India during assessment period One book based on syllabus

Associate Professor (Academic Level 13A) to Professor(Academic Level 14) Eligibility:	A minimum of ten research publications in the peer reviewed/ UGC listed journals out of which three research papers shall be published during the assessment period. 4) A minimum of 110 Research Score as per Appendix III, Table 2.	during assessment period  • (Total: 06 + 02 + 01B = 09)  One Major/Two Miner  Research Project (during Stage-1 to stage 3)  • Two Research Papers in UGC  Approved Journals per year.  • Two Research Paper in  International Journal published out of India during assessment period  • Two books based on Syllabus of RTMNU during assessment period
		<ul> <li>(Total: 06 + 02 + 02B = 09)</li> <li>One Major Research Project</li> <li>Ph.D. Research Guide</li> <li>Research Centre of the Subject</li> </ul>
Professor(Academic Level 14) to Senior Professor(Academic Level 15)	i) Ten years as a Professor.  ii) A minimum of ten publications in the peer reviewed / UGC listed journals and two Ph.D. successfully awarded under his/her supervision during this period.	Two Research Papers in UGC Approved Journals per year.  Five Research Paper in International Journal published out of India during assessment period  Three books based on Syllabus
		<ul> <li>Three books based on Syllabus of RTMNU during assessment period</li> <li>(Total: 20 + 05 + 03B = 28)</li> <li>Two students be awarded Ph.D. till the date.</li> <li>One Major Research Project</li> </ul>

## PERFORMANCE APPRAISAL OF SEINIOR COLLEGE TEACHER

Designation Head	Defasto	rent 6	s pol	itical so	iene
Name Dr. mang Designation Head Department Politic	al sci	ence			
Appraisal Category	Outstanding	Excellent	Good	Satisfactory	Poor
	5	4	3	2	1
A. PROFESSIONAL CO	MPETENCE				
Bridge Course			3		
Extra efforts for Slow- learners			3		
3. Modern Teaching Methods		4			
4. Use of personal laptop		4			
5. Excellency in Computer		4			
6. Excellency in English  Communication					1
7. Presentation Skills		8	3		
Any professional skill/     training completed during     the session		4			
Behavior in Campus		4			
10.Extra responsibility of Society apart from teaching-learning			3		
11. Dress Code and Personal Appearance		4			
12. Punctuality		4			
13. Any appreciation for outstanding work			3		
14. Orientation/ Refresher / MOOC Course				2	
15. Participation in University/College Committee			3		
B. ACADEMIC PERFOR	MANCE				
16.Teaching Plan/ Annual Plan/ Monthly Plan			3		

7. Daily Diary			1	1	
8.Use of ICT in teaching		4			
19.Subject Knowledge			4		
20. Online Class/Google					
Form/Video Recording/ Audio		4			
Recording/ PPTs/E-					
contents/Question bank/Ideal					
Answer sheet/ PDF Notes/					
Video Clips/Others			19/1/2		
21.Use of teaching models		4			
22.Completion of syllabus	1	4			
23 .Evaluation of students		,	. 197		
(Unit Test, Oral, GD, Google		4			
forms, Seminar, Term/ Annual			Va.		
Examination, Projects, Study					
Tours,)				ent .	
24. Expert's Guidance			3	D	
25. Participation as Resource		4			
in Seminar, Conferences,		7			
Panel Discussion, Guest					
Lecture					
26. Departmental Programme		19	3		
organization for Students			19		
27. Examination			3		
Responsibility At University		The state of	2		
Level Peror Setting					
(Assessment, Paper Setting,		19-			
Moderation, Super			3		
Moderation)  28. Assignment and Projects			3		
of Students					
C. Research Activities					
29. MRP/Gov. Projects			-3		1
/Institutional Projects					
30. Research paper in UGC	_	105.			
listed Journal, Inter National	5	112			
Journal, Scopus and Others			13/19		
out of Country					

31. Peer Reviewed Journal					1
22. Book Chapters					-
			3		
33. Seminars Volumes					
34. Subject Based Book					
Publications					
35. Subject related Articles	5				
Publications					
36. Subject related Blogs			3		
others		100			
D. EXTRA CURRICULAR 37.Value Education for students		A	3		
38.Organization of					
Competitions			3		
39. Students Award for Excellent Performance				2	
40. Special University Level Work		4			
41. Participation in Cultural		,			
and Social Activities of		4			
college					
E. INNOVATIVE PRACT	TICES				
42.Difficulty Counter			3		
43.Teacher-Guardian			3		
(Mentor-Mentee)					
44. Best Practice			3		

Any Other Contribution Made by the Teacher

· Excellent doticles published in daily newspaper related to International relations.

· Drive completed Successfully during Pandania Parind "Vaccination at Your poor"

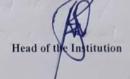
	PROFESSIONAL COMPETENCE	ACADEMIC PERFORMANCE	RESEARCH ACTIVITIES	EXTRA CURRICULAR ACTIVITIES	INNOVATI VE PRACTICES
Points	75	65	40	25	15
Grand Total	49/75	43/60	17/35	16/25	9/15
Percent age	66-/.	72%.	49%	64%	607.
Grade	Excellent	Excellent	Good	Excellent	Good.

### GRADING BASED ON POINTS

GRADE	POINTS
Outstanding	Up to 100%
Excellent	Up to 80%
Good	Up to 60%
Satisfactory	Up to 40%
Poor	Up to 20%

## Declaration by the Head

I declare that the evaluation of the teacher made above is true, authentic and unbiased as per my knowledge and belief.



Remarks of Observation Committee

#### PERFORMANCE APPRAISAL OF SE|NIOR COLLEGE TEACHER Dr. Yogesh M. Sarvetz. Assistant Professor (AL-12) Name Designation Poor English Satisfactory Outstanding Excellent Good Department 1 2 Appraisal Category 3 4 A. PROFESSIONAL COMPETENCE 4. 1. Bridge Course 2 2. Extra efforts for Slow-3 learners 3. Modern Teaching Methods 4 4. Use of personal laptop 3 5. Excellency in Computer 3 6. Excellency in English Communication 4 7. Presentation Skills 8. Any professional skill/ 2 training completed during the session 4 9. Behavior in Campus 10.Extra responsibility of Society apart from teaching-learning 11. Dress Code and Personal 4 Appearance 4: 6 12. Punctuality 13. Any appreciation for outstanding work 14. Orientation/ Refresher / MOOC Course 15. Participation in 3 University/College Committee B. ACADEMIC PERFORMANCE 16. Teaching Plan/ Annual 3 Plan/ Monthly Plan

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						-		
Daily Diary Use of ICT in teaching		4	Le					
Subject Knowledge			17					
Online Class/Google orm/Video Recording/ Audio ecording/ PPTs/E- ontents/Question bank/Ideal nswer sheet/ PDF Notes/		4						
ideo Clips/Others		D		3		-		1
1.Use of teaching models		LP				-		1
Completion of syllabus     Evaluation of students								
Unit Test, Oral, GD, Google forms, Seminar, Term/ Annual Examination, Projects, Study		4						
Tours,)				3				-
24. Expert's Guidance								1
25. Participation as Resource in Seminar, Conferences, Panel Discussion, Guest Lecture		4			-			
26. Departmental Programme organization for Students				3			-	
27. Examination Responsibility At University Level (Assessment, Paper Setting, Moderation, Super Moderation)				3				
28. Assignment and Projects of Students				3				
C. Research Activities				-				
29. MRP/Gov. Projects /Institutional Projects			4					
	-							
30. Research paper in UGC listed Journal, Inter National Journal, Scopus and Others out of Country			4					

Book Chapters		- 0		- /
Seminara Volumea		3		011
				MA
Subject Based Book			9	
ublications				
5. Subject related Articles				
ublications				1
6. Subject related Blogs				
others				1
D. EXTRA CURRICULAR AC 37. Value Education for students	TIVITIES	3		
38.Organization of		9		
Competitions			2_	
39. Students Award for				
Excellent Performance			1	
40. Special University Level Work			2	
41. Participation in Cultural				
and Social Activities of college	4			
E. INNOVATIVE PRACTIC	CES			1
42.Difficulty Counter	4			
43.Teacher-Guardian				
(Mentor-Mentee)	4			
(Memor-Memor)			-	

	PROFESSIONAL COMPETENCE	ACADEMIC PERFORMANCE	ACTIVITIES	EXTRA CURRICULAR ACTIVITIES	INNOVATI VE PRACTICES
Points	75	65/60	40	25	15
Grand Total	48	42	16	18	12
Percent age	64%	70%	40%	52%	800/
Grade	6000	Excellent	Satisfacto	4 600d	Excell

## GRADING BASED ON POINTS

GRADE	POINTS
Outstanding	Up to 100%
Excellent	Up to 80%
Good	Up to 60%
Satisfactory	Up to 40%
Poor	Up to 20%

#### Declaration by the Head

I declare that the evaluation of the teacher made above is true, authentic and unbiased as per my knowledge and belief.

Head of the Institution

Remarks of Observation Committee

Antyoday Mission/ Appraisal Form for Teacher

Page 5

## PERFORMANCE APPRAISAL OF NON-TEACHING STAFF

NAME	Rasesh & Ingale				
DESIGANATION	Head cleark				
DEPARTMENT/ SSECTION	Kasesh & Ingale. Head cleark Office.				
APPRAISAL CATEGORY	EXCELENT 4	GOOD 3	SATISFACTORY 2	POOR 1	
A. PROFESSIONAL COMPETENCE					
Record keeping		3			
2. Up-gradation of Record			2	-	
3. Accuracy and Excellency in Computer		3			
Letter Writing and Drafting		3			
5. Communication with Students		3			
Interaction with staff members		3			
7. Ability to learn new duties		3			
Knowledge of rules, Regulation and     Procedures			2		
9. Ability to organize work and carry it out		3			
B. QUALITY OF WORK		0			
10. Scholarship record			2		
11. Financial Audit within time-limit			2		
12. Responding to government portals and offices		3			
13. Follow up of Authority's order	4				
C. PERSNOL CHARACTERISTICS					
14. Punctuality in duty	4				
15. Holding extra responsibility of the office	4				
16. Behavior in office and premise	T	3			
7. Neatness of work		3			
8. Any skill training completed		5	0		
Any appreciation for work during academic session		3	2		
Special contribution for society		3			

JVMD/ PERFORMANCE APPRISAL

Any Other Contribution Made by the employee Fully devoted and moulds as per situation

	PROFESSIONAL COMPETENCE	QUALITY OF WORK	PERSNOL CHARACTERISTICS
POINTS	25	11	22
GRAND TOTAL	36	16	28
GRADE	Good	600d	excellent

### GRADING BASED ON POINTS

GRADE	POINTS
Excellent	75 and above
Good	60-74
Satisfactory	35-59
Poor	Below 35

Dr. Yogesh Sarode Performance Appraisal Committee Member

Dr. Mangesh Acharya IQAC Coordinator

Dr. Raju Shrirame Vice- Principal

Signature of Trincipal

## PERFORMANCE APPRAISAL OF SENIOR COLLEGE TEACHER

Name					
Designation					
Department					
Appraisal Category	Outstanding	Excellent	Good	Satisfactory	Poor
	5	4	3	2	1
A. PROFESSIONAL CO	MPETENCE				
1. Bridge Course					
Extra efforts for Slow- learners					1
3. Modern Teaching Methods				2	
4. Use of personal laptop			0		
5. Excellency in Computer			3		
6. Excellency in English			3		
Communication				2	
7. Presentation Skills					
8. Any professional skill/			3		
training completed during			2		
the session			3		
9. Behavior in Campus					
10.Extra responsibility of		4			
Society apart from					
teaching-learning		7.11.43			-1
11. Dress Code and Personal					
Appearance		4			
12. Punctuality					
13. Any appreciation for					1
outstanding work					
14. Orientation/ Refresher /		1.			
MOOC Course		4			
15. Participation in					
University/College					,
Committee					1
B. ACADEMIC PERFO	RMANCE				
16. Teaching Plan/ Annual	7				
Plan/ Monthly Plan				2	

17. Daily Diary			
18.Use of ICT in teaching		2	
19.Subject Knowledge	3		
20. Online Class/Google			
Form/Video Recording/ Audio			
Recording/ PPTs/E-		2	
contents/Question bank/Ideal			
Answer sheet/ PDF Notes/			
Video Clips/Others			
21.Use of teaching models		2	
22.Completion of syllabus		2	
23 .Evaluation of students			
(Unit Test, Oral, GD, Google		2	
forms, Seminar, Term/ Annual			
Examination, Projects, Study			
Tours,)			
24. Expert's Guidance	3		
25. Participation as Resource			
in Seminar, Conferences,			1
Panel Discussion, Guest			
Lecture			
26. Departmental Programme			1
organization for Students			1
27. Examination			
Responsibility At University			
Level		2	
Assessment, Paper Setting,			
Moderation, Super			
Moderation)			
28. Assignment and Projects		1	
of Students		2	
C. Research Activities			-
9. MRP/Gov. Projects			Ι.
Institutional Projects			
0. Research paper in UGC			
sted Journal, Inter National			
ournal, Scopus and Others			1
ut of Country			

Peer Reviewed Journal				
2. Book Chapters				1
3. Seminars Volumes				1
14. Subject Based Book Publications				1
35. Subject related Articles Publications				1
36. Subject related Blogs others				1
D. EXTRA CURRICULAR ACTIVITI 37.Value Education for students	IES			1
38,Organization of Competitions				1
39. Students Award for Excellent Performance				1
40. Special University Level Work				1
41. Participation in Cultural and Social Activities of college		3		
E. INNOVATIVE PRACTICES				
42.Difficulty Counter			2	
43.Teacher-Guardian (Mentor-Mentee)			2	
44. Best Practice			2	

	PROFESSIONAL COMPETENCE	ACADEMIC PERFORMANCE	RESEARCH ACTIVITIES	EXTRA CURRICULAR ACTIVITIES	INNOVATI VE PRACTICES
Points	75	65	40	25	15
Grand Total	34/75	24/60	8/40	7/25	6/15
Percent age	46%	40%	20%	28%	40%.
Grade	Good	Satisfactory	P008	Salistactory	Supisfacto

## GRADING BASED ON POINTS

GRADE	POINTS
Outstanding	Up to 100%
Excellent	Up to 80%
Good	Up to 60%
Satisfactory	Up to 40%
Poor	Up to 20%

## Declaration by the Head

I declare that the evaluation of the teacher made above is true, authentic and unbiased as per my knowledge and belief.

lead of the Institution

## Remarks of Observation Committee

## PERFORMANCE APPRAISAL OF SEINIOR COLLEGE TEACHER

Name	.pr. pr	rolyin	m. 4	Larpure	
Designation	Associa	ate pr	rofessi	or	
Department	marc	u			Poor
Appraisal Category	Outstanding	Excellent	Good	Satisfactory	1
	5.	4	3	2	1
A. PROFESSIONAL CO	MPETENCE				
Bridge Course				2	
2. Extra efforts for Slow-			3		
learners					
3. Modern Teaching Methods			2		
4. Use of personal laptop			3		
5. Excellency in Computer			2		
6. Excellency in English					1
Communication					
7. Presentation Skills			3		
8. Any professional skill/					
training completed during			3	1	
the session					
9. Behavior in Campus			3		
10.Extra responsibility of					
Society apart from	1000			2	
teaching-learning					
11. Dress Code and Personal					
Appearance			3		
12. Punctuality			3		
13. Any appreciation for		-	-		
outstanding work			10	2	
	-	-	-		-
14. Orientation/ Refresher /	35			2	244
MOOC Course	1				
15. Participation in			3		
University/College		1	0		
Committee					
B. ACADEMIC PERFO	ORMANCE				
16.Teaching Plan/ Annual			3		
Plan/ Monthly Plan	100	4	3		

17. Daily Diary				NA
18.Use of ICT in teaching		3		
19.Subject Knowledge		3		
20. Online Class/Google				
Form/Video Recording/ Audio				
Recording/ PPTs/E-	,			
contents/Question bank/Ideal	4			
Answer sheet/ PDF Notes/				
Video Clips/Others				
21.Use of teaching models	12			
22.Completion of syllabus	15			
23 .Evaluation of students	-			
(Unit Test, Oral, GD, Google	,			
forms, Seminar, Term/ Annual	4			
Examination, Projects, Study				
Tours,)				
24. Expert's Guidance		3		
25. Participation as Resource		3		
in Seminar, Conferences,		1	2 _	
Panel Discussion, Guest				
Lecture				
26. Departmental Programme			2	
organization for Students				
27. Examination				
Responsibility At University				
Level	4			
(Assessment, Paper Setting,				
Moderation, Super				
Moderation)				
28. Assignment and Projects		3		
of Students		3		
C. Research Activities				
29. MRP/Gov. Projects				
/Institutional Projects				1
30. Research paper in UGC				
listed Journal, Inter National				1
Journal, Scopus and Others				
out of Country				

31. Peer Reviewed Journal		3		
32. Book Chapters				1
33. Seminars Volumes				1
34. Subject Based Book				
Publications				1
35. Subject related Articles				1
Publications				1
36. Subject related Blogs				1
others				1
D. EXTRA CURRICULAR ACT	TIVITIES			
37. Value Education for				
students		3		
38.Organization of		3		
Competitions				
39. Students Award for	ha			
Excellent Performance	4			
40. Special University Level			70-	
Work			. 2-1-	1
41. Participation in Cultural				
and Social Activities of		3		
college				
E. INNOVATIVE PRACTICES			1	
42.Difficulty Counter		3		
43.Teacher-Guardian				
43.Teacher-Guardian (Mentor-Mentee)			1	

Any Other Contribution Made by the Teacher — Nil

	PROFESSIONAL COMPETENCE	ACADEMIC PERFORMANCE	RESEARCH ACTIVITIES	EXTRA CURRICULAR ACTIVITIES	INNOVATI VE PRACTICES  15
n inte	75	65 60	40	14	07
Points Grand	39	39	10		10
Total		65	25	56	46
Percent	52	65	0.0.	Good	SAHAMACKON
Grade	Good	Excellent	Satisfactor	1.00	/
			POINT	rc	

# GRADING BASED ON POINTS

	POINTS
GRADE	Up to 100%
Outstanding	Up to 80%
Excellent	Up to 60%
Good	Up to 40%
Satisfactory	Up to 20%
Poor	

## Declaration by the Head

I declare that the evaluation of the teacher made above is true, authentic and unbiased as per my knowledge and belief.

Head of the Institution