



JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM

Tah. Narkhed, Dist. Nagpur-441301

(Permanent Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

College Code: 341

(NAAC Accredited in Cycle II with 'B++' Grade, CGPA 2.93)

ISO 9001:2015 Certified, NIRF Participated

Website: www.jvmd.co.in

E-mail: jvmthugaondeo@gmail.com

JVMD/2022/14

Date: 01/01/2022

Declaration

This is to declare that the information, reports, true copies and numerical data etc. furnished in this file as supporting documents is verified by IQAC and found correct.

Hence this certificate.

Convener
Internal Quality Assurance
Cell (IQAC), JVM Thugaondeo
Dist. Nagpur (M.S.)



Principal
Jeevan Vikas Mahavidyalaya
Devgram (Thugaondeo)
Tah. Narkhed, Dist. Nagpur

1.3 Curriculum Enrichment

1.3.1- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum



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BACHELOR OF ARTS AND MASTER OF ARTS

Name of the Faculty	Name of the Subject	Semester	Unit	Gender Sensitization, Human Values/ Professional Ethics & Studies on Environment and Sustainability issues (<i>In case of languages please mention the chapter/poem/prose/essay etc.</i>)
B.A.	English	I	1	Professional Ethics - What We Must Learn from The West Gender - Mary Kom Environment & Sustainability- The Naive Friends
B.A.	English	II	1,2	Gender - The First Woman Jawan -Shanti Tigga Professional Ethics- The Antidote Human Values- Sympathy, Lord Ullin's Daughter
B.A.	English	III	1,2,3	Gender-Mallika Srinivasan Human Values- Loving Relationship -The Lottery Ticket and Yussouf (Virtue of forgiveness) Professional Ethics-G. D. Naidu and With the Photographer

B.A.	English	IV	1,2,3	Gender-Priya Paul Human Values- Supreme Sacrifice -The Last Salvation and Say Not the Struggle Not Availeth Professional Ethics-Vijay Bhatkar
B.A.	English	V	1,2,3	Human values- Speeches at World's Parliament of Religions, Kalpana Chawla, The Mother of a Traitor Professional Ethics- Appro JRD, Dhirubhai Ambani, L.M. Thapar Gender- Annabel Lee Environment- The Mountain and the Squirrel
B.A.	English	VI	1,2,3	Human values- Work Brings Solace, Invictus, The Bet Professional Ethics-Rahul Bajaj, G.R. Gopinath, Sabeer Bhatia
B.A.	Marathi	I		प्रकरण- सासूरवास- लक्ष्मीबाईटिळक- स्त्री जातीच्या नशिबी असलेल्या छळाचे वर्णन . कविता - खेडयातील रात्र- बालकवी-खेडयातील रात्रीच्या निसर्गाचे वर्णन.
B.A.	Marathi	II		प्रकरण- संस्कार- वामनकृष्ण चोरघडे- लेखकावर अस्सल ग्रामीण जीवन मुल्याचे संस्कार . कविता - कणा- वि. वा. शिरवाडकर -नैसर्गिक संकटावर मात करण्याची नायकाची जिद्द .
B.A.	Marathi	III		प्रकरण- स्त्री पुरुष तुलना- ताराबाई शिंदे - स्त्री भ्रूण हत्या, लिंग भेद सर्व प्रकारचे दुर्गुण स्त्रीच्या नशिबी असल्याचे खंडन . कविता - भला जन्म हातुला लाभला- रामजोशी - वैराग्य, दांभीकपणाचे सोंगाड्यावर टिकाकरून मानवी जीवनमुल्यांची रुजवणूक .
B.A.	Marathi	IV		प्रकरण- तपस्वी- पु. भा. भावे- तपस्वीचे त्यागी व करुणामय व्यक्तिमत्व, व्यावसायिक नीती शास्त्राची जपणूक . कविता - न्यायासाठी-कुसुम अलाम - मानवी न्याय, मानवी हक्कासाठी न्याय व्यवस्थेची गरज .
B.A.	Marathi	V		प्रकरण- मयसभा- इरावती कर्वे - मानवी जीवन मूल्यांची जोपासना तसेच निसर्गाचे रक्षण . कविता - चाफा -बी - निसर्गातील कवी मनाच्या युग्म संवेदनाची जाणीव .

B.A.	Marathi	VI		प्रकरण- अंधश्रद्धा निर्मूलनाच्या चळवळीची वाटचाल - नरेंद्र दाभोलकर- अंध श्रद्धा निर्मूलनाचे कार्य व मुल्ये परिवर्तनाचा कृतीशील संवाद . कविता - प्रेम-नामदेव ढसाळ - माणूसपण विसरून मानवी मूल्याची हेळसांड, जगात पीडितांना न्याय हवा जाणीव
B.A.	Economics	IV		Population: Size,Growth,Composition and its implications base on Indian Economy. Human Development Index. Gender Development Index.
B.A.	Economics	V		Labour Problem in India:Women and Child
B.A.	Economics	VI		Budget: Gender Budgeting
B.A.	History	I		Human Values and Ethics: 1. The Harappan Civilization, Vedic Civilization. 2. Mahavir and Gautama Buddha. 3.Bhakti movement and Sufi creed
B.A.	History	II		Gender Sensitization: Rajmata Jijau & Tarabai Bachelor
B.A.	History	III		Gender Sensitization: Rani Laxmibai Human Values: Brahmo Samaj, Prarthna Samaj, Arya Samaj and Satya Shodhak Samaj.
B.A.	History	IV		Human Values and Ethics:Mahatma Gandhi, Lokmanya Tilak
B.A.	History	V		Human Values and Ethics:French Revolution, Russian Revolution- Karl Marx, Lenin, & Stalin
B.A.	History	VI		Human Values and Ethics:United Nations Organization
B.A.	English Literature	III		Human Values- The Chimney Sweeper Gender- A Bachelor's Complaint of the Behaviour of Married People Environment- The Solitary Reaper
B.A.	English Literature	III		Human Values- If, Ulysses, David Coper field, Nightingale, El Dorado Environment- Walking Tours

B.A.	Political Science	I		<p>1. Power and Authority Power: Meaning, Nature, Significance and Types Authority: Meaning, Nature, Significance and Types.</p> <p>2. Liberty and Equality Liberty: Meaning, Nature, Significance and Types. Equality: Meaning, Nature and Significance and Types.</p> <p>3. Rights and Justice Rights: Meaning, Nature, Types, Theory of Natural Rights, Legal Theories of Rights. Justice: Meaning, Nature, Types, Distributive Justice, Feminist Perspective.</p>
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B.A.	Political Science	II		<ol style="list-style-type: none"> 1. Plato: Theory of Justice, Theory of Communism 2. Aristotle: Thoughts on revolution, Slavery 3. J. S. Mill: Concept of Liberty, Concept of Democracy 4. Karl Marx: Dialectical Materialism, Class War
B.A.	Political Science	III		<ol style="list-style-type: none"> 1. Fundamental Rights, Directive Principles of State Policy 2. Major Issues in Indian Politics: Caste, Religion, Terrorism.
B.A.	Political Science	VI		<ol style="list-style-type: none"> 1. Global Terrorism: -Meaning, Causes and Techniques. 2. Human Rights: -Meaning, Nature and Importance.
B.A.	Sociology	I	4	Sociology- Concept of Gender – Distinctive Categories of Gender, Problems of LGBTQ, Issues in Gender Rights, Gender Inequality in Human Right, Economic Gender Inequality, Political Gender Inequality, Health Gender Inequality

B.A.	Sociology	IV	4	Gender and Society in India- Tarabai Sinde- Women and Patriarchy in Indian Society. Jyotirao Fule & Savitribai Fule- Women Education and Women Rights.
B.A.	Sociology	V	2	B) Dowry, Divorce, Rapes, and Domestic Violence.
B.A.	Sociology	VI	1 3	B) Gender bias in Education in India; Obstacles to Women's Education. C) Violence and Crime against Women and the Marginalized.
B.A.	Marathi Literature	I	1,1	कादंबरी- बारोमास-सदानंद देशमुख - शेतकऱ्यांच्या ग्रामीण भागातील सामाजिक, राजकीय तसेच आर्थिक परिस्थितीचा आढावा
B.A.	Marathi Literature	II	1,1	नाटक - नटसम्राट- वि वा शिरवाडकर - नटसम्राट नाटकातून आजच्या काळात नष्ट होणारे भावनिक संबंध व नाहीशी होणारी जीवनमूल्ये
B.A.	Marathi Literature	III	1,2	रस यात्रा. कुसुमाग्रज - वि. वा. शिरवाडकरांच्या काव्य संग्रहातील प्रेम कविता, सामाजिक कविता, राष्ट्रीय कवितेतून निर्माण होणाऱ्या जीवन मूल्यांचे दर्शन

B.A.	Marathi Literature	IV		संत तुकारामाचे निवडक अंभंग - गजमलमाळी अंभंगातून मानवी मुल्यांची शिकवण, मानवी व्यवहार, निसर्गाप्रती सहानभूती, परोपकाराची भावना इत्यादीचे चित्रण
B.A.	Marathi Literature	V		लीळाचरित्र - मदन कुलकर्णी - प्राचीन समाज जीवन, रुढी, परंपरा, चालीरिती यांचे दर्शन. नष्ट होणारी जीवन मुल्ये
B.A.	Marathi Literature	VI		शाहरीकाव्य- ल. रानशिराबादकर- शाहिरी काव्यातील मानवी वर्तवणूक व मानवी नैतिक मूल्यांची जोपासना करण्याची भूमिका.
Master of Arts	Economics	II		Importance of SHGs: Benefits to Women, Micro Finance and Women Empowerment
Master of Arts	Political Science	I		<p>1. Various Schools of Thought and their Nature. Nature and Features of Ancient Political Thought Political Philosophy of Mahabharat Jain Political Philosophy, The Vedic Hierarchical theory Buddhist Political Philosophy Political ideas in Kautilya's Arthashastra: Elements of the State, Saptanga Theory, King and his Duties and Functions Basveshwara's Political Philosophy a. Political Thought - Work: Equality, Faternity, Women Empowerment, Modernity, Praja Prabhutva (Democracy), First Parliament in World: Political Economy: Dignity of Labour,</p> <p>2. Foundations of Indian Government and Politics Philosophy of the Constitution of India Process of Indian Democracy Pressure Groups, Social Movements Issues in Indian Politics Caste, Class, Gender, Language, Religion, Region, Ethnicity and Identity Politics Development, communalism and violence, globalization, terrorism, radical politics</p> <p>3. Key Concepts: Power, Authority, Legitimacy and Political Obligation. Political Ideas: Law, Liberty, Rights, Justice, Equality and Civil Society. Nationalism: Changing concepts, problems of Identity, Ethnicity and Citizenship. Contemporary debates in Modernity, Gender, Environment, Multiculturalism Political Ideology: Liberalism, Neo- Liberalism, Communitarians, Gandhism.</p>

Master of Arts	Political Science	II		<p>1. a. Rajarammohan Roy- Socio-Political Reforms and Movements, thoughts on the British Government, Education and Social Practices in India.</p> <p>b. B.R.Ambedkar- Thoughts on Social Political System, Views on Caste System and Equality, Constitutional Democracy</p> <p>c. Abul Kalam Azad- Hindu-Muslim unity and composite Nationalism</p> <p>d. V.D.Savarkar- Hindu Nationalism, Hindu militarism, Unity and Reforms in Hindu Society</p> <p>e. M.K.Gandhi- Indian Nationalism, Instruments of</p>
				<p>Protest-Satyagraha, Nonviolence, Non-Cooperation and Civil-disobedience, Views on Ends of Means</p> <p>f. Bal Gangadhar Tilak- Cultural Nationalism, Doctrine of Chatusutri</p> <p>g. Jawaharlal Nehru- Idea of India Democratic Socialism</p> <p>h. RammanoharLohia– Philosophy of Socialism, Choukhamba theory, Views on Language, Caste and Womens</p> <p>i. E.V. RamasamiNaykar – Views on Caste System, Rationalism, Self-Respect Movement</p> <p>2. Concepts: a. National Power, National Interest, b. Security- Collective Security and Cooperative Security, Human Security</p> <p>3. Phases and Issues in World Politics:</p> <p>a. Race, Caste and Gender in International Relations, Globalization, issues of global justice and global terrorism</p> <p>c. Human Rights, Environmentalism and Development</p> <p>3. a. Social Movements in India- Dalit movement, environmental movement women and Anti-Corruption Movement</p> <p>b. Social Movements and the Development Process: Change, Progressive legislations and modernization</p> <p>c. Pressure Groups, Social Movements and the Democratic Process- Role, Impact and contribution to democratic process</p>
Master of Arts	Political Science	III		<p>1. Introduction to political ideologies:</p> <p>a. Liberalism: Classical, Neo-Liberalism and libertarianism</p> <p>b. Multiculturalism: Meaning, Nature, Origin, Significance</p> <p>c. Communism: Classical and Neo-communism- Meaning, nature, significance, Development & Relevance</p> <p>d. Socialism: Origin of socialist thought and its various kinds</p> <p>e. Feminism: Meaning, Nature, philosophy and kinds of feminism- liberal, Marxist, radical and lack feminism, Dalit Feminism,</p> <p>f. Environmentalism: Meaning, Nature, Philosophy, Development and Green Peace Movements</p> <p>g. Fascism: Meaning, Nature, Philosophy, Development- old and new</p> <p>h. Nationalism: Meaning, Nature, Philosophy and forms</p> <p>2.a. Emerging issues in politics of Maharashtra: Farmers’ Suicide, Naxalism, River Water dispute,</p> <p>b. Dalit and women’s movement, recent demands for reservation, Caste wise Census demand</p>

Master of Arts	Political Science	IV		<p>1. A. Human Development issues: regional imbalances, literacy, sex ratio, poverty, unemployment</p> <p>2. a. Power, Authority, Legitimacy, Social Stratification</p> <p>a. Change and Development: Westernization, Modernization, Sanskritization</p> <p>b. Political Participation: Political Mobilization and mass media</p>
				<p>3. a. Human rights: Concept, nature, and significance</p> <p>b. Human rights in Indian constitution: nature, scope, objectives, significance and expansion</p> <p>c. Democracy and Human rights in India vis-à-vis Universal declaration of Human rights</p> <p>d. Human rights and Indian Constitution: Civil and political rights</p> <p>e. Human rights and Indian constitution: Social, Economic and Cultural rights</p> <p>f. Protection and promotion of human rights: Constitutional provisions and judiciary, various commissions (NHRC, SHRC, SC/ST Commission, Women's commission)</p> <p>g. Critical Appraisal- success, failures, challenges and remedies</p>

BACHELOR OF COMMERCE

Name of the Faculty	Name of the Subject	Semester	Unit	Gender Sensitization, Human Values/ Professional Ethics & Studies on Environment and Sustainability issues (<i>In case of languages please mention the chapter/poem/prose/essay etc.</i>)
B. Com.	English	I	1,2,3	Gender- Sree lakshmi Suresh Professional Ethics- Why a stat-up Needs to Find its Customers First Human Values- Devender Pal Singh, The Model Millionaire, Invictus, Stay Calm
B. Com.	English	II	1,2,3	Human Values- Stephen Hawking, No Man is an Island, Success is Counted Sweetest, My Lord, the Baby, How I Became a Public Speaker Environment-The World is Too Much with Us, Jadav Payeng Professional Ethics- How to be a Healthy User of Social Media
B. Com.	English	III	1,2,3	Human Values-The Chicago Speeches, Values in Life, Work Brings Solace Environment- Leisure Professional Ethics- What Teenagers Need to know about Cybersecurity

B. Com.	English	IV	1,2,3	Human Values-Gifts, The Ballad of Father Gilligan, India, What Can it Teach Us?, The Beggar, The Soul's Prayer, God's Grandeur, The Doll's House
B. Com.	Marathi	I	I	प्रकरण- माझे दत्तक वडील- चि. वि. जोषी- मुलांच्या मनावर चांगल्या नीती मूल्यांची जोपासना. कविता - माझी कन्या- बी- वडीलांची मुलीवर योग्य संस्काराची, नीती मूल्यांची जाणीव.
B. Com.	Marathi	II	II	प्रकरण- प्रेम- मारुती चित्तमपल्ली- निसर्ग , पक्षी, प्राणी यांच्यावरील नीती मूल्यांची जाणीव. कविता - जहर खाऊ नका- ज्ञानेश वाकुडकर- सामाजिक मूल्यांची जोपासना.
B. Com.	Marathi	III	II	प्रकरण- सांगावा - शंकरराव खरात- लेखकावरील अस्सल ग्रामीण भागातील जीवन मुल्याचे दर्शन. कविता - चाफा-बी -निसर्गातील कवी मनाच्या युग संवेदनाची जाणीव.
B. Com.	Marathi	IV	II	प्रकरण- संस्कार- वामन कृष्णचोरघडे- लेखकावरअस्सल ग्रामीण जीवन मुल्याचे संस्कार. कविता - जीजामाता- मिर्झा रफी अहमद बेग - जीजा मातेच्या मातृवत्सल मूल्यांची छत्रपती शिवाजी महाराजांवरील संस्काराची भूमिका.
B. Com.	Business Economics	II	IV	Environment - Sustainable Development (old Syllabus), Propensity to Consumer
B. Com.	Skill Development	IV	I	Professional Ethics - Skill Development and Employment,
B. Com.	Skill Development	IV	II	Professional Ethics -Team Building and Public Speaking
B. Com.	Business Communication and Management	III	II	Human Values- Public Relation Management, Professional Ethics -Business Communication, Customer Communication.

BACHELOR OF SCIENCE

Name of the	Name of the	Semester	Unit	Gender Sensitization, Human Values/ Professional Ethics & Studies on Environment and
Faculty	Subject			Sustainability issues (<i>In case of languages please mention the chapter/poem/prose/essay etc.</i>)
B. Sc.	English	I	1, 2 3, 4&6	Human Values - My Struggle for an Education, Florence Nightingale, The Birth of Khadi, Yussouf Professional Ethics - Go, Kiss the World
B. Sc.	English	II	1, 4	Studies on Environment and Sustainability issues- Grassroots Innovation Social Enterprise: Changing Lives, Synthesis of Science & Spirituality Human Values- Refugee Blues, Allow Sanity A Little Space
B. Sc.	Marathi	I	1.1	निबंध – पर्यावरण - पर्यावरण शिक्षण, पर्यावरणाची वाढ व विकास, पर्यावरणाचे संतुलन, मानवी हस्तक्षेप, विनाश, उपाय
B. Sc.	Marathi	II	1.3 3.3	निबंध – समाजात महिलांचे स्थान – मानवी समाजात महिलांचे स्थान, सामाजिक नीतीमूल्यांची जपणूक. कविता – गाव जुन्या शेणा मातीचे – जयराम खेडेकर – ग्रामीण भागातील निसर्ग चित्रण
B. Sc.	Chemistry	II	IV	Paper-I Organic Chemistry B) Fuel Chemistry: LPG, CNG, LNG, and Biogas.
B. Sc.	Chemistry	VI	IV	Inorganic Chemistry A) Bioinorganic Chemistry Essential and Trace elements in biological processes, Metalloporphyrins with special reference to structure and role of Haemoglobin and Myoglobin in transport of Oxygen. Biological role of Na ⁺ and K ⁺ and Ca ²⁺ metal ions. Sodium and potassium pump. Hypo and hypercalcemia. Calcium triggering and calcium pump. Organic Chemistry Unit-III B) Fats, Oils and Detergents Natural fats, edible and industrial oils of vegetable origin, Glycerides, hydrogenation of unsaturated oils

B. Sc.	Zoology	I	Paper I, II III	Paper – II: Environmental Biology 1.4 Renewable and non- renewable energy sources 3.1 Biodiversity and its conservation 3.2 Causes of reduction of biodiversity 3.3 Wildlife conservation acts (1972 and 1984), Introductory study of national parks and sanctuaries – Tadoba, Kanha, Bharatpur and Nagzira 3.4 Hotspots of biodiversity in India
			IV	4.1 Sources, effect and control measures of air pollution, Acid rain, greenhouse effect, ozone depletion and global warming 4.2 Sources, effect and control measures of water pollution 4.3 Sources effect and control measures of noise pollution 4.4 Toxic effect of heavy metals (lead, cadmium and mercury) – Bioaccumulation and biomagnification
B. Sc.	Zoology	III	III	3.1 Sex determination – ZZ, XY, XO, ZW pattern
B. Sc.	Zoology	IV	IV	4.2 Stem cells: Sources, types and their use in human welfare
B. Sc.	Botany	V	I IV	Paper II 1.2 Climatic factors: Atmospheric (Gaseous composition); Effect of Light and Temperature on vegetation. 4.2 Methods: Recycling of Biodegradable kitchen, Agricultural and industrial waste.
B. Sc.	Botany	VI	I II	Paper II 1.2 Environmental Pollution: Causes and control measures of Agriculture pollution and Noise pollution 1.3 Natural Resources: Renewable and Non- Renewable resources, factors of their depletion 1.4 Conservation Strategies: Conservation of forest and water resources.

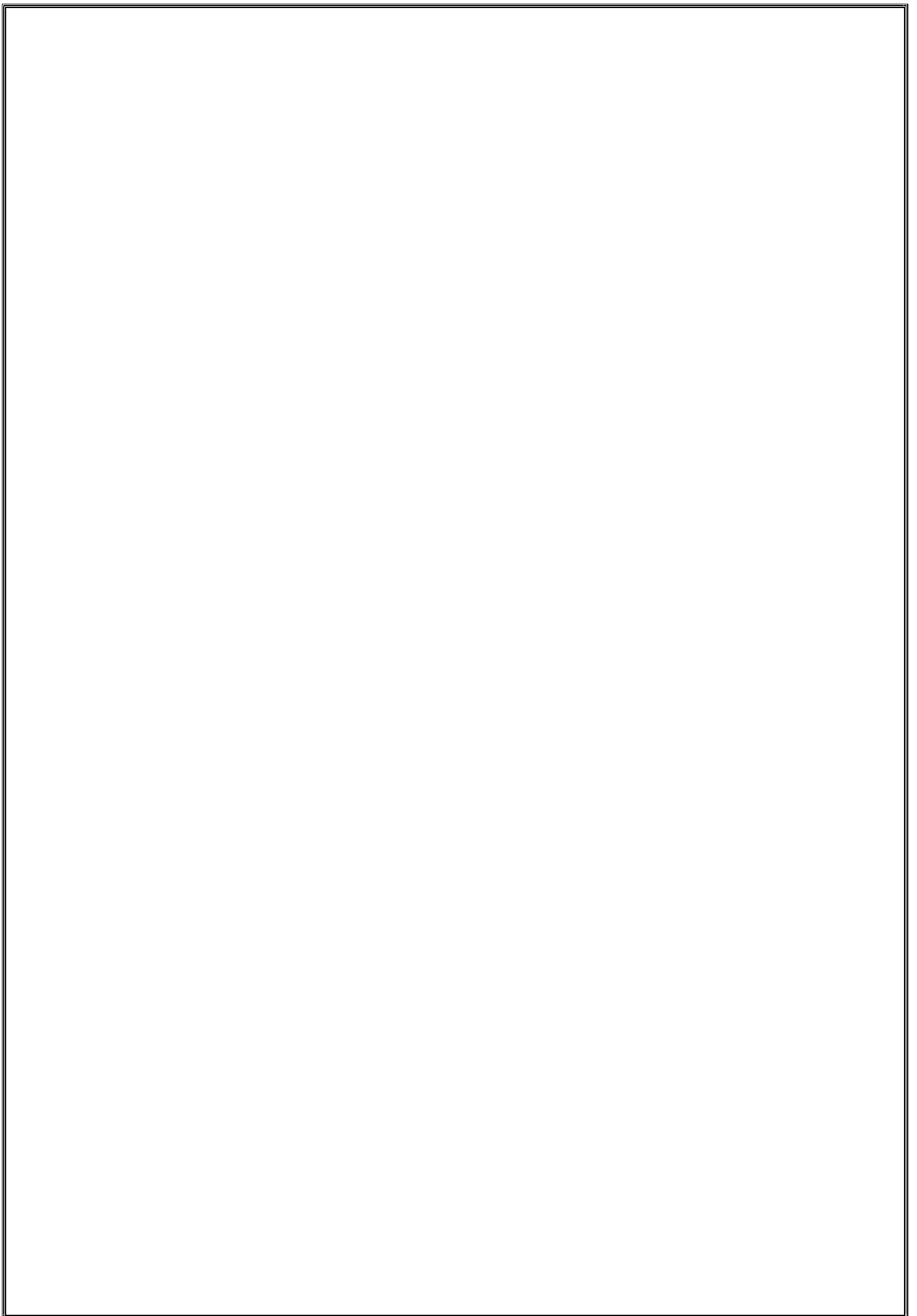
			III	2.2 Ethnobotany: Definition, Brief history, branches and Importance of Ethnobotany 2.3 Plants of ethnobotanical importance: Vegetable, Fruits, Seeds, Medicinal and Narcotics.
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ACTIVITY REPORT	
ACADEMIC SESSION	2022-2023
ORGANIZER	Jeevan Vikas Mahavidyalaya, Devgram
NAME OF THE ACTIVITY	Students' Induction Programme 'ARAMBH'
AREAS COVERED	First Year students of our Institution were given Orientation about various Institutional Mechanisms adopted for delivering quality education to the students. Information about various Department level and Institute level Committees formed for the purpose of giving wider exposure to students in demonstrating their hidden talents through curricular, co-curricular and extra-curricular activities of the College.
PROGRAMME SCHEDULE	22 nd September, 2022
VENUE	Matoshri sabhagruh
MODE OF ACTIVITY (ONLINE/OFFLINE (IF ONLINE, GIVE WEBLINK))	Offline
ORGANIZING COMMITTEE	Admission and Cultural Committee
PROGRAMME COORDINATOR	Dr. Raju Shrirame Dr. Pravin Gharpure
KEYNOTE SPEAKER/RESOURCE PERSON	Dr. Devendra Bhongade, the Principal of Jeevan Vikas Mahavidyalaya

TARGET GROUP	Students of B.A., B. Com., B.Sc., B.Voc. M. Sc. and MA
NUMBEROF STUDENTS/ BENEFICIARIES	Five hundred students
BRIEF REPORT	<p>Jeevan Vikas Mahavidyalaya, under the aegis of its IQAC Chapter, organized Students' Induction Programme on 22nd September, 2022. At the outset, Associate. Prof. Dr. pravin garpure, the Member Secretary of Admission Committee, delivered the Introductory Speech. In his talk, he conveyed to the students about the purpose behind arranging the Students' Induction Programme. Dr. Devendra Bhongade, the Principal of the College, welcomed the students and also orientated the First Year students about the Institutional Mechanisms adopted for delivering quality education to the students. He also spoke about various Department level and Institute level Committees formed for the purpose of giving wider exposure to students in demonstrating their hidden talents through curricular, co curricular, and extra-curricular activities of the College. He also spoke about all the activities being implemented in the College for the holistic development of the students and enlightened the students and the teachers about the Programme Objectives and Programme Outcomes, which they will achieve upon completion of their programmes of study. Asst. Prof. Dr. Mangesh Acharya, Asst. Prof. Dr. Yogesh Sarode, Asst. Prof. Dr. Raju Shrirame and Asst. Prof. Dr. Trupti Thakare were prominently present on this occasion.</p> <p>The Programme was coordinated by the Member Secretary of Admission Committee Associate Prof Dr.Pravin Garpure and Asst. Prof.Dr. Raju Shrirame. The Proceeding of the Programme was conducted by Pallavi Mahuriya while the.</p> <p>All faculty members and the volunteers of various Committees worked hard for the grand success of the Students' Induction Programme 'ARAMBH'.</p>

<p>PROGRAMME OBJECTIVES</p>	<ul style="list-style-type: none"> • To impress upon the First Year students about various Institutional Mechanisms adopted for delivering quality education to the students. • To impress upon the students about various Department level and Institute level Committees constituted for the purpose of giving wider exposure to students in demonstrating their hidden talents through curricular, co curricular and extra-curricular activities for their holistic development • To motivate the students to participate in the College Level, Inter-collegiate Level, University Level and National Level Competitions. • To build confidence among the students. • To develop the overall personality of our students. • To develop sense of pride, self-esteem and self-confidence among our students. • To ensure the holistic development of our students. • To provide wider exposure to our students in exploring their hidden talents.
<p>PROGRAMME OUTCOMES</p>	<ul style="list-style-type: none"> • Impressed upon the First Year students about Institutional Mechanisms adopted for delivering quality education to the students. • Impressed upon the students about various Department level and Institute level Committees constituted for the purpose of giving wider exposure to students in demonstrating their hidden talents through curricular, co curricular and extra-curricular activities for their holistic development. • Ensured the participation of students in the College Level, Inter-collegiate Level, University Level and National Level Competitions. • Developed the self-confidence of our students. • Succeeded to build confidence, sense of pride and self esteem among our students. • Ensured the holistic development of our students.

- Students got wider exposure in exploring their hidden talents.


Photographs




Dr. Devendra Bhongade, the Principal of the College, gave Orientation to the First Year students on 22nd September, 2022 about various Institutional Mechanisms adopted for delivering quality education to the students. He also spoke about various Department level and Institute level Committees formed for the purpose of giving wider exposure to the students in demonstrating their hidden talents through curricular, co-curricular and extra-curricular activities of the College.






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 Cell (IQAC), JVM Thugaondeo
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 Tah. Narkhed, Dist. Nagpur



JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM

Tah. Narkhed, Dist. Nagpur-441301 (M.S.)

(Permanent Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

College Code: 341

(NAAC Accredited in Cycle II with 'B++' Grade, CGPA 2.93)

ISO 9001:2015 Certified, NIRF Participated

Website: www.jvmd.co.in

E-mail: [jvmthugaondeo@gmail](mailto:jvmthugaondeo@gmail.com)

Committee to Monitor Code of Conduct

(Valid from to 15-06-2023 to 14-06-2024)

Sr. No.	Name	Designation/ Position
1	Dr. Devendra Bhongade	Chairperson /Principal
2	Dr. Raju Shrirame	Vice- principal/ Coordinator
3	Dr. Dipak Arajpure	HoD/ Physical Education/ Member
4	Dr. Pravin Gharpure	HoD (Marathi)/ Member
5	Mr. Rajesh Ingale	Head Clerk/ Member

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CODE OF CONDUCT FOR EMPLOYEES

The code of conduct (ethics) of any organization is well-planned guidelines about the nature of working and future growth of the organization which shows values and commitments of employees with the employer. A well code of conduct clarifies an organization's mission, values and principles, linking them with standards of professional conduct. The code articulates the values, the organization wishes to foster in leaders and employees and, in doing so, defines desired behaviour. Additionally, a code is a central guide and reference for employees to support day-to-day decision making. It can also serve as a valuable reference, helping employees locate relevant documents, services and other resources related to ethics within the organization. The main objectives of framing the code of conduct is to maintain discipline in the campus; imbibe moral values among the employees; to work with dedication and make aware of sincerity and punctuality about duty and to make our institution one of the best research institutes of International standard.

Rules/ Regulations for Employees

1. Employee should reach before 10.00 minutes of allotted time. The college Timing is from 8.00 am to 3.00 pm.
2. Employee must be in uniform with Identity Card.
3. Use of mobile phones during working hours and in the personnel department is strictly prohibited. In case found, a strict action will be taken.
4. Employee must submit his/ her daily notes checked by Principal/Vice-Principal regularly before entering class.
5. Employee must keep complete records of allotted work. While in campus, communication in English will be preferred.
6. Max. 8 C.L. will be allotted in one academic year, 3 late marks will be counted as 1 C.L.
7. Employee while leaving the campus during working hours will mention the time of departure and arrival in the Halchal register.
8. Chewing of tobacco, gutaka, smoking and other addicted substances are strictly prohibited in the campus. If anybody found guilty in this matter, a strict disciplinary action will be taken against him/ her.
9. Loose-talking in the college premise is strictly prohibited.
10. Leave application without sanction will be considered as LWP.
11. Communication with parents must be polite and in simple manner. No rude behavior with the students.
12. A strict disciplinary action will be taken against Eve-teasers.

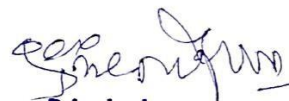
13. Teacher must enter the class with necessary and various teaching aids to make the class-teaching effective.
14. There should not be any class bias among the staff members in the college campus.
15. Employee shall co-operate in all the college-related activities even if it happens on Holiday.
16. Every employee shall participate in college activities/ programs with strict adherence to time management and discipline.
17. Teacher will make only subject-oriented discussion in the premise. Unnecessary standing in verandah, canteen-side without authentic reason is strictly prohibited.
18. Sports Teacher will conduct regular lectures on ground and must participate in university/ state/ national level sports competitions.
19. The Head of Learning Resource Centre (Library) would maintain the discipline in the library and would offer best services to the students and staff.
20. The Learning Resource Centre (Library) will organize Books exhibitions, updates of new arrivals from time to time and will increase library working hours during examination.
21. The library head will have to maintain the database of all scholarly publication of faculties.
22. In every academic session, teacher shall publish at least two papers in the reputed UGC approved e-journals from research point of view and seek to make professional growth continuous through study and research, writing and decent conduct.
23. Non-teaching staff will observe that the office audit, salary sheet, other financial-work related to college is maintained through computers.
24. Non-teaching staff will also observe that the timely disbursement of students' scholarship, certificates/ documents is done within time period.
25. Corporal punishment is strictly banned in the college premise. Anyone found guilty of giving corporal punishment shall not be excused.
26. All the staff will compulsorily give attendance on Bio-metric.
27. Every employee shall be responsible for strayed instruments/ materials in the premise. They will maintain it with the help of supporting staff.
28. Every employee shall take care that the class furniture is well maintained and premises along with classes are neat and clean.
29. A teacher shall manage his/her private affairs in a manner consistent with the dignity of the profession.
30. Teachers will express free and frank opinion by active participation at professional meetings, seminars, conferences, etc. towards the contribution of knowledge.
31. Teachers will maintain active membership of professional organizations, subscribing academic/subject periodicals, and strive to improve education and profession through them.

32. Teaching staff will perform his/her duties in the form of teaching, tutorial, practical and seminar work conscientiously and with dedication.
33. Staff shall participate in extension, co-curricular and extracurricular activities including community service.
34. The staff will always speak respectfully of other staff and render assistance for professional betterment.
35. The staff will refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

Every employee should follow the above rules/ regulations to make the institution ideal.



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JEEVAN VIKAS MAHAVIDYALAYA THUGAONDEO
RULES OF DISCIPLINE FOR STUDENTS

Sr No	Code of Conduct for Students
1	All the students shall make themselves acquainted with the rules and regulations notified for their conduct. Ignorance of the rules will not be accepted as an excuse for their violation
2	Students who come to college in their own transport should reach five minutes before.
3	To come out of the class without the permission is the violation of rules.
4	No one will be allowed in the campus without college uniform and identity card.
5	During teaching hours, students will not bunk classes. Class projects/ assignments must be submitted within time period. Attendance of Internal Examination/ Seminars will be compulsory
6	Any sort of raging is strictly prohibited in the campus. Anyone found, strict disciplinary action will be taken against him/her.
7	Any sort of misbehavior with girl-students, teasing is not permitted in the campus.
8	In the absence of teacher, Students will spare their time in the library.
9	Running, Playing, Whistling or shouting inside the college building is not allowed. Throwing bits of chalk, stones and other or teasing fellow students is strictly forbidden.
10	Chewing of tobacco, gutaka, smoking and other addicted substances are strictly prohibited in the campus. If anybody found guilty in this matter, a strict disciplinary action will be taken against him/ her.
11	Sports students should remain present on the ground during morning and evening hours as per the instructions.
12	Personal cleanliness and hygiene are expected from all, Uniform must be neat and clean.
13	Students should not use mobile phones in the campus.
14	Students are the care-takers of the college property. Any damage done to college property, even by accident should be brought to the notice of principal. Carefully handle the furniture, equipments, fixtures and appliances of the college and lab. Careless handling/misuse of the above could result personal injuries or damage to property Follow safety precautions near moving machines and electrical installations. In the event of damage of property, the responsible students will have to bear the cost of replacement/repair with fine.
15	Student must not stand in the verandah and near the class rooms during the class hours. While passing along the verandah during class hours, students shall keep silence.
16	Respect your elders and teachers, greet them as a gesture of respect and love whenever you meet them.
17	Student shall not leave the college campus on any account during the teaching hours.
18	Students are expected to maintain the highest standards of discipline and dignified manner of behavior inside as well as outside the College campus. They shall abide by

	the rules and regulations of the College and should act in a way that highlights the discipline and esteem of the College.
19	Students must submit their scholarship/ examination forms to the office within time period.

Devgram

1st June 2022

Dr. Devendra Bhongade

Principal, JVM



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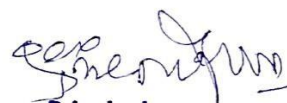
Powers and Functions of the Management Body

- The management gears up the Mission Vision of the society in tune with the objectives of the Institution.
- The management body is intended to control all the activities by taking decision as per the need in the institutions.
- The management constantly focuses on the Antyoday strata of the society.
- The management will help to develop the institution whenever required.
- Members elected or nominated shall have a term of five years.
- In order to monitor the activities of the college and other financial issue, it is required to discuss with the principal.
- Management body can recommend for the creation of teaching and other posts in order to improve the standards of teaching in the college.
- The management committee shall have full control over the working of all institutions under the committee. The College Development Committee (CDC) meets at least twice a year. Summon the meetings of any kind of the General Body and from their agenda. Consider the appointment, dismissals, promotions and punishment of staff.
- To promote intellectual: moral, cultural, spiritual and physical advancement of the people in general and of the fair sex.
- To promote youth ideals of simplicity of life, dignity of labour, national out-look, educational technical, vocational or otherwise, as may be decided from time to time.
- The Society adopts poor, needy and destitute in the community.

**President/Secretary
Antyoday Mission**


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Duties and Responsibilities for Principal

The Principal is the academic and administrative head of the institute and works for the growth of the institute.

- The Principal monitors admissions, examinations, evaluation for smooth functioning of the system.
- The Principal is authorized to nominate, coordinators, members and other administration functionaries in various committees. He is responsible for according extension or changes various functionaries in the administration, with the approval of Academic Council.
- The Principal holds Ex-Officio member's meetings as per the norms.
- The Principal coordinates and motivates the faculty, administrative authorities and the supporting staff, so as to play their respective roles more effectively.
- The Principal works for the common goal of providing effective education and guiding to enable the students to carve out promising career and lifelong learning.
- The Principal is the spokesperson of the Institution and shall take part in Regional, National and International conventions in serving the cause of development of education in particular.
- The Principal along with all the staff working under him, is singularly and collectively responsible to the Board of Governors, Academic council, University, State Government, UGC, students and parents for the smooth and effective functioning of the college.
- The Principal takes care of the academic and financial administration, generally guided by the rules and regulations as well as the norms laid down by RTM Nagpur University, UGC, State Government and the Governing body of the college.
- He shall be assisted by various heads of the departments, senior faculty members and various committee coordinators.
- In matters related to decision implementation, Principal will be assisted by the Governing Body of the Institution.

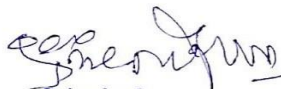
Duties and Responsibilities for Vice-Principal

- Monitoring admissions, examinations, evaluation for smooth functioning of the system.
- Involved in administrative tasks and are responsible for carrying out the principal decisions.
- Resolve conflicts among students, teachers, parents and other stakeholders of college.
- Assist for the preparation of time tables, allocation of class rooms for various departments.
- Guide and monitor work of various committees headed by them by arranging and conducting committee meetings at regular basis.
- Keep record of students progression.
- Active participation in interview, hiring and selection process of staff.
- Decision of allocation of development funds and monitor the funds utilization.
- Monitor complains from various stakeholders and help them to improve in problem areas.
- Academic growth of the Department/College
- Participation in the teaching work, research, and training programs of the Department/College
- Assisting in planning and implementation of academic programmes such as orientation courses, seminars, in service and other training programmes organised by the University/Department/College, for academic competence of the Faculty Members
- Admission of students and maintenance of discipline of the Department/College
- Management of Department Library/College Libraries, Laboratory, sports rooms and Hostels.
- Correspondence relating to the administration of the Department/ College
- Administration and supervision of curricular, co-curricular/extra-curricular or extramural activities, and welfare of the Department/College, and maintenance of records
- Supervision of Department/College and University Examinations, setting of question papers, for the University/Department/ College and University Examinations, moderation and assessment of answer papers and such other work pertaining to the Examinations as assigned
- Any other work relating to the University Department/College as may be assigned to him by the Competent Authority from time to time.
- Assessing reports of members of the non-teaching staff, maintenance of their Service Books and looking after the general welfare of the non-teaching staff.
- Observance and implementation of directives issued by Government, authorities viz. Director of Education / Higher Education / University and other concerned authorities
- Safe-guard the interests of teachers/non-teaching staff members and the Management
- In absence of the Principal, assume the duties and responsibilities of the Principal.

**Principal, Jeevan Vikas Mahavidyalaya,
Devgram**


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Orientation of Employees on Code of Conduct through various Programmes







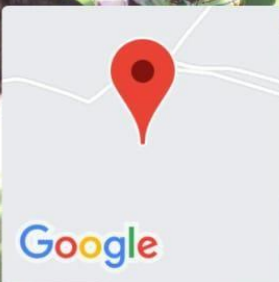
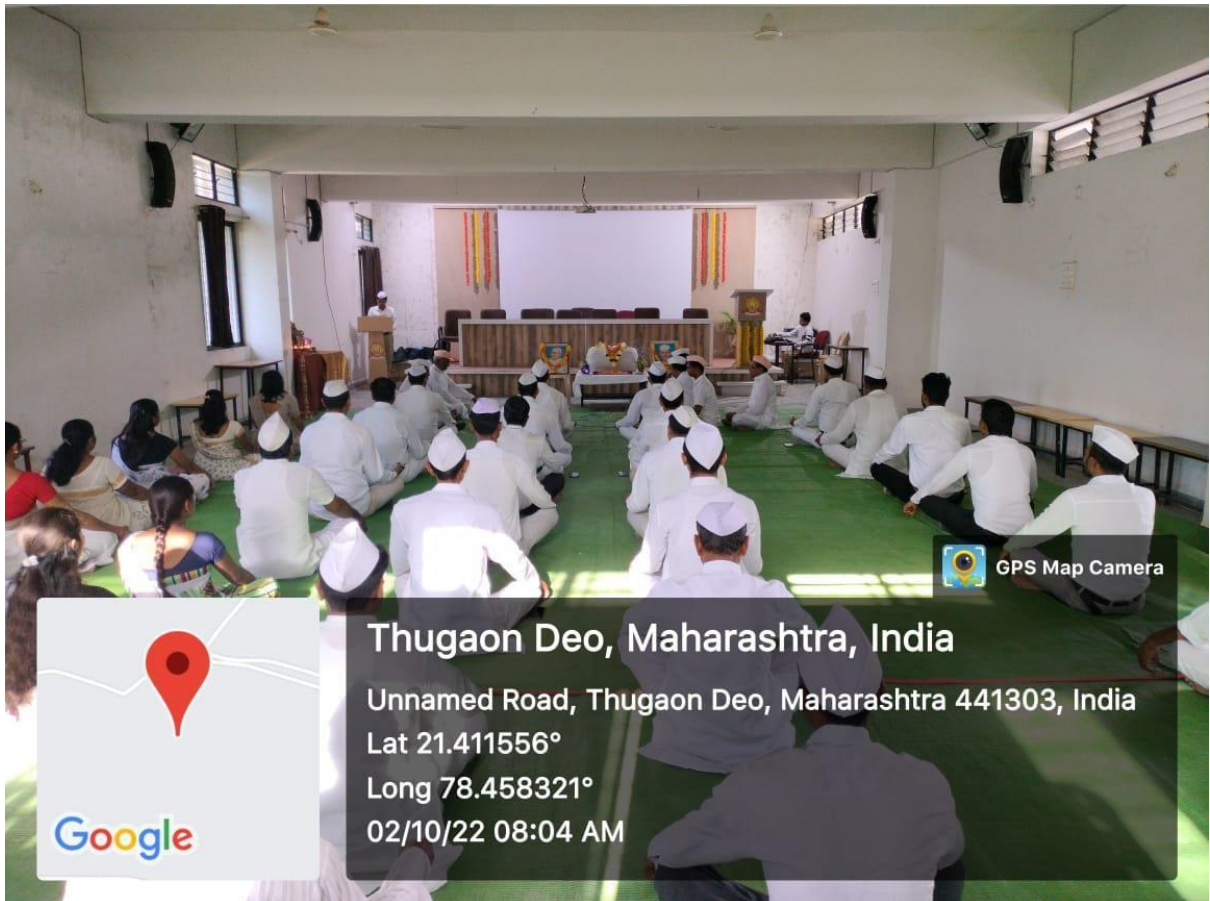
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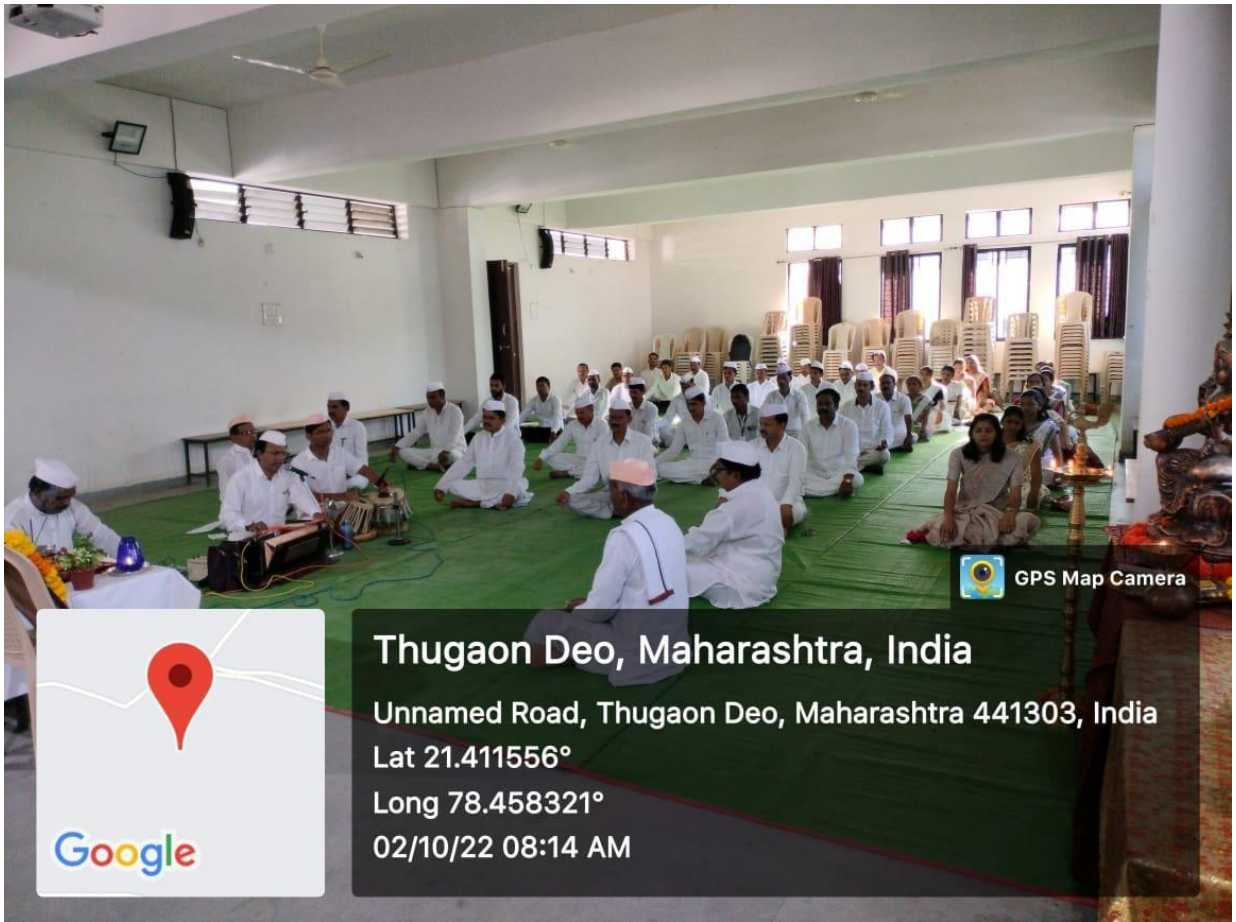
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