# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **JEEVAN VIKAS MAHAVIDYALAYA, THUGAONDEO** |
| Name of the head of the Institution | **Devendra Shrikrushnarao Bhongade** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07105238513** |
| Mobile no. | **9423603765** |
| Registered Email | **jvmthugaondeo@gmail.com** |
| Alternate Email | **devendra.bhongade@gmail.com** |
| Address | **At Post. Devgram (Thugaondeo), Tah. Narkhed, Dist. Nagpur** |
| City/Town | **Devgram (Thugaondeo)** |
| State/UT | **Maharashtra** |
| Pincode | **441301** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Mangesh Govindrao Acharya** |
| Phone no/Alternate Phone no. | **07105279365** |
| Mobile no. | **9423603765** |
| Registered Email | **yogeshmsarode@gmail.com** |
| Alternate Email | **jvmthugaondeo@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [https://jvmd.co.in/wp-content/uploads/2022/01/AQAR-2018-2019](https://jvmd.co.in/wp-content/uploads/2022/01/AQAR-2018-2019) |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | [https://jvmd.co.in/wp-content/uploads/2022/01/Acedemic-calender-2019-2020.pdf](https://jvmd.co.in/wp-content/uploads/2022/01/Acedemic-calender-2019-2020.pdf) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B** | **2.39** | **2013** | **05-Jan-2013** | **04-Jan-2018** |
| **2** | **B++** | **2.93** | **2019** | **04-Mar-2019** | **03-Mar-2024** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **05-Mar-2009** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| | | |
|---|---|---|
| Expert Meet | 03-Oct-2019 1 | 170 |
| A Seven-day Faculty Development Programme (FDP) on the topic | 17-Jun-2019 7 | 89 |
| A Seven-day Faculty Development Programme (FDP) on the topic | 01-Jul-2019 7 | 85 |
| One-day National Level Seminar on | 16-Jul-2019 1 | 72 |
| Expert Meet | 11-Aug-2019 1 | 240 |
| Guest Lecture on | 13-Aug-2019 1 | 85 |
| One-day State Level Workshop on | 17-Aug-2019 1 | 85 |
| Seven -day State Level Workshop on | 09-Sep-2019 7 | 110 |
| Guest Lecture On | 24-Sep-2019 1 | 207 |
| Guest Lecture on Yoga | 28-Sep-2019 1 | 248 |
| [View File]() | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Jeevan Vikas Mahavidyalaya, Thugaondeo | B. Voc. | UGC | 2019 365 | 15231647 |
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| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | [View File]() |
| **10. Number of IQAC meetings held during the year :** | **2** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File]() |

| | |
|---|---|
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

One-day National Level Seminar on "Revised Parameters of Accreditation Framework"

Meet on "Youth for India"

Guest Lecture on "Use of Library and Internet Resources"

A Sevenday Faculty Development Programme (FDP) on the topic "Effective Pedagogical Tools in Legal Education"

A Seven-day Faculty Development Programme (FDP) on the topic "Modern Teaching-Learning Process & the Use of PPT"

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| One-day State Level Workshop on "Intellectual Property Rights" | One-day State Level Workshop on "Intellectual Property Rights" was conducted on 17th August 2019 |
| Guest Lecture on "Use of Library and Internet Resources" | Guest Lecture on "Use of Library and Internet Resources" was organized on 13th August 2019 |
| Meet on "Youth for India" | Meet on "Youth for India" was organized on 11th August 2019 |
| One-day National Level Seminar on "Revised Parameters of Accreditation Framework" | One-day National Level Seminar on "Revised Parameters of Accreditation Framework" was organized on 16th July 2019 |
| A Seven-day Faculty Development Programme (FDP) on the topic "Modern Teaching-Learning Process & the Use of PPT" | A Seven-day Faculty Development Programme (FDP) on the topic "Modern Teaching-Learning Process & the Use of PPT" was conducted on 1-7 July 2019 |
| A Sevenday Faculty Development Programme (FDP) on the topic "Effective Pedagogical Tools in Legal Education" | A Sevenday Faculty Development Programme (FDP) on the topic "Effective Pedagogical Tools in Legal Education" was conducted on 17 23 June 2019 |
| Expert's Meet on "Students Career Counselling and Placement" | Expert's Meet on "Students Career Counselling and Placement" was organized on 3rd October 2019 |
| Guest Lecture on "Importance of Yoga | Guest Lecture on "Importance of Yoga |

| and Pranayama in Human Life | and Pranayama in Human Life was taken on 28th September 2019 |
| --- | --- |
| Seven -day State Level Workshop on "Green Initiatives" | Seven -day State Level Workshop on "Green Initiatives" was organized on 9-15 September 2019 |
| Guest Lecture on "World Peace | Guest Lecture on "World Peace was conducted on 24rd September 2019 |
| [View File](#) ||

| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
| --- | --- |

| Name of Statutory Body | Meeting Date |
| --- | --- |
| CDC | 05-Jun-2020 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
| --- | --- |

| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| --- | --- |

| Year of Submission | **2020** |
| --- | --- |

| Date of Submission | **17-Jan-2020** |
| --- | --- |

| **17. Does the Institution have Management Information System ?** | **Yes** |
| --- | --- |

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **17. Management Information System (Description in 500 words) The college Central Library is situated in separate block known as Learning Resource Centre having more than 9000 books. The facility of Network Resource Centre is made available in the library for the users. The working hours of the library is from 8.00 am to 5.00 pm on regular days and during examination, library hours are increased as per the need of students. On holidays, it is open from 09.00 to 12.00 noon. A special place has been allotted in the library for keeping the belongings of students before they enter the reading hall. Library has established conductive atmosphere with provision of tables and chairs for reading with good ventilation for the students. It has been established with OPAC (Online Public Accessing Catalogue) facility to access the books easily in the rack.** |
| --- | --- |

Every year library advisory committee is constituted to strengthen it's activity. This committee allocates department wise budget for purchase of books, periodicals and also conducts annual stock verification. The Library also contains bookbank scheme. Information centre is also constituted along with the library services. The library is fully automated and digitalized. The LIBMAN Software is used in integrated library management system. The each activity of the library has been done though LIBMAN software. Each book is available with the bar code. The issuereturn facility of the library conducted through bar coding. Separate compartments are made in the library to accommodate reference, journals, magazines and computerization facility. To motivate the students for utilizing the library collection, Internet and online facilities are made in the library. Library provides the eresources like INFLIBNET which covers 3139309 ebooks, 6094 eJournals. There is a Nlist portal available on INFLIBNET. The students of the college are registered on Nlist, where they have given userid and password. With this registration, the students can get access to the large number of ebooks and other study materials. The scholar cards are given to the intelligent and most library user students for their advanced learning. On 15th October, the birth anniversary of Dr. A P J Abdul Kalam, we celebrate "Wachan Prerna Din", where we give "Best Reader Award" to the user who has mostly taken the advantages of the library books and who was actively involved in the library activities. For the last five years, the library department is conducting Certificate, Diploma, Advanced Diploma Course in Library and Information Science. 1. The software used in the Library is Name of the software LIBMAN Software Version LIBMAN 1.0 Nature of AutomationFully Automated. 2. The software used in the Central Office: CMS (College Management System) 3. Software Used in the Office : CMS (College Management System)

Part B

## CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process. The institution holds regular staff meetings to develop and deploy quality action plans for effective implementation of the curriculum. Departmental meetings are held in order to design effective plans, allotment of workload to every faculty based on their specialization, teaching experience and other personal traits and execution of effective measures for curriculum delivery. Teaching plans are designed by every faculty for the timely completion of syllabus in accordance with the academic calendar issued by the university. The University prepares an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters. All UG courses have CBS semester system and PG courses have CBCS pattern. In the beginning of the academic year, an action plan is prepared by the IQAC and committee prepares time-table, which is displayed in the departmental rooms and also in the college display board. In tune with the changes of syllabi made by the university, the college procures required number of books and research journals, magazines in the Learning Resource Center. The teachers prepare power point presentation and download educational videos from Internet for encouraging the use the ICT in classes. Teachers adopt innovative teaching modes like presentation, discussion, assignments, class tests, debates, field work, workshops, seminars, etc., in addition to conventional teaching mode. To facilitate all-round personality development, students are encouraged to participate in co-curricular and extra-curricular activities organized by the college and other institutions. Teachers are motivated to participate in the workshops for the revision or modification of curriculum. Teachers are inspired to attend refresher and orientation programs in order to enhance their academic knowledge and skills. The use of ICT is made available to the students to improve their performance. In the beginning of the academic session, each department prepare annual teaching plan as per the academic calendar. If there are constraints to complete the curriculum then extra classes are conducted. Each department conducts class internal tests, tutorials and seminars for internal assessment. At the end of each academic session the students appear for the semester examination. All faculty members arrange subject wise bridge-courses at the beginning of academic year; curriculum concept is explained to the students through bridge courses. Each department organizes seminars and lectures to impart knowledge in the concerned subjects. The college also motivates the students to bring out various issues with the help of wall posters on special occasions. The institution offers procedural practical support to the teachers for effectively translating curriculum and improving teaching practices by means of faculty development program such as training, workshop, seminar etc. Apart from university curriculum to enrich the quality of education, the college also organizes seminars, workshops, orientation programs, guest lectures, career guidance talks, quiz competition, essay competition. Special programs are organized by the institution through student's council, sports council, NSS, and women cell. Educational tours or trips are organized at industrial units, historical, geographical and other locations to develop observation skill among the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| Certificate | NA | 15/12/2019 | 180 | 10 | 12 |

| | | | | | |
|---|---|---|---|---|---|
| **Course in Automotive** | | | | | |
| | **NA** | **15/12/2019** | **180** | **13** | **09** |
| **Certificate Course in Software Development** | | | | | |
| **NA** | **Diploma Course in Automotive** | **15/12/2019** | **365** | **10** | **17** |
| **NA** | **Diploma Course in Software Development** | **15/12/2019** | **365** | **11** | **18** |
| **NA** | **Diploma Course in Fashion Design and Technology** | **06/08/2019** | **365** | **11** | **17** |
| **NA** | **Diploma Course in Web Design** | **16/08/2019** | **365** | **22** | **27** |
| **NA** | **Diploma Course in Banking and Financial Services** | **06/08/2019** | **365** | **14** | **30** |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| **BA** | **Library and Information science** | **15/06/2019** |
| **BA** | **Military Science** | **15/06/2019** |
| **BA** | **Home Economics** | **15/06/2019** |
| **MA** | **Ecomomics** | **15/06/2019** |
| **No file uploaded.** | | |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| **MA** | **Ecomomics** | **15/06/2019** |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | **44** | **177** |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Savitri Shivan Kala Kendra | 08/01/2019 | 30 |
| Pre-Police Training | 08/01/2019 | 50 |
| Swayamsiddha | 08/01/2019 | 100 |
| Yoga and Meditation | 08/01/2019 | 50 |
| Sanskar Shibir | 08/01/2019 | 50 |
| Welding and Fabrication | 08/01/2019 | 20 |
| Bakery | 08/01/2019 | 20 |
| Food Preservation | 08/01/2019 | 20 |
| Water shade Management | 08/01/2019 | 100 |
| [View File](#) | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BVoc | Food Proicessing and Engineering | 4 |
| BVoc | Food Proicessing and Engineering | 4 |
| BVoc | Food Proicessing and Engineering | 3 |
| BVoc | Food Proicessing and Engineering | 3 |
| BVoc | Food Proicessing and Engineering | 3 |
| BVoc | Building Technology | 2 |
| BVoc | Building Technology | 3 |
| BVoc | Building Technology | 3 |
| BVoc | Building Technology | 3 |
| [View File](#) | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| The feedback obtained is being analysed and utilized for overall development of the institution as follows: The feedback forms collected from Management, |

Alumni and Parents, Students and Teachers. The feedback forms are designed for making the improvement in next process. • Feedback Form from Alumni In the feedback forms collected from the ALUMNI, all the questions are not directly related to syllabus but it has the content of syllabus. Parameter No. 2 and 7 are directly related to syllabus. The feedback form is designed in a view to get appropriate responses from the alumni on all aspects related to the Institution for the overall development of the students, faculty and institutution. • Feedback Form from Parents The feedback forms are collected from the PARENTS to check their satisfaction level. These forms contain the questions related to facilities in the institution, communication between faculties and parents and career counselling. The feedback form is so designed to get proper responses of parents to improve teaching and overall quality of the students and institution. • Feedback Form from Management Similarly, the feedback forms collected from the Management have also the questions related to quality education, research area, social responsibility, innovative practices, eco-friendly environmental practices and overall performance of the institution. The feedback form is so designed to get proper responses of Management to improve quality culture of the Institution. Regularly, the college reports to the management regarding the evaluation of students through CERT Wing. Sports Academy takes care of all activities related to physical education prescribed by the University. It is also a part of regular syllabus. CERT Academy sees whether timely syllabus is completed or not and whether the teacher makes use of different teaching aids while teaching in the class.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | NA | 360 | 194 | 194 |
| BSc | NA | 240 | 186 | 186 |
| BCom | NA | 240 | 128 | 128 |
| BVoc | Food Processing and Engineering | 150 | 60 | 60 |
| BVoc | Building Technology | 150 | 50 | 50 |
| BVoc | Automotive | 100 | 33 | 33 |
| BVoc | Software Development | 100 | 35 | 35 |
| MA | Marathi | 160 | 24 | 24 |
| MA | English | 160 | 52 | 52 |
| MA | Economics | 80 | 31 | 31 |

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution | Number of fulltime teachers available in the institution | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|

| | | | teaching only UG courses | teaching only PG courses | |
|---|---|---|---|---|---|
| 2019 | 686 | 107 | 9 | 1 | 10 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 10 | 10 | 778 | 4 | 1 | 21648 |
| [View File of ICT Tools and resources](#) | | | | | |
| [View File of E-resources and techniques used](#) | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has Students mentoring system. Teachers are natural mentors of their students. To formalize the same and as directed by University rules, our college has a proper student mentoring system in place. In the beginning of each session, after the admission process is over, each department is required to assign a teacher mentor to each student of first year. It is also required that the same mentor continues to mentor the student for all the three years of his/her graduation. The mentor is required to prepare a list of his/her mentee students and get acquainted with them by keeping the record of the students. Mentors conduct a meeting with their mentees once in a month to discuss their problems and issues. These issues can be related to college infrastructure, academic, non-academic or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if needed. The system requires that special mentors are assigned to students who are staying away from their homes and live on their own. Being away from home and parents especially girl students keeping in mind their security can be really challenging and thus such students need special care and attention. This student mentoring scheme focus on such security issues as well as their overall development. A separate mentor list is prepared for such UG and PG students and their problems are discussed in regular monthly meetings. Some cases have been reported, where students approach their mentors to discuss problems related to college infrastructure and facilities. They freely tell their problems either orally or in writing to their mentors, who in turn listen to them carefully and solve their issues as much as possible. Mentors maintain a record of their monthly meetings with their students. Although students are free to approach their teachers anytime if any issue is disturbing his/her routine, still, the system of mentor – mentee builds an extra confidence and sense of security among students. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they have someone to go to in case of any emergency. Apart from this, a counsellor is also appointed by the college. For this, a difficulty counter is developed, where students can discuss their problems with the counsellor. Students are free to meet the counsellor twice a week in the college and discuss their problems.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 793 | 10 | 1:79 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 12 | 10 | 2 | 1 | 7 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from | Designation | Name of the award, fellowship, received from |
|---|---|---|---|

| | state level, national level, international level | | Government or recognized bodies |
|---|---|---|---|
| 2019 | Dr. Mangesh Acharya | Assistant Professor | Certificate of appreciation Teacher Innovation Award by Sri Aurbindo Society, |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BVoc | Nill | 2nd Sem. | Nill | 25/09/2020 |
| BVoc | Nill | 4th Sem. | Nill | 25/09/2020 |
| BVoc | Nill | 2nd Sem.2nd Sem.2nd Sem. | Nill | 20/11/2020 |
| BA | Nill | 6th Sem. | 30/10/2020 | 25/09/2020 |
| BA | Nill | 4th Sem. | Nill | 23/11/2020 |
| BA | Nill | 2nd Sem | Nill | 17/10/2020 |
| BCom | Nill | 4th Sem. | Nill | 25/09/2020 |
| BCom | Nill | 2nd Sem. | Nill | 15/10/2020 |
| BSc | Nill | 4th Sem. | Nill | 16/10/2020 |
| BSc | Nill | 2nd Sem | Nill | 16/10/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety. To ensure smooth conduction of the examination /evaluation process, the institution has constituted Examination Committee, Unfair Means Inquiry Committee, Grievance Committee. These committees meet regularly for the smooth conduction of examination and timely declaration of results. The examination time-table is circulated in the classrooms and displayed on the notice board at-least 3 weeks before. The university ordinances are strictly followed in the conduct of Intra Semester Assessment and Semester End Examinations. The university ordinance mandates compulsory conduction of all semester's exams which are theoretical and practical. The internal assessment is done through different modes such as seminars, assignments, presentations, field work, group discussions, quizzes and orals that promote analytical, critical thinking and communication skills. The subject teacher personally monitors the progress and performance of the students. Remedial classes, extra coaching classes and collaborative teaching is conducted for slow learners and poor performers. The students having any issues /complaints regarding examination /evaluation /results can refer in writing to the Grievance Committee. The theory subjects carry a weight-age of 80 of the maximum marks. 20 weight-age is given for internal evaluation. Completion of the Project Report writing and the conduct of Project Viva-voce is monitored by the Project Committee. All the departments conduct Continuous Internal Evaluation for 20 marks for every paper in each semester. This system

of evaluation includes a variety of test-types such as class tests, surprise tests, quizzes, presentations, assignments, projects, viva, GD etc. Teachers inform the students about the pattern of the internal examinations well in advance. The schedule of these internal examinations varies from department to department and is spread out across the semester. The examination notices are displayed well in advance and sufficient time is given to the students for preparation. The complete guidelines and rules regarding examinations are provided in the College Prospectus. The continuous internal evaluation conducted by the all departments provides an excellent opportunity to the students to not only showcase their learning but also to develop their skills such as academic writing, research methodology, public speaking and public defense. It also enhances their participation in classroom activities and improves the overall teaching-learning process. After the internal evaluation, students' performance is discussed with the students and necessary suggestions are given for further improvement. Assignments are conducted regularly and according to a well-planned and properly communicated schedule. All prescribed assignments are conducted and the students are guided accordingly in carrying them out. Thus, students are prepared to perform well in the practical examinations. Term-wise syllabus as prescribed by the affiliating university is completed in each term. With the implementation of this continuous external and internal evaluation system, the students have shown their progress in university merit list. There is remarkable performance growth seen in the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before starting the session, University sends a circular regarding academic term for the coming academic year which is provided in the Prospectus. The academic activities and schedule of examinations is generally worked out according to the academic calendar provided by the RTM Nagpur University. On the basis of Academic Calendar, the IQAC prepares the Institutional Plan and schedule of internal examinations for the coming academic year. Accordingly, the departments, committees, and cells prepare their activity plan and display on notice board. The academic calendar of the College, published in the College prospectus and displayed on the college website ( https://jvmd.co.in/wp-content/uploads/2022/01/Acedemic-calender-2019-2020.pdf ). Academic calender gives general details about the conduct of the continuous internal evaluation mechanism. College has constituted College Examination Committee which displays on the notice board details about the pattern of the continuous internal evaluation system. The Examination Committee timely and very efficiently conducts the Continuous Internal Evaluation (CIE). The committee conducts a meeting at the beginning of each term and decides regarding the schedule of examination, time-table, modes of ISA, dates for submission of question papers and statement of marks. The actual dates of examinations depend on individual departments and teachers. But, they adhere to the broad guidelines as contained in the academic calendar. As far as the undergraduate courses are concerned, the internal exams are held according to a time table announced in advance through notices circulated in the classrooms and on the display board. The affiliating university, RTMNU, prescribes the overall framework of time as far as examination time table is concerned. The departments conduct all their continuous internal evaluations within this broad framework.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jvmd.co.in/wp-content/uploads/2022/02/2.6.1-PO-PSO-2.pdf

## 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| NA | MA | Economics | 0 | 0 | 0 |
| NA | MA | English | 27 | 27 | 100 |
| NA | MA | Marathi | 18 | 17 | 94.44 |
| NA | BSc | NA | 0 | 0 | 0 |
| NA | BVoc | Software Development | 0 | 0 | 0 |
| NA | BVoc | Automotive | 0 | 0 | 0 |
| NA | BVoc | Food Processing and Engineering | 26 | 26 | 100 |
| NA | BVoc | Building Technology | 15 | 15 | 100 |
| NA | BA | NA | 37 | 36 | 97.29 |
| NA | BCom | NA | 0 | 0 | 0 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://forms.gle/s6nTbBuqmP4aPJTe6

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Nill | 0 | 0 | 0 | Nill |

**No file uploaded.**

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| One-Day National Level Workshop on Intellectual Property Rights and Patents | IQAC | 28/07/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

| | | No file uploaded. | | | |
|---|---|---|---|---|---|

**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| Entrepreneurship Development | Food Processing Engineering | Dinshaws Pvt. Ltd. Nagpur | G-1 Confectionaries | Facilitator | 13/12/2020 |
| Entrepreneurship Development | Building Technology | Thakur Associates, Nagpur | G-1 Bar Binding | Facilitator | 25/02/2020 |
| Entrepreneurship Development | Fashion Designing | Maha Laxmi Spinning Mill, Ichalkaranji | Sabitri Fashion Designing Centre | Facilitator | 25/03/2020 |
| Entrepreneurship Development | Automobile | Asthavinayak Automobile, Narkhed | G-1 Servicing | Facilitator | 03/02/2020 |
| No file uploaded. | | | | | |

## 3.3 – Research Publications and Awards

**3.3.1 – Incentive to the teachers who receive recognition/awards**

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

| Name of the Department | Number of PhD's Awarded |
|---|---|
| 0 | 0 |

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | Marathi | 2 | 3.9 |
| International | Marathi | 2 | 3.9 |
| National | English | 1 | 5.7 |
| International | English | 3 | 5.7 |
| National | Economics | 2 | 5.45 |
| International | Economics | 2 | 5.45 |
| National | Political Science | 2 | 6.21 |
| International | Political Science | 2 | 6.21 |
| National | Physical.Edu. And Sports | 2 | 4.75 |
| International | Physical.Edu. And Sports | 2 | 4.75 |
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**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
|---|---|
| Economics | 1 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | Nill | 0 | 0 | 0 |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| 00 | Nill | 0 | Nill | 0 | 0 | 0 |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 100 | 235 | 45 | 25 |
| Presented papers | 5 | 10 | 4 | 2 |
| Resource persons | 2 | 8 | 4 | 6 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| International Yoga Day | NSS | 2 | 230 |
| World Population Day/ Tree Plantation | NSS | 2 | 170 |
| August Revolution Day | NSS | 1 | 220 |
| Independence Day | NSS | 5 | 409 |
| Lord Ganesha Festival | NSS | 5 | 550 |
| World Peace Day | NSS | 2 | 240 |
| NSS Day and Blood | NSS | 5 | 100 |

| Donation Camp | | | | |
|---|---|---|---|---|
| Matoshri Manjulabai Bhoge Music Academy Programme | NSS | | 5 | 450 |
| Women Empowerment Programme | women Study Centre | | 2 | 130 |
| Yuva Vedh Saptah on the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri | NSS | | 7 | 150 |
| [View File](#) | | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Best Debater Award | Best Debater Award | Bhivapur Mahavidyalaya Bhivapur | 2 |
| Best Debater Award | Best Debater Award | Jeevan Vikas Mahavidyalaya, Devgram | 3 |
| Elocution Competition | Best Orator Award | Jeevan Vikas Mahavidyalaya, Devgram | 3 |
| Elocution Competition | Best Orator Award | Bhivapur Mahavidyalaya Bhivapur | 2 |
| [View File](#) | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Environment protection scheme | Botany, Zoology and EVS | Environment Pollution | 4 | 72 |
| Gender Equity | Women Study Centre | Survey Questionnaire on Legal rights of Women | 3 | 55 |
| Environment protection scheme | Botany, Zoology and EVS | Preparation of Manure from Waste Vegetables | 1 | 45 |
| Awareness campaign | Department of Computer Science and Software | Computer Literacy Campaign | 3 | 75 |

| Health care scheme | Department of Phy. Education and Sports | Awarenes Campaign for Maintanince of Hands Feet for the People of Slum Areas | 4 | 130 |
|---|---|---|---|---|
| Democracy promotion Campaign | Department of Political Science | Lokshahi Pandarwada | 8 | 102 |
| Democracy promotion Campaign | Department of Political Science | Awareness of Voting Rights | 8 | 100 |
| Social activity | NSS | Shramdan at Devgram and PHC Jalalkheda | 3 | 150 |
| Environment protection scheme | Department of Chemistry | Best out of Waste | 1 | 77 |
| Swachha Bharat Yoyjana | NSS | Cleanliness Drive | 2 | 96 |
| [View File](#) | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Industry Visit to Mihan, Nagpur | 42 | College Finance | 1 |
| Field Visit to Choudhary Agro Pvt. Ltd. | 45 | College Finance | 1 |
| Expert Meet by Dr. D.S. Bhongade | 1 | Self Finance | 1 |
| Expert Meet by Dr. R. G. Shrirame | 1 | Self Finance | 1 |
| Expert Meet by Dr. Y.M. Sarode | 1 | Self Finance | 1 |
| Expert Meet by P.M. Gharpure | 1 | Self Finance | 1 |
| Expert Meet by Dr. M.G. Acharya | 1 | Self Finance | 1 |
| Expert Meet by Ms. P. N. Ingole | 1 | Self Finance | 1 |
| Expert Meet by Dr. D. G. Arajpure | 1 | Self Finance | 1 |
| Industry Visit to Dinshaw Dairy Pvt. Ltd. Nagpur | 40 | College Finance | 1 |
| [View File](#) | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| 0 | 0 | 0 | Nill | Nill | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Mascot Honda, Nagpur | 15/06/2019 | Industry Partners | 15 |
| Big Bazar, bardi Nagpur | 15/06/2019 | Industry Partners | 70 |
| Green Planet Technokrafts,PVT. LTD, Nagpur | 16/06/2019 | NGO | 250 |
| Windson Renewable PVT. LTD, Nagpur | 16/06/2019 | NGO | 50 |
| Anuj Fabrications Devgarm | 16/06/2019 | Industry Partners | 22 |
| Urjalaya Renewable PVT. LTD, Nagpur | 17/06/2019 | NGO | 22 |
| Maharashtra Center For Entrepreneureship Development, Aurangabad | 31/10/2019 | GO | 120 |
| Arts and science College Nachangaon | 25/12/2019 | HEI | 41 |
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 93 | 53.54 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Newly Added |

| Laboratories | Newly Added |
|---|---|
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Others | Newly Added |

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## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| LIBMAN SOFTWARE | Fully | 1.0 | 2011 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 3186 | 715873 | 472 | 71583 | 3658 | 787456 |
| Reference Books | 2781 | 458182 | 48 | 24000 | 2829 | 482182 |
| e-Books | 135000 | 5000 | 0 | 0 | 135000 | 5000 |
| Journals | 22 | 26725 | 6 | 4000 | 28 | 30725 |
| e-Journals | 6000 | 5000 | 0 | 0 | 6000 | 5000 |
| Digital Database | 25 | 5000 | 0 | 0 | 25 | 5000 |
| CD & Video | 92 | 8500 | 12 | 1600 | 104 | 10100 |
| Library Automation | 1 | 60000 | 0 | 0 | 1 | 60000 |
| Others(specify) | 104 | 100000 | 30 | 8000 | 134 | 108000 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ | Others |
|---|---|---|---|---|---|---|---|---|---|

| | | | | | | GBPS) | | |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 55 | 25 | 4 | 0 | 0 | 12 | 6 | 0 | 8 |
| Added | 3 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 |
| Total | 58 | 25 | 4 | 0 | 0 | 14 | 7 | 0 | 8 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**115 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| **e-School of Jeevan Vikas Mahavidyalaya** | https://jvmd.co.in/e-school/ |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| **4** | **3.5** | **5.5** | **4.6** |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Yes, there are established system and procedures for the following: 1. Physical facilities The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students for which maintenance is done through annual contracts. The classrooms boards and furniture facilities are utilized regularly by the students and also sometimes by the other governmental and the non-governmental organizations. Two RO drinking water coolers are regularly cleaned twice a month. Urinals and toilets are regularly cleaned by the sweepers. The maintenance and the cleaning of the classrooms, laboratories are done. The green lawn is maintained by few workers and a special gardener. The college has adequate number of computers with internet connections and the utility softwares are provided. The central computer laboratory connected in LAN is open for the students from 9.00 am to 5.00 pm. The library is provided with LAN facility for the computers and they are loaded with the library software for the students and teachers for OPAC, browsing and searching subject-related information. Computer related facilities, the ICT smart class rooms, college website and the related systems are provided and maintained regularly through contract with Adi Multi Corp. Amravati. The building maintenance contract is made with M/S Gajbhiye Constructions, Pandhurna (M.P.). The maintenance of UPS and the generator is regularly done by AMC at Sachin Electricals, Jalalkheda. Electrical, welding and the plumbing related maintenance is done with the help local skilled persons. The play-ground and gymnasium is maintained regularly as per the need by the concerned department. Wending Machine is available in girl's common room which can be maintained as per the need. Transportation facility in the form of bus is available for the students. Its maintenance is done through servicing. Canteen and Student Consumer Store for students and staff are maintained by the canteen and store staff. 2. Academic and Support Facilities The academic and support facilities like library, sports and the other platforms supporting overall development of the students like NSS, Competitive Examination Cell, and Women's

Study Centre are open to the college students. Book bank facility is available to the students and staff which is maintained by the library. The activities like sweeping, cleaning of the library are done frequently by library and supporting staff. The sport department of the college has adequate infrastructure which is utilized by the students, staff and the local community and its maintenance is done through budget allocated. Some of the expenses are met through staff and outside users. Some part of maintenance of the competitive examination cell is compensated through the nominal membership fees during registration of students. There is difficulty counter in the college, where student's difficulties are solved. The scheme of adoption of Antyoday students is available for the poor but intelligent students. Remedial coaching is conducted for poor performers of the college. Skill based courses, value added courses and add on courses are available for the students for their professional development. Special care of poor and needy student is taken by providing them financial help.

https://jvmd.co.in/wp-content/uploads/2022/01/4.4.2-pdf.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | Adoption of Students | 16 | 69550 |
| Financial Support from Other Sources |  |  |  |
| a) National | GOI,Freeship,Rajshri Shahu Maharaj | 316 | 857501 |
| b)International | Nil | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Soft Skill Development Community College (Fashion Design and Technology) | 06/08/2019 | 50 | Shri Mahalaxmi Weaving Spinning Mills Pvt. Ltd. Ichalkaranji (M.S) |
| Soft Skill Development Community College (Web Design and Animation) | 16/08/2019 | 50 | Arovan Web Pvt. Ltd. Nagpur and HM Network security Solutions, Aroli, Navi Mumbai |
| Soft Skill Development Community College (Banking and Financial Services) | 06/08/2019 | 50 | Arvind Sahakari Bank Pvt. Ltd. Katol |
| Remedial Coaching (SC, ST , VJ, NT Minority Students) | 01/08/2012 | 150 | College Level |

| Bridge Courses (Marathi, English, Economics, Political Science, Sociology, Music) | 01/08/2017 | 180 | College Level |
| --- | --- | --- | --- |
| Value-Added Courses (Savitri Shivan Kala Kendra) | 01/08/2017 | 30 | College Level |
| Value-Added Courses (Pre-Police Training) | 01/08/2017 | 50 | Police Station, Jalalkheda |
| Value-Added Courses (Swayamsiddha) | 01/08/2017 | 100 | Parivarthan Sanstha, Jalalkheda (NGO) |
| Value-Added Courses (Yoga Meditation) | 01/08/2017 | 50 | College Level |
| Value-Added Courses (Sanskar Shibir) | 01/08/2013 | 50 | Parivarthan Sanstha, Jalalkheda (NGO) |
| [View File](#) | | | |

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2019 | Coaching for Competitive Exam and Career Counselling | 35 | 80 | 2 | 7 |
| 2020 | Coaching for Competitive Exam and Career Counselling | 45 | 9 | 2 | 5 |
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 4 | 4 | 5 |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus | Off campus |
| --- | --- |

| Name of organizations visited | Number of students participated | Number of stduents placed | Name of organizations visited | Number of students participated | Number of stduents placed |
|---|---|---|---|---|---|
| Varsha Consultancy, Nagpur | 35 | 3 | Lata Mangeshkar Hospital, Digdoh, Distt. Nagpur | 25 | 2 |

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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | 12 | Bachelor of Arts | Arts | Jeevan Vikas Mahavi dyalaya, Devgram | Master of Arts |
| 2019 | 15 | Bachelor of Arts | Arts | Other Institutions | Master of Arts |
| 2019 | 5 | B. Voc (Building Technology) | Science | Other Institutions | Other Professional Courses |
| 2019 | 10 | B. Voc (Food Processing and Engineering) | Science | Other Institutions | Other Professional Courses |
| 2019 | 15 | Master of Arts (Marathi) | Arts | Other Institutions | Other PG Programs and Professional Courses like MA/M.Phil/B. Ed. Etc. |
| 2019 | 8 | Master of Arts (English) | Arts | Other Institutions | Other PG Programs and Professional Courses like MA/M.Phil/B. Ed. Etc. |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Any Other | 6 |

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|

| | | |
|---|---|---|
| Cricket | College Level | 176 |
| Volley Ball | College Level | 115 |
| Kabaddi | College Level | 110 |
| Chess | College Level | 25 |
| Athletics | College Level | 80 |
| Malla Khamb | College Level | 60 |
| Rope Malla Khamb | College Level | 26 |
| Volley Ball | University Level | 130 |
| FOLK DANCE | Innstitutional Level | 30 |
| SOLO DANCE | Innstitutional Level | 20 |
| [View File](#) | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2019 | Nil | National | Nill | Nill | NA | NA |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

The Student Council has a significant role in academic and administrative working of an institution. On the other hand, it develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. The college has a Student Council since its inception. It has been actively involved in setting academic and administrative culture of our Institution. The whole body of Council is constituted or formed on the basis of merit in University examinations. The meritorious students are chosen as class representatives (CR) and the class representatives elect their University Secretary (UR). This UR has the power to vote in the university elections as per rotation system of the university. In this way, the Institute follows a democratic procedure in formulating the Council. Till the academic session 2013-2014, such elections of Students' Council used to take place as per the Maharashtra University Act. As per new university Act introduced on 1st March 2017, new changes have been made in this council, but the guidelines from the university are not issued yet. The Council members are actively involved in hosting various socio-cultural events in the premises. Every year, there is lion's share of Students' Council in the organisation of college annual gathering. The Students' Council has always been at the forefront and as volunteers on different occasions and at various places. The Council works for literacy mission, cleanliness drive, awareness about viral diseases among the community. The council helps to include large number of students of the college in various committees. Any students who are interested in leadership, organizational behaviour, event planning or becoming more involved in the college are welcomed and inspired for involvement. All the students under the supervision of leaders and teachers participate and work for carrying out different activities in various committees. They actively participate in college activities including social events, community projects, helping people in need and college reform. With the advent of the new Maharashtra University

ACT, the essential amendments in the act enhance a need of active and direct involvement of Students' Council in actual administrative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilities upon them. The Students' participation plays a crucial role in the formation of a sound academic and administrative culture of the Institution. Thus, the students have active representation in college academic as well as administrative bodies as : 1. Internal Quality Assurance Cell 2. Subject-wise Advisory Committee 3. Women's Cell 4. Competitive Examination Cell 5. National Service Scheme (NSS) 6. Sports Committee

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the Institution has registered Alumni Association by the duly competent authority (Charity Commissioner of the Region). Alumni association fosters the relationship between the alumni and alma mater. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. In the academic session 2017-2018, the college made registration of this council from the Charity Commissioner, Nagpur. It has been actively involved in setting academic and administrative culture of our Institution in a view to upgrade the quality enhancement of the Institution. The office bearer of this council are selected alumna working in various sectors and spheres of life and are contributing to enhance the quality culture. The college organises two meetings of Alumni in a year generally in Diwali vacation and at the start of session. They encourage our students to carve excellence for an integral development. Besides, the association always appears before the college management and staff members with their innovative suggestions to upgrade institute's social commitment stature. The association normally endeavours to formulate the students' welfare scheme to benefit the needy students who come from lower economical groups. As a result of it, every year, Alumni Association adopts one needy and orphan student and shoulders his/her responsibility of education. The college also gives admission to such students on free-ship. The efforts initiated by the alumni association for the Village Building Project state their genuine concern as a part of social commitment. The association has very positive suggestions for NSS-based activities to illustrate its social relevance. Some members visit the volunteers during the special camp at adopted village to encourage and suggest them. The alumni association, in this way, mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. The Alumni Association works for the following motives- 1. To co-operate with college in carrying out the activities for the benefit of the students and college. 2. To work towards the achievements of better result and placement of the students. 3. To raise finance to be used for the benefit of the students. 4. To organize educational, cultural and sports activities for the benefit of the students. 5. To help needy students in kind or finance. 6. To take the problems of the students to the higher authorities on the recommendation of Principal. 7. To suggest, recommend ways and means for better teaching and functioning of the college. 8. To publish and make available the magazines with the support of alumni. Eminent, Experts and talented alumni are invited to college to deliver lectures and motivate students. On the basis of feedback obtained from alumni, the college modifies and updates all the academic performance and all other programmes. Books are donated for library and the required infrastructural facilities are also provided. Thus, alumni have maintained strong relations with the institution through various activities directly or indirectly and remain always in touch with the institution

5.4.2 – No. of enrolled Alumni:

| 561 |
| --- |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 10400 |
| --- |

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/activities organized by Alumni Association in the Academic Session 2019-2020 are as: Meeting 1: 17th September 2019 Meeting 2: 15th January 2020 Free Yoga Pranayam Shibir organized by the Alumni Association in the last week of February 2020

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes. The institution provided effective autonomy to various officials in order to ensure a decentralized governance system in the academic session 2019-2020. The best two practices among them are 1) Organizational Hierarchy and 2) Formation of Teachers Academic committees. 1. The institute has an operational organizational hierarchy as follows: Principal Level- Principal is the Member Secretary of the governing body and Chairperson of the IQAC. He is at the apex of hierarchy. Vice Principle Level- Institution has one Vice Principal for Arts, Commerce, Science and B.Voc faculties. Vice Principal ensures the time-bound implementation of the operational policies of the institution. IQAC-Institution has an IQAC cell having experienced and efficient faculties. These faculties are aligned with the institutional vision and mission and authorized to suggest administrative and developmental policies for quality assurance in academic and organizational frame work. Faculty-In-charge and HODs- Institute has a Faculty-in-Charge for each faculty to ensure proper functioning of the academic and student activities. Every department has Head of the department for departmental planning and implementation. Faculty Level- The faculty members are given representation in various committees/cells nominated by the IQAC and other committees. Participation of almost all teachers is confirmed to give uniform exposure of duties for academic and professional development of faculty members. 2. The second practice of decentralization is the formation of Teachers Academic Committees. Following are the different College Academic Committees which have been nominated by IQAC in the academic session 2019-2020: Internal Quality Assurance Cell (IQAC), Admission Committee (Senior), Admission Committee (Junior), Library Committee, Examination Committee (University), Sports Games Committee, National Service Scheme (NSS) Committee, YCMOU Committee, Cultural Committee, Grievance Redressed Committee, Alumni Parents' Committee, Women's Redress Anti-Harassment Cell, Competitive Exam. Cell, Women's Study Centre, CERT Committee, Building Maintenance Committee, Account Audit Committee, Anti-Raging Cell, Environment Committee (EVS), B.Voc. Committee, Discipline Committee, Festival Committee, Canteen Administration Committee and College Board of Studies (BoS) The Principal in consultation with the teachers nominates different committees for planning and implementation of different academic, administrative, and student welfare policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and teachers' participation in various committees. The various committees ensure to cater the diversified need of all the stake holders. Participative management: The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: The Principal, governing body, the IQAC are involved in

defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. Functional level: Faculty members share knowledge among them and consider suggestions from students and non-teaching staff while working in different committees. Operational level: The Principal interacts with government and external agencies faculty members to maintain interactions with the concerned departments of affiliating university. Office staff joins hands with the Principal and faculties for the execution of different academic, administrative, extension activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Industry Interaction / Collaboration | The college has formed 31 collaborations and MoUs with the industries, NGOs, companies and few reputed organizations. It provides on job training to the students. Industry experts frequently visit the college and deliver expert talks and interact with the students and make them aware about the needs and requirements of the industries to gain jobs. Besides this visits to industries give opportunity to students for experiential learning. |
| Admission of Students | The institution has an admission committee formed under IQAC which ensures to fulfil all norms of admission process laid down by the affiliating university and institution itself. The admission process for PG has been simplified by the implementation of online admission program. The prospectus of the institution consisting of detailed information of various courses run is made available free of cost on the college website and on the notice board. In the beginning, the registration process for admission is done and the selection list is also displayed on the notice board. The selection of the suitable candidates is done on the basis of merit and reservation quotas as described in the university norms. The online payment facility is provided to ensure the fast, easy and transparent admission system. |
| Curriculum Development | Curriculum development and enrichment is ensured by designing several relevant short term courses. Some of the courses are sanctioned by the |

| | |
|---|---|
| | affiliating university and some others are run at the departmental level. These courses emphasise on skill development, entrepreneurship development and value addition of students. These courses are run by subject and industry expert. We take feedback and suggestions on curriculum from students, parents and alumni to make it job oriented. |
| Teaching and Learning | The institution is committed to provide best education to the students with the participative and innovative teaching methods. The students and teachers are engaged in various curricular activities such as industrial visits, Field work, surveys, experiential learning, group discussion, screen plays, in house and on field projects. This makes the balance between the theory knowledge in the class and the practical approach for grooming. We also have committees for evaluation and improvement of teaching abilities of teachers by taking timely feedback from the students. The concept of Difficulty Counter has introduced to solve students personal and academic problems. |
| Examination and Evaluation | The examination and evaluation is an integral part of the learning process. Hence the college has formed a functional committee of efficient and experienced teachers for the conduction of college level and university level examination. The committee not only conducts unit tests and pre-university semester examinations but also maintain records to evaluate students. Apart from this the Central Educational Research and Training (CERT) wing of the college is specially meant for the evaluation of teachers and students which work throughout the year. Teachers are responsible for time bound evaluation and assessment of the students. There is a proper Mentor and Mentee system in our institution for the students counselling and their overall development. |
| Research and Development | The institution has a Research Advisory Committee which is committed to promote quality research in the institution. All the proposals for research projects are sent to various funding agencies through RAC. It also |

| | |
|---|---|
| | conducts national and international seminars/ conferences to promote research. Teachers are encouraged to publish books, articles and papers jointly in various reputed journals. We have PG approved teachers and Ph. D. Research guide. |
| Library, ICT and Physical Infrastructure / Instrumentation | Our institution has Knowledge Resource Centre having subscription of NLIST an INFLIBNET program and renowned national and international journals. Library is automated with LIBMAN and OPAC software to enable students to receive online records of available and issued book and journals on their smart phones. There is a separate e-Zone in library to provide Internet to the students. The physical infrastructure of the institution consists of ICT enabled classrooms, well equipped laboratories, Higher learning centre with sophisticated instrumentation facilities, one indoor stadium, auditoriums, administrative offices, canteen, clean hygienic toilets, staff rooms, women's cell, girl's common room, gymnasium, green gym, office for Sports and NSS, functional office of Employees, linked Cooperative society, ample parking space, vending machines in girls toilet, pure drinking water. For the safety purpose of the laboratories, the college has installed fire fighting equipment in labs and at important places in the premise. For the security and surveillance security guards are employed and CCTV cameras are installed everywhere. For the maintenance and cleanliness of the premise, services of housekeeping have been outsourced. The arrangement of ramp is made available in the building. |
| Human Resource Management | There is CDC which looks after the requirements of teaching and non-teaching staff. This committee makes necessary shuffle for ensuring right person at right place. The committee suggests to organize faculty development programs for skill development of staff members. The faculties are motivated to attend orientation, refresher and short term training courses conducted by external experts. The institute provides conducive environment by providing various facilities, benefits and privileges. There is a performance |

| | appraisal committee for evaluating the performances of staff members. |
|---|---|

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Finance and Accounts | The financial contents consisting of receipts of funds, projects, consultancy income, donations, staff salary and all other types of purchases and payment of various utility bills and taxes are maintained by CMS in digital form. The implementation of CMS has made the maintenance of financial records secure, easily accessible for accounting and auditing purposes. Dew to this work load of the office staff has been reduced and transparency has been achieved in all financial transactions. The availability of computer with accounting software and internet facilities has simplified the accounting process. |
| Examination | The College has the separate Examination Cell with equipped ITC tools necessary for the conduction of University and college examination. All the necessary equipment is permanently installed in Examination Cell such as desktop computers having internet facility for online procedure of question paper downloading and further activities for examination. Separate printing machines are provided to make photocopies of question papers. Attendance record of examinees is maintained online. Various faculties are using MOODLE cloud for conduction online examination. The students' examination record of college level examination is computerised and available in softcopy for internal assessment and evaluation |
| Student Admission and Support | The admission process for the PG courses has been made online. Students have to register online on the link provided by the university. After successful registration, the students on the basis of preference of college seek admission depositing original documents and fees of the concerned course in the college. The details of the courses available in the college are made available on the college website and also in the admission brochure. The admissions of UG courses are off-line. In the beginning, admission forms are distributed, a |

| | |
|---|---|
| | merit list is displayed on college display board giving particular date of admission and thus admissions of UG courses are done considering the category-wise quota given by the government. In-house students are given preference. |
| Planning and Development | The institute has College Development Cell which looks after planning and development of the institute. All the minutes of the meetings are computerised and share with the concerned members. Timely feedbacks and suggestions are also communicated to all the members through electronic media. The institute has provided digital infrastructure to prepare and forward proposals of the college development. |
| Administration | Academic and office administration is managed by the CMS software and ICT tools. There is a biometric attendance system for the staff and the record of the leaves and attendance is computerised. Students are notified by the short message system for important events like admissions, scholarships, sports and cultural events, placement drive etc. A big display is available in a visible area of college premises where all notices and information is displayed. For the office administration and accounting and auditing separate computers with necessary software and internet facility with printing facility is provided. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | -- | -- | -- | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|

| 2019 | Faculty Development Programme on | Modern Teaching- Learning Process and the Use of PPT | 25/06/2019 | 27/06/2019 | 67 | 27 |
|---|---|---|---|---|---|---|

<div align="center">No file uploaded.</div>

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Refresher Course | 1 | 09/12/2019 | 21/12/2019 | 13 |
| Faculty Development Programme | 1 | 25/07/2020 | 10/08/2020 | 17 |
| Refresher Course | 1 | 24/08/2020 | 05/09/2020 | 14 |
| Faculty Development Programme | 1 | 25/07/2020 | 10/08/2020 | 17 |
| Refresher Course | 1 | 18/05/2020 | 03/06/2020 | 14 |
| Refresher Course | 1 | 18/05/2020 | 13/06/2020 | 14 |
| Orientation Course | 1 | 24/06/2019 | 13/07/2019 | 21 |
| Refresher Course | 1 | 06/01/2020 | 25/01/2020 | 21 |
| Faculty Development Programme | 1 | 27/04/2020 | 02/05/2021 | 6 |
| Orientation Course | 1 | 04/06/2020 | 01/07/2020 | 28 |

<div align="center">No file uploaded.</div>

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 1.The Institution has its own staff credit co-operative society through | 1. The Institution has its own staff credit co-operative society through | 1. GOI Scholarship 2. Chhatrapati Shahu Maharaj Scholarship 3. |

which the short term and long term loan are disbursed to the teaching members according to the need e.g. construction of house, purchasing of vehicle, marriage, education of children etc. 2. The medical reimbursement facility is also available to the staff members as per the Government norms. 3. For updating the subject knowledge, the teaching members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc. as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms. 4. Faculty Development Programme facility is also available in the Institution through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement. 5. At the time of superannuation considering the service rendered to this Institution teaching staff are felicitated by the Management. 6. The teaching staff is granted the different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC. 7. The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies / bodies. 8. The

which the short term and long term loan are disbursed to the Non-teaching members according to the need e.g. construction of house, purchasing of vehicle, marriage, education of children etc. 2. The medical reimbursement facility is also available to the staff members as per the Government norms. 3. For updating the working knowledge and office skill, the Non-teaching members are allowed to participate in workshops/ Development Programmes related to computer literacy, administrative skill etc. for the up-gradation of their knowledge at the start of the session. 4. At the time of superannuation considering the service rendered to this Institution teaching staff are felicitated by the Management. 5. The non-teaching staff are granted the different types of leaves such as earned leave, medical leave etc. as per the norms of State Government and the UGC. 6. Non-teaching staff is provided with the admissible allowances such as uniform allowance, washing allowance etc. 7. The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies / bodies. 8. The college sanctions duty leave to the Non-teaching staff to attend the training

Institutional Level scholarship for toppers 4. Adoption of Students by the Institution 5. Students Medical and Health Check-up 6. Free Transportation 7. Fee concession to SC, ST and backward classes. 8. Difficulty Counter 9. Book-borrowing facility 10. Career and Counselling 11. Remedial Coaching for SC, ST and Minority students 12. Online Admission for PG Students 13. Online Examination Form Submission

institution encouraged the faculty to pursue the Ph.D programme and takeover the major and minor research projects by offering various facilities to the staff members like internet lab, Library facilities and incentives. 9. The college sanctions duty leave to the teaching staff to attend the training programmes, seminar, conference, workshop, present paper, as Resource Person and for Examination duty etc. 10. Free transport facility to all teaching-staff. 11. Provision of UGC grants and management fund to pursue the research projects and publication of articles in journals and books. 12. Increments as per UGC norms are given to teaching members availing M.Phil and Ph.D degree at the time of appointment and during service also for Ph.D candidates. 13. PF and gratuity benefits as per government norms to teaching staff and DCPS facility to those who joined after 2005.

programmes and workshop meant for their development. 9. Free transport facility to all Non-teaching-staff. 10. PF and gratuity benefits as per government norms to Non-teaching staff and DCPS facility to those who joined after 2005.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly. Every year, the college prepare Annual Budget of the Institution and get is sanctioned from the Management. The college has maintained account with Nationalised Bank, State Bank of India, Jalalkheda and Arvind Sahakari Bank, Katol. The accounts of the College are audited regularly. The College undergoes two types of audits. Internal Audit: The Internal Audit has been done by Dr. Raju G. Shrirame, Head, Department of Economics who has been appointed for carrying out Internal Audit. Every year, internal audit is done twice a year. During the Financial year 2019-2020, there is no objection pointed out by the internal auditor except few suggestions. The auditors certify the financial statements of the Institute and issues auditors' report. External Audit: External Audit of the Institution is done regularly for the Financial Year ending on every 31st March. The external Auditor verifies income and expenditures of various aspects. Receipts and payment vouchers of daily transaction are checked by external auditor after scrutinizing and preparing the income and expenditure statement. The Institution has appointed "Rajiv

Menghal Company", Charted Accountant, Nagpur, Maharashtra (Registration No: M. No. 43924). The college completed external audit of NSS, UGC Schemes etc. from the authorised Charted Accountant. Various government departments verify usually the funds received and disbursed by the College. In this respect, following are the External Auditors: • Audit by Auditor General, Nagpur • Audit by State Government of Finance Department • Scholarship Audit • EBC Audit • Assessment Audit: Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Nagpur Region, Nagpur completes regularly the assessment of salary and non-salary expenditure and fix the grants of the College by verifying the records of expenditure incurred.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| 00 | 0 | 00 |

**No file uploaded.**

6.4.3 – Total corpus fund generated

| 00 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | VSPM Academy of Higher Education, Nagpur | Yes | Dr. Raju Shrirame HOD, Economics, JVM Devgram |
| Administrative | Yes | VSPM Academy of Higher Education, Nagpur | Yes | Dr. Amishi Arora Director, CIBMRD, Nagpur, Maharashtra |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three) The parent – teacher association of the college had conducted parents' teachers meet. The following activities were conducted: • Making parents aware about facilities provided by the college for the students • Taking feedback from the parents on curriculum development • Counselling of parents about career opportunities for their wards. • Making parents aware about the progress of their wards.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on "Garden and Its Maintenance" on 30th June 2019 2. Workshop on "Lab Skill Training" for the laboratory staff of Chemical and Life Sciences on 17th July 2019 3. Program on "Health and Hygiene" on 31st October 2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Started MA Economics Programme in Marathi Medium (CBCS Semester pattern) 2. Started Library and Information Science Subject at BA level in Marathi medium (semester pattern) 3. Started Military Science Subject at BA level in Marathi medium (semester pattern)

## 6.5.5 – Internal Quality Assurance System Details

| | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | No |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | A Three-day Faculty Development Programme (FDP) on the topic "Modern Teaching-Learning Process the Use of PPT" | 25/06/2019 | 25/06/2019 | 27/06/2019 | 94 |
| 2019 | Meet on "Women Empowerporment" | 11/08/2019 | 11/08/2019 | 13/08/2019 | 250 |
| 2019 | Guest Lecture on "Use of Library and Internet Resources" | 13/08/2019 | 13/08/2019 | 13/08/2020 | 270 |
| 2019 | Guest Lecture on "World Peace and Terrorism | 24/09/2019 | 24/09/2019 | 24/09/2019 | 217 |
| 2019 | Guest Lecture on "Importance of Yoga and Pranayama in Human Life | 28/09/2019 | 28/09/2019 | 28/09/2019 | 258 |
| 2019 | Expert's Meet on "Students Career Counseling and Placement" | 03/10/2019 | 03/10/2019 | 03/10/2019 | 170 |
| 2020 | Guest Lecture on "Swami Vivekanand's and Modern Youth" | 12/01/2020 | 12/01/2020 | 12/01/2020 | 310 |

| 2020 | Expert's Meet on "PAANI Foundation" | 13/01/2020 | 13/01/2020 | 13/01/2020 | 257 |
|-------|-------|-------|-------|-------|-------|
| 2020 | One-day Workshop on "Personality Development" | 14/02/2020 | 14/02/2020 | 14/02/2020 | 190 |
| 2020 | • Continued Value-added Courses as: 1. Swayamsiddha 2. Sabitri Shivankala 3. Police Training 4. Water Shade Management • Continued Bridge Courses of 5 subjects as: 1. Marathi 2. English 3. Economics 4. Political Science 5. Sociology • Made MoUs for | Nill | Nill | Nill | Nill |

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-------|-------|-------|-------|-------|
| | | | Female | Male |
| Matoshri Manjulabai Bhoge Music Academic Programme | 28/09/2019 | 28/09/2019 | 180 | 130 |
| Expert's Meet on "Women Harassment at Workplace: Issues and Concern | 27/12/2019 | 27/12/2019 | 150 | 80 |
| Workshop on "Health and | 17/01/2020 | 17/01/2020 | 210 | 70 |

| Personnel Hygiene Awareness" | | | | |
|---|---|---|---|---|
| Expert's Meet on "Legal Rights of Women" | 08/03/2020 | 08/03/2020 | 170 | 55 |

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| For Environmental Consciousness and Sustainability/Alternate Energy initiatives, the following efforts have been done by the institution as: A) Environmental Consciousness and Sustainability 1. Maximum Oxygen providing trees are planted in the campus, Oxygen Park is maintained, the entire campus is lush and green, pollution-free, plastic-free and noise-free that gives the feeling that we are in the lap of Nature. Green audit is conducted in college campus. 2. Environmental Awareness Programme is conducted in College campus to create awareness among students about the importance of water conservation, natural resources and Solid Waste Management. 3. Awareness Programme for people regarding Idol Immersion in small ponds during "Ganesh Festival" is conducted to make students aware about the cleanliness and conservation of river Ecosystem and to make students socially active. Every year, the immersion of the College Lord Ganesha is done in the tank available in the college campus to spread awareness and to show model. 4. The garbage, tree-leaves generated from Campus is collected and dumped to unused area in the campus and that is later used for Vermi compost fertilizer with the help of supporting staff. 5. Replacement of CFL lights by LED is done. 6. Implementing energy saving techniques is ensured by checking that all the lights and fans are switched off by floor peons and staff after completion of the work of the day. Classrooms are having small green patches adjacent to each room for freshness and are made with sufficient cross ventilation and light so that the use of electricity can be minimized. Slogans like "Save Power", "To save Energy is to create Energy" are displayed in the classrooms. This shows the institution's commitment towards energy conservation. 7. Rain water harvesting system is done in college campus. 8. Electronic garbage is sold after regular interval as per the need. B) Alternate Energy Initiatives (Renewable energy sources) • The college campus has total power requirement of 3Kwh. Out of which 2.2 Kwh is required for bulbs and near about 0.3 Kwh is required for others. The college has purchased Generator to suit the requirement of extra load. In near future, the Institute has planned to install Solar Power Energy set up for the entire college building and campus. |

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 2 |
| Ramp/Rails | Yes | 2 |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | 2 |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages | Number of initiatives taken to engage with and | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|

| | and disadva ntages | contribute to local community | | | | | |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | 1 | 07/07/2 019 | 1 | Tree-pl antation | To save environme nt | 220 |
| 2019 | 1 | 1 | 09/06/2 019 | 1 | Rally and Stree t-plays for the c ounseling of villagers regarding Carbon Pollution | To save environme nt | 213 |
| 2019 | 1 | 1 | 07/12/2 019 | 1 | Programme on PAANI Foundatio n for water con servation | For water con servation and to increase water- level | 183 |
| 2019 | 1 | 1 | 12/12/2 019 | 6 | Plastic and Congress Herb Erad ication Rally for Aids Awar eness, Hagandari Tanta- mukta Gao, Clea nliness, Addiction - free Youth | To make campus clean and toxic- free | 112 |
| 2019 | 1 | 1 | 22/12/2 019 | 1 | Health Check-Up for Villagers | For Health Awareness and ident ification of Blood- group | 113 |
| 2020 | 1 | 1 | 12/01/2 020 | 1 | Workshop for Women on Health and Sanit ation | To increase health awareness | 256 |
| 2020 | 1 | 1 | 16/01/2 020 | 1 | Gram Bhushan Puraskar | To reward their | 340 |

| 2020 | 1 | 1 | 01/02/2020 | 1 | to an Ideal Villager on Republic Day | dedicated work and to inspire others from them | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| | | | | | Awareness Programme for Online and cashless transction | Awareness Programme | 135 |

| View File |
| --- |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
| --- | --- | --- |
| Code of Conduct for Head | 28/04/2019 | Code of Conduct for Principal The Principal is the academic and administrative head of the institute and works for the growth of the institute. • The Principal monitors admissions, examinations, evaluation for smooth functioning of the system. • The Principal is authorized to nominate, coordinators, members and other administration functionaries in various committees. He is responsible according extension or changes various functionaries in the administration, with the approval of Academic Council. • The Principal holds Ex-Officio member's meetings as per the norms. • The Principal coordinates and motivates the faculty, administrative authorities and the supporting staff, so as to play their respective roles more effectively. • The Principal works for the common goal of providing effective education and guiding to |

| | | | enable the students to carve out promising career and lifelong learning. • The Principal is the spokesperson ofthe Institution and shall take part in Regional, National and International conventions in serving the cause of development of education in particular. • The Principal along with all the staff working under him, is singularly and collectively responsible to the Board of Governors, Academic council, University, State Government, UGC, students and parents for the smooth and effective functioning of the college. • The Principal takes care of the academic and financial administration, generally guided by the rules and regulations as well as the norms laid down by RTM Nagpur University, UGC, State Government and the Governing body of the college. • He shall be assisted by various heads of the departments, senior faculty members and various committee coordinators. • In matters related to decision implementation, Principal will be assisted by the Governing Body of the Institution. |
| Code of Conduct for Students | 28/04/2019 | | 1 All the students shall make themselves acquainted with the rules and regulations notified for their conduct. Ignorance of the rules will not be accepted as an excuse for their violation 2 Students who come to college in their own transport should reach five minutes before. 3 To come out of the class without the |

| | | | permission is the violation of rules. 4 No one will be allowed in the campus without college uniform and identity card. 5 During teaching hours, students will not bunk classes. 6 Any sort of raging is strictly prohibited in the campus. Anyone found, strict disciplinary action will be taken against him/her. 7 Any sort of misbehavior with girl-students, teasing is not permitted in the campus. 8 In the absence of teacher, Students willbe taken against him/her. 11 Sports students should remain present on the ground during morning and evening hours as per the instructions. 12 Personal cleanliness and hygiene are expected from all, Uniform must be neat and clean. 13 Students should not use mobile phones in the campus. 14 Students are the caretakers of the college property. Any damage done to college property, even by accident should be brought to the notice of principal. The student who spoils the walls or damage any college furniture shall have to make up the loss of goods. 15 Student must not stand in the varanda and near the class rooms during the class hours. While passing along the varanda during class hours, students shall keep silence. 16 Respect your elders and teachers, greet them as a gesture of respect and love whenever you meet them. 17 Student shall not leave the college campus on any account during the teaching hours |
|---|---|---|---|

| Code of Conduct for Employees | 28/04/2019 | The code ofconduct (ethics) of any organization is wellplanned guidelines about the nature of working and future growth of the organization which shows values and commitments of employees with the employer. A well written code of conduct clarifies an organizations mission, values and principles, linking them with standards of professional conduct. The main objectives of framing the code of conduct is to maintain discipline in the campus imbibe moral values among the employees to work with dedication and make aware of sincerity and punctuality about duty and to make our institution one of the best research institutes of international standard. Rules/ Regulations for Employees 1. Employee should reach before 10.00 minutes of the allotted time. 2. Employee must be in uniform with Identity Card. 3. Use of mobile during working hours and in the personnel department is strictly prohibited. In case found, a strict action will be taken. 4. Employee must submit his/ her daily notes regularly before going to class. 5. Employee must keep complete records of allotted work. The Principal may demand at any time. 6. While in campus, communication in English will be preferred. 7. Maximum 8 C.L. will be allotted in one academic year, 3 late marks will be counted as |
| --- | --- | --- |

1 C.L. 8. Employee while leaving the campus duringworking hours will mention the time of departure and arrival in the Halchal register. 9. Chewing of tobacco, gutaka, smoking and other addicted substances are strictly prohibited in the campus. If anybody found guilty in this matter, a strict disciplinary action will be taken. 10. Loosetalking in the college premise is strictly prohibited. 11. Leave application without sanction will be considered as LWP. 12. Communication with parents must be polite and in simple manner. No rude behavior with the students. 13. A strict disciplinary action will be taken against Eveteasers. 14. Teacher must enter the class with necessary teaching aids to make the classteaching effective. 15. There should not be any classbias among the staff members in the college campus. 16. Employee shall co-operate in all college- related activities even if these happen on Sunday or Holiday. 17. Every employee shall participate in college activities/ programs with strict adherence to time management and discipline. 18. Teacher will make only subjectoriented discussion in the premise. Unnecessary standing in verandah, canteen-side without authentic reason is strictly prohibited. 19. Sports Teacher will conduct regular lectures

on ground and must participate in university/ state/national level sports competitions. 20. The Head of Learning Resource Centre (Library) would maintain the discipline in the library and would offer best services to the students and staff. 21. The Learning Resource Centre (Library) will organize Books exhibitions, updates of new arrivals from time to time and will increase library working hours during examination. 22. In every academic session, senior college teacher shall publish at least two papers in the reputed UGC approved ejournals, one of them should be in international journals. 23. Non-teaching staff will observe that the office audit, salary sheet, other financial work related to college is maintained through computers. 24. Nonteaching staff will observe that the timely disbursement of students' scholarship, certificates/ documents is done within time period. 25. The supporting staff (Peon) will maintain neat and clean premise, maintain and take care of goods and the equipment of the institution. 26. Corporal punishment is strictly banned in the college premise. Anyone found guilty of giving corporal punishment shall not be excused. 27. All the staff has to mention the time of his/ her arrival on the attendance register along with the signature. 28. Every

| | | | employee shall be responsible for strayed instruments/ materials inthe premise. They will maintain it with the help of supporting staff. 29. Every employee shall take care that the class furniture is well maintained and classes are neat and clean. Every employee should follow the above rules/ regulations to make the institution ideal. Devgram Dr. Devendra Bhongade 28th April 2018 Principal, JVM |
| --- | --- | --- | --- |
| Code of Conduct for Management | 28/04/2019 | | Powers and Functions of the Management Body • The management gears up the Mission Vision of the society in tune with the objectives of the Institution. • The management constantly focuses on the Antyodaya strata of the society. • Members elected or nominated shall have a term of five years. • They prepare the budget and financial statements. • They recommend to the management for the creation of teaching and other posts, forimprovement of the standards of teaching in the college. • The management committee shall have full control our the working of all institutions under the committee. The College Development Committee (CDC) meets at least twice a year. Summon the meetings of any kind of the General Body and from their agenda. Consider the appointment, dismissals, promotions and punishment of staff. • To promote intellectual: moral, cultural, spiritual and physical advancement of |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| International Yoga Day | 21/06/2019 | 21/06/2019 | 190 |
| World Population Day | 11/07/2019 | 11/07/2019 | 170 |
| August Revolution Day | 09/08/2019 | 09/08/2019 | 160 |
| Independence Day | 15/08/2021 | Nil | 290 |
| Birth Anniversary of Mahatma Gandhi Lal Bahadur Shashtri | 02/10/2019 | 02/10/2019 | 230 |
| World AIDS Awareness Day | 01/12/2019 | 01/12/2019 | 183 |
| Dr. Ambedkar Death Anniversary | 06/12/2019 | 06/12/2019 | 210 |
| Nation Service Scheme (NSS) Camp | 12/02/2020 | 18/02/2020 | 140 |
| Sabitribai Fule Birth Anniversary | 03/01/2020 | 03/01/2020 | 190 |
| Indian Republic Day Celebration | 26/01/2020 | 26/01/2020 | 230 |

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the college towards making the campus eco-friendly are 1. Oxygen Park: The college has Oxygen Park having the plants of "Holi Basil (Tulsi). The park helps in maintaining the carbon dioxide- free environment. 2. Students and staff using bicycles, public transport (Bus, Auto-rickshaw), walking: Most of the use bicycles for up and down purpose. Economically poor background students come to college without any means of transportation. Some of the students use bicycles, bus and auto-rickshaw for coming to the college.

Those who live in village prefer walking. So, the campus is pedestrian-friendly and many citizens and past students visit the college for their daily morning walks. Some of the faculties come by sharing the vehicle and preferring public transport for up and down. 3. Plastic-free campus and Paperless office: To avoid the environmental pollution, papers and CDs are sold to vendors for recycling. Considerable office communication is carried out digitally. Students are made aware of the hazards of plastic. As there are no retail-shops in the campus, use of plastic is minimum. 4. Green landscaping with trees and plants: The campus has lush green canopy of trees and green garden that helps to make the campus healthy, beautiful and carbon neutralized. The college undertakes planting of saplings every year during monsoon period and nurtures them not only in the campus but also in the nearby villages. Care has been also taken to replace the deceased plants by new. College has green nursery having the collection of different species of plants. There is a farm of Tectona grandis (Sagwan tree) by the side of the college campus. The entire campus is enchanting have got aesthetic look. The Institution has appointed special Gardner to maintain the park and lawn. The design of college building is such that each classroom is attached with Green Yards which help to keep teaching-learning process more interesting. The students during ease time sit in the lawn and discuss on their subject-related topics. 5. Waste Management: The garbage, tree-leaves generated from Campus is collected and dumped to unused area in the campus and that is later used for Vermi compost fertilizer with the help of supporting staff. All drainages including urinals are piped in such a way that the waste material is collected at one point to use for compost. 6. Water Harvesting: The entire building has water harvesting set up that collects the rain water and is poured in the bore through pits attached with harvesting pipes. Thus, in this way the rain –water is properly utilized. Extra water flowing through the tap is also circulated in the bore. All the water taps are fixed properly for not wasting single drop of water. 7. Energy Conservation: Efforts are taken and measures are being implemented to reduce the power consumption like purchasing of LED lights etc. and also planning to install solar panel in the campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice: 1 CAP (Career, Academic Physical) Building Project for Students 1. Title of the Practice CAP (Career, Academic Physical) Building Project 2. Goal To make career, academic and physical development of the students so that they should become ideal citizens by imbibing moral values. 3. The Practice The college has started CAP project with the help of society by keeping in mind the Vision and Mission of the institution. In this project, seven wings are formed as 1. Career Academy 2. Sport Academy 3. CRET ( Centre Education Research Ttraing) 4. Beautification Maintenance 5. Extension Services 6. Village Building 7. Alumni Welfare. For character, academic and physical building of students houses are created which contribute for student's all-round development. In each wing, individual co-ordinators are appointed who gives motivation to the faculty and students which help to improve their performance. An evaluation scale has been made for measuring the performance of each wing. After every month, principal of the college takes review of these co-ordinators and give suggestions from time to time. Through this project regular evaluation of the faculty and students is carried out. Separate data is maintained by these wings related to teachers' action plan, action plan of sport teacher, students' performance, teacher's evaluation, analysis of teachers' evaluation report etc. The principal with the help of project director and co-ordinators give remedial suggestions whenever required to the concerned teacher and for student's point of view regarding teaching methods. The details of wings are following. 1. Career Academy This wing works on career building of the students

in various fields. Students are guided according to their interest capability and efforts are taken for students' career planning. By considering the need of soft skills for their bright career, students are encouraged to take part in various cultural activities, oratory competitions etc.. 2. Sports Academy This wing works on development of the students in various sports such as Kabaddi, kho-kho, Volleyball, Tennis, Athletics, football, cricket, malla-khamb, weight lifting, karate, yoga etc. The efforts are taken to prepare students for state, national, international level sports according to their interest capability. 3. CERT Academy The wing of Central Educational Research Training (CERT) is the third wing of the project plan formed to improve teaching-learning quality of the institution. The wing works in the direction of research and training of the students. 4. Beautification Maintenance The wing is important for its contribution for charming campus. This wing take care of activities related to green campus garden, nursery, mountain, different species of plants with the participation of students and teachers. 5. Extension Services The wing organises various extension activities and awareness rally to inculcate among students the sense of social responsibility. These extension activities help to make villagers aware about social problems such as malnutrition, situational disease. 6. Village Building Under this wing, adoption of village 'Thugaondeo' (Devgram) under "Gram Dattak Yojana" has been done by our institution whose goal is to make the village ideal and prepare a role model for others by giving the message that an educational institution can make villages ideal. For this purpose, we have formed ward-wise eleven 'Seva- mandals'. Each seva-mandal is geared-up with one employee who acts as a co-ordinator. The co-ordinators with the help of all the stakeholders regularly organise meeting and plan for action to be taken considering the views of senior citizens and gram-panchyayat. All the co-ordinators communicate to Project Co-ordinator and thus the institution has established a rapport with the community. 7. Alumni Welfare This wing organises different programs for the alumni, so that they can maintain their bond (relation) with the college. The reputed alumni who have their names in the various fields come to the college to guide the students and to provide assistance in terms of finance and directions for better performance in their fields. Many programs are conducted recently in the college. 4. Evidence of Success: The faculty of the college started upgrading their teaching-learning process making use of ICT (PPTs) in class room teaching. It has positive impact on student performance. Some students of the college secured rank in university merit list. Competitive examinations are cracked by our students. Some students are able to win prises in competitions including organised by college and also university. The sports culture seems generating. Number of students securing first class has increased. Most of the students became self-explanatory. Grasping of slow- learner is increased. Students take more interest in teaching –learning process. Maximum numbers of students are participating in games and sports at district, state, national level. 5. Problems Encountered and Resources Required: In the beginning, the college has to make aware the faculty about the practice and motivate them to carry out the implementation of the practice through regular training. But their commitment and dedication materialized this work of great importance. Sometimes faculty has to devote extra time apart from regular college timing. The extra resource required for this purpose is made available by the college with the help of management. Best Practice: 2 Adoption of Village 'Thugaondeo' (Devgram) under "Gram Dattak Yojana" 1. Title of the Practice Adoption of Village Thugaondeo by the Institution 2. Goal To make the village ideal and prepare a role model for others by giving the message that an educational institution can make villages ideal which is the need of the hour. 3. The Practice The institution decided to adopt village Thugaondeo(Devgram) in a formal programme at Mannatheshwar Temple on 1st January 2016 in presence of all the stakeholders of society (i.e. employees, students, citizens and gram- panchyat members) and pledged to make it ideal on the path Popatrao Pawar's Hiware Bazar and Anna Hajare's Ralegan

Siddhi in Maharashtra. The work is based on Rashtrasant Tukadoji Maharaj's concept "Gram Unnati". For this purpose, we have formed ward-wise eleven 'Seva-mandals' (as- Gurudeo Panchyayat Gurudeo Seva- mandal Gurudeo Jestha Nagrik Seva-mandal Gurudeo Mahila Mandal Gurudeo Haritgram Mandal Gurudeo Gram-swachhata Mandal Gurudeo Nirogi-gram Seva-mandal Gurudeo Krushi Seva-mandal Gurudeo Dugdha va Pashupalan Seva-mandal Gurudeo Vyasanmukti Seva-mandal and Gurudeo Tantamukti Seva-mandal.). Each seva-mandal is geared-up with one employee who acts as a co-ordinator. The co-ordinators with the help of all the stakeholders regularly organise meeting and plan for action to be taken considering the views of senior citizens and gram-panchyayat. Every individual of the village helps in this missionary work. The arrangement of the seva-mandals is so made that each member of the community gets participation in the committees and assumes some responsibility. The regular review of all the seva-mandals is taken by the Project Co-ordinator and he helps in monitoring and easy feasibility of work and activities by seva-mandals. All the co-ordinators communicate to Project Co-ordinator and thus the institution has established a rapport with the community. It helped the institution to create healthy relations and faith in the institution discharging social responsibility. 4. Evidence of Success: On the demand of local people the name of village Thugaondeo (meaning spit village) changed into Devgram as previous name was not sounding good. This was the first step towards village building, which helped us to win the trust of villagers. Institution took lots of efforts to change the name of village. We have evidences of various meetings, programs of seva-mandals and government officers regarding counselling of villagers and agriculture, community prayer, gram-swachhata, shibirs etc. taken at different occasions. The employees for this sake regularly devote extra hours in the community apart from duty hours as per the responsibility assigned to them. Platforms are made around trees in market area from scattered stones. Taking in consideration the health issues, we prepared villagers to take resolution to use toilet regularly. Because of the collective contribution for purpose of village building, the sense of co-operation and social responsibility among villagers has increased. Now, Devgram (Thugaondeo) is Tanta-Mukt Gaon. We have taken lots of efforts to empower village women. Women Workshops are regularly organised to motivate them about their empowerment and their vital role as a change agent in family village Building. Because of this number of Self Help Groups has increased to 19 which were 6 earlier. For this, we have also started skilled based courses like savitri shivankala Kendra, Ropwatika , fashion designing etc.in the institution. 5. Problems Encountered and Resources Required: In the beginning, few employees were reluctant to devote for this but in the course of time they realised the importance of this work. Sometimes the planned work is not completed within time and hence the enthusiasm among the people remains fluctuating. Many time, the work of gram-panchyayat lags behind due to the insufficient fund or revenue which arise the feeling of unrest among the people and this in turn hamper the missionary work. Even though, efforts are made to make maximum participation of all the stakeholders. Minor works are performed with the help of community counselling and collective labour. Any major issue requiring finance is put forth and discussed in Gram Sabha in front of the villagers for its solution.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| https://jvmd.co.in/wp-content/uploads/2022/01/7.2.1-.pdf |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has been engaging in the educational service with a unique

vision of its own to uplift the Antyodaya (downtrodden economically backward) youth (people) in rural area by providing quality education since its inception. The college mostly caters to the higher educational needs of the students from the nearby villages who are not able to migrate to big cities for their higher educational needs. The college is an educational hub that has all modern facilities and subjects required for all-round development of students The institution has started traditional courses such as B.A. in 1996. On local students' demand of PG, college also started M.A. in Marathi, English Economics. By considering future demand in the field of business and skill oriented industry and NAAC suggestion we have taken special efforts to start following courses to meet the expectation in the current era. B.Voc: 1. Food Processing Engineering 2. Building Technology 3. Software Development 4. Automotive 5. Horticulture Community College: 1. Software development 2. Dress Designing Fashion Technology 3. Banking financial services B.Sc: 1. Physics 2. Chemistry 3. Mathematics 4. Computer Science 5. Zoology 6. Botany 7. Microbiology B.Com: 1. Commerce B.A. 1. Library and Information Science 2. Military Science The Institution has tried best to reach students to acquire such professional and skill oriented education. The college also started Add-on Value added certificate courses such as Internet Application, Library information Science, Communication Skills, Swayamsiddha, Bar bender Fixer, Savitri Shivankala Centre, Sanskar Shibir, Water Shed Management. The college is very alert regarding teaching-learning process which plays vital role in all-round development of students for bright future. The college has started CAP (Character, Academic, Physical) Building project to maintain the quality of education with the help of management/society. Students are guided according to their interest capability. In this project, seven wings are formed as: 1. Career Academy 2. Sport Academy 3. CERT Academy 4. Charming Campus Academy 5. Extension Services 6. Village Building 7. Alumni Welfare In these wings, individual co-ordinators are appointed who give motivation to the faculty and students which help to improve their performance. Activity Wing is based on cultural activities. Through this wing, maximum number of students are encouraged to take part in various cultural activities, oratory competitions etc. An evaluation scale has been made for measuring the performance of each wing. After every month, principal of the college takes review of these co-ordinators and give suggestions from time to time. The institution has Parent-Guardian (Mentorship) scheme in which students are guided about academic stress related issues by their respective teacher. There is Difficulty Counter for students to share their problems. There is provision of 'Complaint Box' to maintain transparency. NSS, Competitive Cell, Remedial Coaching are also playing vital role in students' development. Under 'Student Adoption Scheme' every year three poor needy but intelligent students are adopted by the institution to help and educate them for their bright future. Through this, vision of institution is also fulfilled.

| Provide the weblink of the institution |
|---|
| https://jvmd.co.in/wp-content/uploads/2022/01/7.3.1-.pdf |

## 8.Future Plans of Actions for Next Academic Year

The future plan of the Institution for the Academic Year 2019-2020 are as: 1. To prepare for the Assessment and Accreditation of the College by NAAC in 'A' Grade. 2. To start Library Science Military Science and Home Economics subjects at BA (UG) level. 3. To start MA Economics (PG) Program 4. To increase collaboration with industries. 5. Maximum organization of self-finance seminars, conferences, workshops research activities. 6. Organization of UGC Sponsored/ ICSSR Sponsored National Seminar/ Conferences. 7. To prepare the best recording centre 8. To continue the work of ideal village building with the help of employees and students. 9. Completion of Ph. D. Research work of the remaining faculty. 10. To motivate the faculty members for Refresher and Orientation courses. 11. To expand

infrastructural facilities in the premises. 12. To increase greenery and pollution-free campus for conducive environment. 13. To increase the percentage of students' placement in different sectors.