

ANTYODAY MISSION JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM

TAH. NARKHED DIST NAGPUR (Permanent Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur) College Code: 341 (NAAC Accredited in Cycle II with 'B++' Grade, CGPA 2.93) ISO 9001:2015 Certified, NIRF Participated

Website: <u>https://jvmd.co.in</u>

Documents

Criterion1 – Curricular Aspects.

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made *available on institutional website*



ANTYODAY MAHAVIDYALAYA, DEVGRAM

TAH. NARKHED, DIST. NAGPUR- 441301 (M.S.)

(Permanent Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur) College Code: 341

(NAAC Accredited in Cycle II with 'B++' Grade, CGPA 2.93)

ISO 9001:2015 Certified, NIRF Participated Website: www.jvmd.co.in E-ma

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JVMD/2024/14

Date: 01/09/2024

Declaration

This is to declare that the information, reports, true copies and numerical data etc. furnished in this file

as supporting documents is verified by IQAC and found correct.

Hence this certificate.

Convener Internal Quality Assurance Cell (IQAC),JVM Thugaondeo Dist. Nagpur (M.S.)



Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders

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<mark>2019-2020</mark>

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1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made *available on institutional website*



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STUDENTS SATISFACTORY SURVEY REPORT

FEEDBACK ANALYSIS (2019-2020)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region with a huge bright history. Total approximate 615 students from different streams of Arts, Commerce, and Science are enrolled for different courses in the academic session 2019-2020. The college stand milestone in developing the future of many students as it has facilities for Undergraduate, Post graduate along with many Certificate courses, students from different villages belongs to different tahsils like Narkhed, Warud, Katol and Padurna prefer to take admission and learn.

FEEDBACK COLLECTION STRATEGIES:

The college is always engaged in planning student centre activity every year for their academic upliftment, developing social responsibility and social awareness among the students. In order to achieve institutional Excellency, college takes feedback from its all stakeholder like its faculty, alumni, parents, employers and most importantly from student. As a part of these, the college yearly conducts satisfactory survey for all its stake holders and always tries to solve their problems and difficulty by means of feedback collection and acting on suggestions. This report is highlighting some of the key findings of student satisfactory survey feedback given by students for the academic year 2019-2020.

Students with graduation in all four streams and post-graduation in one streams of Arts registered their reply by their own mail on Google form. All the total 89 respondent reply through their mail for multiple choice-based questioner which include different questions from academic, institutional and faculties' background with more emphasis on teaching - learning process.

A) STATUS OF STUEDENT SATISFACTORY SURVEY:

Various aspects have been included in student's satisfactory survey analysis with special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments among students. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

The students satisfactory survey was divided broadly into three categories viz.,

1) Status of Teachers Role, Duties and responsibilities:

Overall survey about the teachers' role in academic, teaching and other curricular activities found excellent in most of the aspects with some area of scope for better achievements. Teacher approach to teaching and communication skilled with subject preparedness are highly appreciated by all the students. They also admit the Excellency of teachers informing about expected competencies within students with courses and program outcome. Few suggestions like increasing multiple tests and more used of ICT tools while teaching and explaining in classes.

Mostly (more than 90%) students assigned the task given by guardian teachers and enjoy concept learning through practical applications. They also satisfied with the strength and encouragement to uplift everyone to overcome every level of challenges. However, there are some areas of scope (14%) for faculty members to strengthen the tie with students to identify their weakness and for enhancing their learning experiences (09%) by adopting more students' centric methods, their participations in learning and problem-solving methodology. Even planning_more educational Tours, Industrial visit, cultural event will minimize the barrier of communication among students and teachers and helpful for developing healthy atmosphere for teaching and learning process.

2) Status of institution Role, Duties and Responsibilities:

Students are happy, satisfied and highly inspire with institution role in various concerned. The institution promotes internship, student exchange program and field visit activity which are benefited in all the fields for the future exposure of students. More than 93% of students appreciate the sincere efforts of institutions to provide multiple opportunities to learn and grow and also admit (more than 91%) facilities for cognitive, social and emotional growth.

Students are strongly agree (88%) regarding with efforts of institution concerning to keeping high quality of teaching and learning. However, institution has more scope (11%) in conducting soft skill, life skill and employment-oriented programs. It also needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

3) Students' remarks / suggestions about all academic and facilities concerned:

Overall students found satisfied and happy with the institution role, duties, and responsibilities along with academic staffs. They fearlessly reported their responses and appreciated all the academic, curricular and extracurricular aspects. However, there are some suggestions from students which are mentioned below.

- 1) Repair water cooler for clean drinking water facility
- 2) More frequency and Regular unit test
- 3) Strong wi-fi connection is needed

Convener Internal Quality Assurance Cell (IGAC), JVM Thugaondeo Dist. Nagpur (M.S.)



Principal Jeevan Vikas Mahavidyalayi Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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PARENTS FEEDBACK REPORT FEEDBACK ANALYSIS (2019 -2020)

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FEEDBACK COLLECTION STRATEGIES:

The Parents of the students in all the four stream of Arts, Commerce and Science registered their reply by their wards' mail on Google form. All the total 76 respondents reply through their ward's mail for multiple choice-based questionnaire which include different questions from academic, institutional facilities and ambience.

A) Status Of Feedback Collected from the Parents:

Various aspects have been included in Parents feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Mostly all the parents (more than 85%) noted their positive concern for the status of curriculum and also appreciated that it meets the current needs of higher education and also enhance the domain knowledge of the students for the global needs concern. More than 70 percentage of parents admire the current curriculum is useful to introduce employability skill and also compressive to meet the requirement of industry, job, profession, self- assessment and entrepreneurship. Overall survey about the Parents Feedback found excellent in most of the aspects with some area of scope for better achievements. However, there are some suggestions from Parents which are mentioned below.

1) Teacher should give information about competitive examination to the students.

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FACULTIES FEEDBACK REPORT FEDBACK ANALYSIS (2019-2020)

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FEEDBACK COLLECTION STRATEGIES:

The faculties in all the four stream of Arts, Commerce, and Science registered their reply by their own mail on Google form. All the total 22 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Teachers:

Various aspects have been included in Faculty feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the teachers Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by superiors and ambience in the Institution are highly appreciated by all the Teachers. However, there are some suggestions from Faculties which are mentioned below.

1) Strong Wi-Fi connection is needed

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ALUMNI FEEDBACK REPORT FEEDBACK ANALYSIS (2019-2020)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the Vidarbha region with a huge bright history. Huge number Prominent Alumni are working on the topmost positions in the Government, Semi Government and Private Organizations. Several hundreds of Alumni have been registered in the Institution

FEEDBACK COLLECTION STRATEGIES:

The Alumni in all the four stream of Arts, Commerce, and Science registered their reply by their own mail on Google form. All the total 43 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) STATUS OF FEEDBACK COLLECTED FROM THE ALUMNI:

Various aspects have been included in Alumni feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, Management, Teaching Staff, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

More than 80% alumni are happy with the curriculum which enhance the skills, knowledge and expertise in era of competitions. Overall survey about the Alumni Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by the all staff members and ambience in the Institution are highly appreciated by all the Alumni. No suggestion is recorded by the Alumni.

Convener Internal Quality Assurance Cell (IGAC),JVM Thugaondeo Dist. Nagaur (M.S.)



Principal

Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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MANAGEMENT FEEDBACK REPORT FEEDBACK ANALYSIS (2019-2020)

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FEEDBACK COLLECTION STRATEGIES:

The Members of management registered their reply by their own mail on Google form. All the total 7 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) Status Of Feedback Collected from the Management:

Various aspects have been included in management feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, Management, Teaching Staff, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

SURVEY REPORT:

Overall survey about the Management Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by the all staff members and ambience in the Institution are highly appreciated by all the management members. However, there are some suggestions which are mentioned below.

1) There should be interaction between students and alumni.

FUTURE SCOPE:

- Institution has more scope in conducting soft skill, life skill and employment oriented programs.
- > Planning for more industrial exposure of students
- > Implements more social awareness in building program
- Work hard over every suggestions

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Principal Jeevan Vikas Mahavidyalayi Devgram (Thugaondeo) Tah. Narkhed, Dist, Nagpur



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<mark>2020-2021</mark>

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STUDENTS SATISFACTORY SURVEY REPORT FEEDBACK ANALYSIS (2020 - 2021)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region with a huge bright history. Total approximate 775 students from different streams of Arts, Commerce, and Science are enrolled for different courses in the academic session 2020-2021. The college stand milestone in developing the future of many students as it has facilities for Undergraduate, Postgraduate along with many Certificate courses, students from different villages belongs to different tahsils like Narkhed, Warud, Katol and Padurna prefer to take admission and learn.

FEEDBACK COLLECTION STRATEGIES:

The college is always engaged in planning student centre activity every year for their academic upliftment, developing social responsibility and social awareness among the students. In order to achieve institutional excellence, college take feedback from its all stakeholder like its faculty, alumni, parents, employers and most importantly from student. As a part of this, the college conducts yearly satisfactory survey for all its stake holders and always tries to solve their problems and difficulty by means of feedback collection and acting on suggestions. This report is highlighting some of the key findings of student satisfactory survey feedback given by students for the academic year 2020-2021.

Students with graduation in all three streams and post-graduation in one streams of Arts registered their reply by their own mail on Google form. All the total 87 respondent reply through their mail for multiple choice-based questioner which include different questions from academic, institutional and faculties' background with more emphasis on teaching - learning process.

A) STATUS OF STUEDENT SATISFACTORY SURVEY:

Various aspects have been included in student's satisfactory survey analysis with special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments among students. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

The students satisfactory survey was divided broadly into three categories viz.,

1) Status of Teachers Role, Duties and responsibilities:

Overall survey about the teachers' role in academic, teaching and other curricular activities found excellent in most of the aspects with some area of scope for better achievements. Teacher approach to teaching and communication skilled with subject preparedness are highly appreciated by all the students. They also admit the excellence of teachers informing about expected competencies within students with courses and program outcome. Few suggestions like increasing multiple tests and more used of ICT tools while teaching and explaining in classes.

Mostly (more than 90%) students assigned the task given by guardian teachers and enjoy concept learning through practical applications. They also satisfied with the strength and encouragement to uplift everyone to overcome every level of challenges. However, there are some areas of scope for faculty members to strengthen the tie with students to identify their weakness and for enhancing their learning experiences by adopting more students' centric methods, their participations in learning and problem-solving methodology. Even planning more educational Tours, Industrial visit, cultural event will minimize the barrier of communication among students and teachers and helpful for developing healthy atmosphere for teaching and learning both.

2) Status of institution Role, Duties and Responsibilities:

Students are happy, satisfied and highly inspire with institution role in various concerned. The institution promotes internship, student exchange program and field visit activity which are benefited in all the fields for the future exposure of students. More than 94% of students appreciate the sincere efforts of institutions to provide multiple opportunities to learn and grow and also admit (more than 91%) facilities for cognitive, social and emotional growth.

Students are strongly agree (96.4%) regarding with efforts of institution concerning to keeping high quality of teaching and learning. However, institution has more scope (11%) in conducting soft skill, life skill and employment-oriented programs. It also needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

3) Students' remarks / suggestions about all academic and facilities concerned:

Overall students found satisfied and happy with the institution role, duties, and responsibilities along with academic staffs. They fearlessly reported their responses and appreciated all the academic, curricular and extracurricular aspects. However, there are some suggestions from students which are mentioned below.

- 1) Post graduation courses in Science should be start
- 2) Syllabus should include opportunities to students like internship in the industry and field work experiences
- 3) More Books should provided for Competitive aspirants

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Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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PARENTS FEEDBACK REPORT BY FEEDBACK ANALYSIS (2020 - 2021)

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FEEDBACK COLLECTION STRATEGIES:

The parents of the students in all the four stream of Arts, Commerce, and Science registered their reply by their wards' mail on Google form. All the total 65 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) STATUS OF FEEDBACK COLLECTED FROM THE PARENTS:

Various aspects have been included in Parents feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the Parents Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by Staff members and ambience in the institution are highly appreciated by all the Parents. However, there are some suggestions from Parents which are mentioned below.

- 1) Separate area for boys and girls in the Canteen
- 2) Start PG in Science stream

Convener

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Principal

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FACULTIES FEEDBACK REPORT FEEDBACK ANALYSIS (2020-2021)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the Vidarbha region with a huge bright history.

FEEDBACK COLLECTION STRATEGIES:

The faculties in all the four stream of Arts, Commerce, and Science registered their reply by their own mail on Google form. All the total 22 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) STATUS OF FEEDBACK COLLECTED FROM THE TEACHERS:

Various aspects have been included in Faculty feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the teachers Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by superiors and ambience in the Institution are highly appreciated by all the Teachers. However, there are some suggestions from Faculties which are mentioned below.

- 1) Improvement of Menu in College Canteen
- 2) Increase of College Industry Interaction so that the placement in the industry can be increased.

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Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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FEEDBACK COLLECTION STRATEGIES:

The Alumni in all the four stream of Arts, Commerce, and Science registered their reply by their own mail on Google form. All the total 41 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) STATUS OF FEEDBACK COLLECTED FROM THE ALUMNI:

Various aspects have been included in Alumni feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, Management, Teaching Staff, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the Alumni Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by the all staff members and ambience in the Institution are highly appreciated by all the Alumni. No suggestion is recorded by the Alumni.

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Principal

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FEEDBACK COLLECTION STRATEGIES:

The Members of management registered their reply by their own mail on Google form. All the total 7 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) STATUS OF FEEDBACK COLLECTED FROM THE MANAGEMENT:

Various aspects have been included in management feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, Management, Teaching Staff, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

SURVEY REPORT:

Overall survey about the Management Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by the all staff members and ambience in the Institution are highly appreciated by all the management members. However, there are some suggestions from Faculties which are mentioned below.

- 1) Conduction of workshops on Health related issues (with reference to Covid-19)
- 2) Teachers should adopt student centric methods

FUTURE SCOPE:

- Institution has more scope in conducting soft skill, life skill and employment-oriented programs.
- ► Planning for more industrial exposure of students
- Planning for induction of contents in the syllabus for UG and PG Students which are really essential for the Employment in the Industry and Public sector.
- ► Work hard over every suggestion

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<mark>2021-2022</mark>

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1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made *available on institutional website*



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STUDENTS SATISFACTORY SURVEY REPORT

FEEDBACK ANALYSIS (2021 - 2022)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region with a huge bright history. Total approximate 778 students three different streams of Arts, Commerce, and Science are enrolled for different courses in the academic session 2021-2022. The college stand milestone in developing the future of many students as it has facilities for Undergraduate, Postgraduate along with many Certificate courses, students from different villages belongs to different tahsils like Narkhed, Warud, Katol and Padurna prefer to take admission and learn.

FEEDBACK COLLECTION STRATEGIES:

The college is always engaged in planning student centre activity every year for their academic upliftment, developing social responsibility and social awareness among the students. In order to achieve institutional excellence, college take feedback from its all stakeholder like its faculty, alumni, parents, employer and most importantly from student. As a part of these, the college yearly conducts satisfactory survey for all its stake holders and always tries to solve their problems and difficulty by means of feedback collection and acting on suggestions. This report is highlighting some of the key findings of student satisfactory survey feedback given by students for the academic year 2021-2022.

Students with graduation in all four streams and post-graduation in one streams of Arts registered their reply by their own mail on Google form. All the total 151 respondent reply through their mail for multiple choice-based questioner which include different questions from academic, institutional and faculties' background with more emphasis on teaching - learning process.

A) STATUS OF STUEDENT SATISFACTORY SURVEY:

Various aspects have been included in student's satisfactory survey analysis with special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments among students. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

The students satisfactory survey was divided broadly into three categories viz.,

1) Status of Teachers Role, Duties and responsibilities:

Overall survey about the teachers' role in academic, teaching and other curricular activities found excellent in most of the aspects with some area of scope for better achievements. Teacher approach to teaching and communication skilled with subject preparedness are highly appreciated by all the students. They also admit the Excellency of teachers informing about expected competencies within students with courses and program outcome. Few suggestions like increasing multiple tests and more used of ICT tools while teaching and explaining in classes.

Mostly (more than 90%) students assigned the task given by guardian teachers and enjoy concept learning through practical applications. They also satisfied with the strength and encouragement to uplift everyone to overcome every level of challenges. However, there are some areas of scope for faculty members to strengthen the tie with students to identify their weakness and for enhancing their learning experiences by adopting more students' centric methods, their participations in learning and problem-solving methodology. Even planning more educational Tours, Industrial visit, cultural event will minimize the barrier of communication among students and teachers and helpful for developing healthy atmosphere for teaching and learning both.

2) Status of institution Role, Duties and Responsibilities:

Students are happy, satisfied and highly inspire with institution role in various concerned. The institution promotes internship, student exchange program and field visit activity which are benefited in all the fields for the future exposure of students. More than 96% of students appreciate the sincere efforts of institutions to provide multiple opportunities to learn and grow and also admit (more than 92%) facilities for cognitive, social and emotional growth.

Students are strongly agree (97%) regarding with efforts of institution concerning to keeping high quality of teaching and learning. However, institution has more scope (10%) in conducting soft skill, life skill and employment-oriented programs. It also needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

3) Students' remarks / suggestions about all academic and facilities concerned:

Overall students found satisfied and happy with the institution role, duties, and responsibilities along with academic staffs. They fearlessly reported their responses and appreciated all the academic, curricular and extracurricular aspects. However, there are some suggestions from students which are mentioned below.

- 1) Allotment of a greater number of projects.
- 2) More frequency and Regular unit test.
- 3) More number of fans in classrooms

Convener Internal Quality Assurance Cell (IQAC), JVM Thugaondeo Dist. Nagaur (M.S.)



Principal

Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM

TAH. NARKHED DIST. NAGPUR

(Permanent Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

College Code: 341

(NAAC Accredited in Cycle II with 'B++' Grade, CGPA 2.93)

ISO 9001:2015 Certified, NIRF Participated

Website: www.jvmd.co.in

E-mail: jvmthugaondeo@gmail.com

PARENTS FEEDBACK REPORT FEEDBACK ANALYSIS (2021 - 2022)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region with a huge bright history. Total approximate 778 students from different streams of Arts, Commerce and Science are enrolled for different courses in the academic session 2021–2022.

FEEDBACK COLLECTION STRATEGIES:

The Parents of the students in all the three stream of Arts, Commerce, and Science registered their reply by their wards' mail on Google form. All the total 56 respondents reply through their mail for multiple choice-based questionnaire which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Parents:

Various aspects have been included in Parents feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the Parents Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by Staff members and ambience in the institution are highly appreciated by all the Parents. However, there are some suggestions from Parents which are mentioned below.

1) Separate area for boys and girls in the Canteen

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FACULTIES FEEDBACK REPORT FEEDBACK ANALYSIS (2021-2022)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region with a huge bright history.

FEEDBACK COLLECTION STRATEGIES:

The faculties in all the three stream of Arts, Commerce, and Science registered their reply by their own mail on Google form. All the total 24 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Teachers:

Various aspects have been included in Faculty feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the teachers feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by superiors and ambience in the Institution are highly appreciated by all the Teachers. However, there are some suggestions from Faculties which are mentioned below.

- 1) Improvement of Menu in College Canteen
- 2) Motivate teachers to attend Orientation Program, Conferences, seminar on NEP

Convener Internal Quality Assurance Cell (IGAC),JVM Thugaondeo Dist. Nagpur (M.S.)



Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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ALUMNI FEEDBACK REPORT FEEDBACK ANALYSIS (2021 - 2022)

Jeevan Vikas Mahavidyalayais a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the Vidarbha region with a huge bright history. Huge number Prominent Alumni are working on the topmost positions in the Government, Semi Government and Private Organizations. Several hundreds of Alumni have been registered in the Institution

FEEDBACK COLLECTION STRATEGIES:

The Alumni in all the four stream of Arts, Commerce, Science and B.Voc. registered their reply by their own mail on Google form. All the total 41 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Alumni:

Various aspects have been included in Alumni feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, Management, Teaching Staff, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the Alumni Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by the all staff members and ambience in the Institution are highly appreciated by all the Alumni. No suggestion is recorded by the Alumni.

Convener Internal Quality Assurance Cell (IGAC), JVM Thugaondeo Dist. Nagaur (M.S.)



Principal

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MANAGEMENT FEEDBACK REPORT FEEDBACK ANALYSIS (2021-2022)

Jeevan Vikas Mahavidyalayais a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the Vidarbha region with a huge bright history. Approximately total 31 from different streams of Arts, Commerce and Science are working for different courses in the academic session 2021-2022.

FEEDBACK COLLECTION STRATEGIES:

The Members of management registered their reply by their own mail on Google form. All the total 5 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Management:

Various aspects have been included in management feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, Management, Teaching Staff, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

SURVEY REPORT:

Overall survey about the Management Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by the all staff members and ambience in the Institution are highly appreciated by all the management members. However, there are some suggestions from Faculties which are mentioned below.

1) Introduction of Research oriented teaching and learning methods

FUTURE SCOPE:

- > Institution has more scope in conducting soft skill, life skill and employment-oriented programs.
- Planning for more industrial exposure of students
- > Implements more social awareness in building program
- Planning to introduce NEP
- ➢ Work hard over every suggestion

Convener Internal Quality Assurance Cell (IGAC),JVM Thugaondeo Dist. Nagpur (M.S.)



Principal

Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



ANTYODAY MISSION JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM

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<mark>2022-2023</mark>

Criterion1 – Curricular Aspects.

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made *available on institutional website*



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STUDENTS SATISFACTORY SURVEY REPORT FEDBACK ANALYSIS (2022-2023)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region with a huge bright history. Total approximate 998 students from different streams of Arts, Commerce and Science are enrolled for different courses in the academic session 2022 2023. The college stand milestone in developing the future of many students as it has facilities for Undergraduate, Postgraduate along with many Certificate courses, students from different villages belongs to different tahsils like Narkhed, Warud, Katol and Padurna prefer to take admission and learn.

FEEDBACK COLLECTION STRATEGIES:

The college is always engaged in planning student centre activity every year for their academic upliftment, developing social responsibility and social awareness among the students. In order to achieve institutional excellence, college take feedback from its all stakeholder like its faculty, alumni, parents, employers and most importantly from student. As a part of these, the college yearly conducts satisfactory survey for all its stake holders and always tries to solve their problems and difficulty by means of feedback collection and acting on suggestions. This report is highlighting some of the key findings of student satisfactory survey feedback given by students for the academic year 2022-2023.

Students with graduation in all three streams and post-graduation in two streams of Arts and Science registered their reply by their own mail on Google form. All the total 117 respondent reply through their mail for multiple choice-based questioner which include different questions from academic, institutional and faculties' background with more emphasis on teaching - learning process.

A) STATUS OF STUEDENT SATISFACTORY SURVEY:

Various aspects have been included in student's satisfactory survey analysis with special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments among students. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

The students satisfactory survey was divided broadly into three categories viz.,

1) Status of Teachers Role, Duties and responsibilities:

Overall survey about the teachers' role in academic, teaching and other curricular activities found excellent in most of the aspects with some area of scope for better achievements. Teacher approach to teaching and communication skilled with subject preparedness are highly appreciated by all the students. They also admit the Excellency of teachers informing about expected competencies within students with courses and program outcome. Few suggestions like increasing multiple tests and more used of ICT tools while teaching and explaining in classes.

Mostly (more than 92%) students assigned the task given by guardian teachers and enjoy concept learning through practical applications. They also satisfied with the strength and encouragement to uplift everyone to overcome every level of challenges. However, there are some areas of scope for faculty members to strengthen the tie with students to identify their weakness and for enhancing their learning experiences by adopting more students' centric methods, their participations in learning and problem-solving methodology. Even planning more educational Tours, Industrial visit, cultural event will minimize the barrier of communication among students and teachers and helpful for developing healthy atmosphere for teaching and learning both.

2) Status of institution Role, Duties and Responsibilities:

Students are happy, satisfied and highly inspire with institution role in various concerned. The institution promotes internship, student exchange program and field visit activity which are benefited in all the fields for the future exposure of students. More than 97% of students appreciate the sincere efforts of institutions to provide multiple opportunities to learn and grow and also admit (more than 93%) facilities for cognitive, social and emotional growth.

Students are strongly agree (97.4%) regarding with efforts of institution concerning to keeping high quality of teaching and learning. However, institution has more scope (10%) in conducting soft skill, life skill and employment-oriented programs. It also needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

3) Students' remarks / suggestions about all academic and facilities concerned:

Overall students found satisfied and happy with the institution role, duties, and responsibilities along with academic staffs. They fearlessly reported their responses and appreciated all the academic, curricular and extracurricular aspects. However, there are some suggestions from students which are mentioned below.

1) Need of updating curriculum for modern needs for future employment.

- 2) Must enhance the placement campus
- 3) Syllabus should include opportunities to students like internship in the industry and field work experiences

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PARENTS FEEDBACK REPORT FEEDBACK ANALYSIS (2022-2023)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region with a huge bright history. Approximately Total 31 from different streams of Arts, Commerce and Science are working for different courses in the academic session 2022 2023. Total approximate 998 students from different streams of Arts, Commerce and Science are enrolled for different courses in the academic session 2022 – 2023.

FEEDBACK COLLECTION STRATEGIES:

The Parents of the students in all the four stream of Arts, Commerce and Science registered their reply by their wards' mail on Google form. All the total 68 respondents reply through their mail for multiple choice-based questionnaire which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Parents:

Various Aspects have been included in parents feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the Parents Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by Staff members and ambience in the institution are highly appreciated by all the Parents. However, there are some suggestions from Parents which are mentioned below.

1) Separate area for boys and girls in the Canteen

2) Cleanliness in the Girls and boys Common Room and in the washrooms.

Convener Internal Quality Assurance Cell (IGAC), JVM Thugaondeo Dist. Nageur (M.S.)



Principal

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FACULTIES FEEDBACK REPORT FEEDBACK ANALYSIS (2022-2023)

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FEEDBACK COLLECTION STRATEGIES:

The faculties in all the four stream of Arts, Commerce, Science and Science registered their reply by their own mail on Google form. All the total 28 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Teachers:

Various aspects have been included in Faculty feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the teachers feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by superiors and ambience in the Institution are highly appreciated by all the Teachers. However, there are some suggestions from Faculties which are mentioned below.

- 1) Improvement of Menu in College Canteen
- 2) Conduction of workshops on NEP for Teachers
- 3) Increase of College Industry Interaction so that the placement in the industry can be increased.

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Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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ALUMNI FEEDBACK REPORT FEDBACK ANALYSIS (2022-2023)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the Vidarbha region with a huge bright history. Huge number Prominent Alumni are working on the topmost positions in the Government, Semi Government and Private Organizations. Several hundreds of Alumni have been registered in the Institution

FEDBACK COLLECTION STRATEGIES:

The Alumni in all the four stream of Arts, Commerce and Science registered their reply by their own mail on Google form. All the total 50 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Alumni:

Various aspects have been included in Alumni feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, Management, Teaching Staff, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the Alumni Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by the all staff members and ambience in the Institution are highly appreciated by all the Alumni. No suggestion is recorded by the Alumni.

Convener Internal Quality Assurance Cell (IGAC), JVM Thugaondeo Dist. Nageur (M.S.)



Principal

Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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MANAGEMENT FEEDBACK REPORT FEEDBACK ANALYSIS (2022-2023)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the Vidarbha region with a huge bright history. Approximately total 31 from different streams of Arts, Commerce and Science are working for different courses in the academic session 2022 2023.

FEEDBACK COLLECTION STRATEGIES:

The Members of management registered their reply by their own mail on Google form. All the total 5 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Management:

Various aspects have been included in management feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, Management, Teaching Staff, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the Management Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by the all staff members and ambience in the Institution are highly appreciated by all the management members. However, there are some suggestions from Faculties which are mentioned below.

1) Conduction of workshops on NEP for Teachers

FUTURE SCOPE:

► Institution has more scope in conducting soft skill, life skill and employment-oriented programs.

► Planning for more industrial exposure of students

► Planning for induction of contents in the syllabus for UG and PG Students which are really essential for the Employment in the Industry and Public sector.

► Work hard over every suggestion

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<mark>2023-2024</mark>

Criterion1 – Curricular Aspects.

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made *available on institutional website*



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Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region with a huge bright history. Total approximate 1139 students from different streams of Arts, Commerce and Science are enrolled for different courses in the academic session 2023-2024. The college stand milestone in developing the future of many students as it has facilities for Undergraduate, Postgraduate along with many Certificate courses, students from different villages belongs to different tahsils like Narkhed, Warud, Katol and Padurna prefer to take admission and learn.

FEEDBACK COLLECTION STRATEGIES:

The college is always engaged in planning student centre activity every year for their academic upliftment, developing social responsibility and social awareness among the students. In order to achieve institutional Excellency, college take feedback from its all stakeholder like its faculty, alumni, parents, employers and most importantly from student. As a part of these, the college yearly conducts satisfactory survey for all its stake holders and always tries to solve their problems and difficulty by means of feedback collection and acting on suggestions. This report is highlighting some of the key findings of student satisfactory survey feedback given by students for the academic year 2023-2024.

Students with graduation in all three streams and post-graduation in three streams of Arts, Commerce and Science registered their reply by their own mail on Google form. All the total 83 respondent reply through their mail for multiple choice-based questioner which include different questions from academic, institutional and faculties' background with more emphasis on teaching learning process.

A) STATUS OF STUEDENT SATISFACTORY SURVEY:

Various aspects have been included in student's satisfactory survey analysis with special emphasis on availability and status of basic facilities, infrastructure availability, teaching and learning strategies, students' empowerment and development of various skills for the uplift and better future developments among students. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

The students satisfactory survey was divided broadly into three categories viz.,

1) Status of Teachers Role, Duties and responsibilities:

Overall survey about the teachers' role in academic, teaching and other curricular activities found excellent in most of the aspects with some area of scope for better achievements. Teacher approach to teaching and communication skilled with subject preparedness are highly appreciated by all the students. They also admit the Excellency of teachers informing about expected competencies within students with courses and program outcome. Few suggestions like increasing multiple tests and more used of ICT tools while teaching and explaining in classes.

Mostly (more than 94%) students assigned the task given by guardian teachers and enjoy concept learning through practical applications. They also satisfied with the strength and encouragement to uplift everyone to overcome every level of challenges. However, there are some areas of scope for faculty members to strengthen the tie with students to identify their weakness and for enhancing their learning experiences by adopting more students' centric methods, their participations in learning and problem-solving methodology. Even planning more educational Tours, Industrial visit, cultural event will minimize the barrier of communication among students and teachers and helpful for developing healthy atmosphere for teaching and learning both.

2) Status of institution Role, Duties and Responsibilities:

Students are happy, satisfied and highly inspire with institution role in various concerned. The institution promotes internship, student exchange program and field visit activity which are benefited in all the fields for the future exposure of students. More than 96% of students appreciate the sincere efforts of institutions to provide multiple opportunities to learn and grow and also admit (more than 91%) facilities for cognitive, social and emotional growth.

Students are strongly agree (96.4%) regarding with efforts of institution concerning to keeping high quality of teaching and learning. However, institution has more scope (11%) in conducting soft skill, life skill and employment-oriented programs. It also needs to take more efforts to engage students in the monitoring review and continuous quality improvement of the teaching and learning process.

3) Students' remarks / suggestions about all academic and facilities concerned:

Overall students found satisfied and happy with the institution role, duties, and responsibilities along with academic staffs. They fearlessly reported their responses and appreciated all the academic, curricular and extracurricular aspects. However, there are some suggestions from students which are mentioned below.

1) Need of updating curriculum for modern needs for future employment.

- 2) Strong Network connection is needed
- 3) Syllabus should include opportunities to students like internship in the industry and field work experiences.

Convener Internal Quality Assurance Cell (IQAC), JVM Thugaondeo Dist. Nagaur (M.S.)



Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



ANTYODAY MAHAVIDYALAYA, DEVGRAM

TAH. NARKHED DIST. NAGPUR

(Permanent Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

College Code: 341

(NAAC Accredited in Cycle II with 'B++' Grade, CGPA 2.93)

ISO 9001:2015 Certified, NIRF Participated

Website: www.jvmd.co.in

E-mail: jvmthugaondeo@gmail.com

PARENTS FEEDBACK REPORT FEEDBACK ANALYSIS (2023-2024)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region with a huge bright history. Total approximate 1000 students from different streams of Arts, Commerce and Science are enrolled for different courses in the academic session 2023–2024.

FEEDBACK COLLECTION STRATEGIES:

The Parents of the students in all the four stream of Arts, Commerce and Science registered their reply by their wards' mail on Google form. All the total 61 respondents reply through their mail for multiple choice-based questionnaire which include different questions from academic, institutional facilities and ambience.

A) STATUS OF FEEDBACK COLLECTED FROM THE PARENTS:

Various aspects have been included in Parents feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the Parents Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by Staff members and ambience in the institution are highly appreciated by all the Parents. However, there are some suggestions from Parents which are mentioned below.

1) Separate area for boys and girls in the Canteen

2) Cleanliness in the Girls and boys Common Room and in the washrooms.

Convener Internal Quality Assurance Cell (IQAC), JVM Thugaondeo Dist. Nagaur (M.S.)



Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpor



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FACULTIES FEEDBACK REPORT FEEDBACK ANALYSIS (2023-2024)

Jeevan Vikas Mahavidyalaya is a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the vidarbha region with a huge bright history.

FEEDBACK COLLECTION STRATEGIES:

The faculties in all the four stream of Arts, Commerce and Science registered their reply by their own mail on Google form. All the total 30 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Teachers:

Various aspects have been included in Faculty feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questionnaire had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the teachers Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by superiors and ambience in the Institution are highly appreciated by all the Teachers. However, there are some suggestions from Faculties which are mentioned below.

- 1) Improvement of Menu in College Canteen
- 2) Conduction of workshops on NEP for Teachers
- 3) Increase of College Industry Interaction so that the placement in the industry can be increased.

Convener Internal Quality Assurance Cell (IGAC), JVM Thugaondeo Dist. Nagaur (M.S.)



Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpor



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ALUMNI FEEDBACK REPORT FEEDBACK ANALYSIS (2023-2024)

Jeevan Vikas Mahavidyalayais a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the Vidarbha region with a huge bright history. Huge number Prominent Alumni are working on the topmost positions in the Government, Semi Government and Private Organizations. Several hundreds of Alumni have been registered in the Institution

FEEDBACK COLLECTION STRATEGIES:

The Alumni in all the four stream of Arts, Commerce and Science registered their reply by their own mail on Google form. All the total 51 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Alumni:

Various aspects have been included in Alumni feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, Management, Teaching Staff, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the Alumni Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by the all staff members and ambience in the Institution are highly appreciated by all the Alumni however some suggestions are recorded by the Alumni.

1. Provide opportunity to students to interact with Alumni.

Convener Internal Quality Assurance Cell (IGAC), JVM Thugaondeo Dist. Nagpur (M.S.)



Principal

Principal Jeevan Vikas Mahavidyalayi Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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MANAGEMENT FEEDBACK REPORT FEEDBACK ANALYSIS (2023-2024)

Jeevan Vikas Mahavidyalayais a multi-faculty, multidisciplinary, renowned and one of the famous and old college in the Vidarbha region with a huge bright history. Approximately total 31 from different streams of Arts, Commerce and Science are working for different courses in the academic session 2023- 2024.

FEEDBACK COLLECTION STRATEGIES:

The Members of management registered their reply by their own mail on Google form. All the total 7 respondents reply through their mail for multiple choice-based questionnaires which include different questions from academic, institutional facilities and ambience.

A) Status of Feedback Collected from the Management:

Various aspects have been included in management feedback analysis with special emphasis on availability and status of basic facilities, infrastructure availability, Management, Teaching Staff, development of various skills for the uplift and better future developments in the Institutional facilities and Teaching Learning Process. A questioner had been developed with wide and diverse range of questions which were framed to exactly pin point the strength and loop hole in academic programming.

Overall survey about the Management Feedback found excellent in most of the aspects with some area of scope for better achievements. The infrastructural facilities, treatment given by the all staff members and ambience in the Institution are highly appreciated by all the management members. However, there are some suggestions from Faculties which are mentioned below.

1) Conduction of workshops on NEP for Teachers

FUTURE SCOPE:

► Institution has more scope in conducting soft skill, life skill and employment-oriented programs.

► Planning for more industrial exposure of students

► Planning for induction of contents in the syllabus for UG and PG Students which are really essential for the Employment in the Industry and Public sector.

► Work hard over every suggestion

Convener Internal Quality Assurance Cell (IGAC), JVM Thugaondeo Dist. Nagaur (M.S.)



Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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Documents

Criterion1 – Curricular Aspects.

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made *available on institutional website*



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JVMD/2024/14

Date: 01/09/2024

Declaration

This is to declare that the information, reports, true copies and numerical data etc. furnished in this file

as supporting documents is verified by IQAC and found correct.

Hence this certificate.

Convener Internal Quality Assurance Cell (IQAC),JVM Thugaondeo Dist. Nagpur (M.S.)



Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders

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<mark>2019-2020</mark>

Criterion1 – Curricular Aspects.

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Copy of the Resolution No.03 Passed in the College Staff Council meeting on dated 21/10/2020

Item No. 03.

To consider analysis report on online feedback for 2019-20 received from various stakeholders, such as students', teachers', parents', employers and alumni.

Resolution No.03

The Coordinator, College Feedback Committee of the College placed online feedback analysis report for consideration, approval &suggestions. The feedback analysis report was thoroughly discussed &analyzedthe suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic &infrastructure for the same. At some level positive suggestions have also been sought. The Staff Council of the college unanimously resolved that,

- 1. Repair water cooler for clean drinking water facility
- 2. More frequency and Regular unit test
- 3. Strong Wi-Fi connection is needed
- 4. There should be interaction between students and alumni

The Resolutions Passed Unanimously,

Proposed by Dr. Raju Shrirame.

Convener Internal Quality Assurance Cell (IGAC),JVM Thugaondeo Dist. Nagaur (M.S.)



Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpor



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JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM

Action Taken Report on Feedback Analysis 2019-2020

As per the minutes of College Staff Council meetingResolution 03 Meeting held on dated 21//10/2020, the CSC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

Sr.No.	Resolution in Meeting	Action Taken	
1.	Repair water cooler for clean drinking water facility	College has initiated to repair water cooler and add new connections of water taps for drinking	
	diffiking water facility	water to the students.	
2.	More frequency and Regular	College has initiated to encourage all	
	unit test	departments to conduct additional unit test of	
		Multiple Choice Questions due to COVID-19	
3.	Strong Wi-Fi connection is	College has decided to make provision	
	needed	for strong Wi-Fi connection.	
4.	There should be interaction	College has initiated to arrange some guests	
	between students and alumni	lectures of alumni for interaction with students	



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<mark>2020-2021</mark>

Criterion1 – Curricular Aspects.

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made *available on institutional website*



JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM

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Copy of the Resolution No.03 Passed in the College Staff Council meeting on dated 17/12/2021

Item No. 03.:

To consider analysis report on online feedback for 2020-21 received from various stakeholders, such as students', teachers' employer, parents' and alumni.

Resolution No.03

The Coordinator, College Feedback Committee of the College placed online feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At some level positive suggestions have also been sought. The CSC of the college unanimously resolved that,

1. Post graduation courses in Science should be start

2. More Books should be provide for Competitive aspirants

The Resolutions Passed Unanimously, Proposed by Dr. Raju Shrirame.

Convener Internal Quality Assurance Cell (IGAC), JVM Thugaondec Dist. Nagpur (M.S.)



Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur

JEEVAN VIKAS MAHAVIDYALAYA, DEVGRAM

Action Taken Report on Feedback Analysis 2020-21

As per the minutes of College Staff Council meeting Resolution 03 Meeting held on dated 17/12/2021, the CSC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

Sr. No.	Resolution in Meeting	Action Taken
1.	Post graduation courses in Science should be started	College has decided to take initiative to start Post graduation courses in Science
2.	More Books should be provided for Competitive aspirants	College has initiated and Instructed to College Librarian for the purchase more books for Competitive aspirants taking into consideration their needs.
3.	Conduction of workshops on Health related issues	College has decided to organise workshops on Health related issues

Convener Internal Quality Assurance Cell (IGAC),JVM Thugaondeo Dist. Nagpur (M.S.)



rincipal

Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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<mark>2021-2022</mark>

Criterion1 – Curricular Aspects.

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Copy of the Resolution No.03 Passed in the College Staff Council meeting on dated 18/06/2022

Item No. 03:

To consider analysis report on online feedback for 2021-22 received from various stakeholders, such as students', teachers', employer,, parents' and alumni.

Resolution No.03

The Coordinator, College Feedback Committee of the College placed online feedback analysis report for consideration, approval &suggestions. The feedback analysis report was thoroughly discussed &analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic &infrastructure for the same. At some level positive suggestions have also been sought. The Staff Council of the college unanimously resolved that,

1. Introduction of Research oriented teaching and learning method

2. Improvement of Menu in College Canteen.

3. Motivate teachers to attend Orientation Program, Conferences, seminar on NEP

The Resolutions Passed Unanimously,

Proposed by Dr. Raju Shrirame.

Convener Internal Quality Assurance Cell (IGAC), JVM Thugaondeo Dist. Nagaur (M.S.)



Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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Action Taken Report on Feedback Analysis 2021-22

As per the minutes of College Staff Council meeting Resolution 03 Meeting held on dated 18/06/2023, the College Staff Council suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

Sr. No.	Resolution in Meeting	Action Taken
1.	Introduction of Research oriented teaching and learning method	The Principal has informed to teachers to use more Research oriented teaching and learning method
2.	Improvement of menu of college canteen	The Principal has initiated and Instructed to College Canteen contractor for the improvement in the menu of college canteen
3.	Motivate teachers to attend orientation Program, Conferences, Seminar on NEP	The Principal has decided to permit teachers and give incentive to attend orientation Program, Conferences, Seminar on NEP

Convener Internal Quality Assurance Cell (IGAC), JVM Thugaondeo Dist. Nagpur (M.S.)



Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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<mark>2022-2023</mark>

Criterion1 – Curricular Aspects.

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made *available on institutional website*



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Copy of the Resolution No.03 Passed in the College Staff Council meeting on dated 17/06/2023

Item No. 03:

To consider analysis report on online feedback for 2022-23 received from various stakeholders, such as students', teachers', parents' and alumni.

Resolution No.03

The Coordinator, College Feedback Committee of the College placed online feedback analysis report for consideration, approval &suggestions. The feedback analysis report was thoroughly discussed &analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At some level positive suggestions have also been sought. The CSC of the college unanimously resolved that,

1. Need of Updating curriculum for modern needs for future employment.

2. Improvement of Menu in College Canteen.

3. Conduction of workshops on NEP for Teachers.

The Resolutions Passed Unanimously,

Proposed by Dr. Raju Shrirame.

Convener Internal Quality Assurance Cell (IGAC), JVM Thugaondeo Dist. Nageur (M.S.)



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Action Taken Report on Feedback Analysis 2022-23

As per the minutes of College Staff Council meeting Resolution 03 Meeting held on dated 17/06/2023, the College Staff Council suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

Sr. No.	Resolution in Meeting	Action Taken
1.	Need of updating curriculum for Morden needs for future employment	College has initiated to suggest the new topics of industrial interest to the all BOS bodies of the parent university
2.	Improvement of menu of college canteen	College had initiated and Instructed to College Canteen contractor for the improvement in the menu of college canteen
3.	Conduction of workshop on NEP	College has decided to organise workshop on NEP for the teacher in next session

Convener Internal Quality Assurance Cell (IGAC),JVM Thugaondeo Dist. Nageur (M.S.)



Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpur



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<mark>2023-2024</mark>

Criterion1 – Curricular Aspects.

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Copy of the Resolution No.03 Passed in the College Staff Council meeting on dated 19/06/2024

Item No. 03.:

To consider analysis report on online feedback for 2023-24 received from various stakeholders, such as students', teachers' employer, parents' and alumni.

Resolution No.03

The Coordinator, College Feedback Committee of the College placed online feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At some level positive suggestions have also been sought. The Staff Council of the college unanimously resolved that,

1. Need of updating curriculum for modern needs for future employment.

2. Improvement of Menu in College Canteen.

3. Strong Wi-Fi connection is needed

The Resolutions Passed Unanimously, Proposed by Dr. Raju Shrirame.

Internal Quality Assurance Cell (IGAC), JVM Thugaondeo Dist. Nagaur (M.S.)



Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpor

Antyoday Mahavidyalaya, Devgram

Action Taken Report on Feedback Analysis 20223-24

As per the minutes of College Staff Council meeting Resolution 03 Meeting held on dated 19/06/2024, the CSC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

Sr. No.	Resolution in Meeting	Action Taken
1.	Need of updating curriculum for Morden needs for future employment	College has initiated to suggest the new topics of industrial interest to the all BOS bodies of parent university
2.	Provide opportunity to students to interact with Alumni.	College has initiated and instructed to organise Alumni meet in this session.
3.	Strong Wi-Fi connection is needed	College has decided to make provision for Strong Wi-Fi connection.

Convener Internal Quality Assurance Cell (IGAC),JVM Thugaondeo Dist. Nagpur (M.S.)



Principal Jeevan Vikas Mahavidyalaya Devgram (Thugaondeo) Tah. Narkhed, Dist. Nagpor